ELENI STANG

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EDUCATION

- University of San Diego (May 2020).
 - School of Leadership and Educational Sciences (SOLES): Master of Education in Curriculum and Instruction (M.Ed.).
 - 3.61 GPA
- International Experience through University of San Diego (Summer 2018).
 - Studied abroad in South Africa, collaborated with local educators, global changemaking and presented research the at Division of International Special Education and Services (DISES) Conference.
- University of San Diego (May 2016).
 - o Bachelor of Arts in Communication Studies with a Philosophy Minor.
 - Double Emphases in Business and Sports Media.
- Cultural Experience Abroad (CEA) through University of San Diego (Summer 2013).
 - o Studied Intercultural Communication in Paris, France.

TEACHING & TUTORING EXPERIENCE

- Park Dale Lane Elementary School (February 2020 March 13, 2020).
 - Long-term substitute for a second-grade class, covering for a teacher on last-minute emergency leave.
 - Worked with second-grade team to create lessons, as no lesson/sub plans were provided by the teacher.
- North County Coastal Substitute Consortium (NCCSC) (October 2018 Current).
 - o 30-Day Substitute Teacher Permit.
 - Subbed in all five of NCCSC's school districts (Del Mar, Solana Beach, Cardiff, Encinitas and Rancho Santa Fe) ranging from grades (K-6), and one district (K-8).
- Paul Ecke Central Elementary School (August 2018 December 2018).
 - Extended Practicum Student/Part-Time Student Teacher.
 - 20+ hours/week in a third-grade classroom.
- San Elijo Hills Elementary School (January 2017 June 2017).
 - o Student Observations/Teacher's Aid/Unofficial Student Teacher.
 - 10-15 hours/week in a third-grade classroom.
- **Tutor Connection Volunteer** (January 2017 June 2017).
 - o Tutored foster children for the non-profit organization, *Tutor Connection*.
 - Four to six hours per week tutoring foster children ranging from third to sixth grade.

EDUCATIONAL SEMINARS, PANNELS, CONFERENCES, AND PROFESSIONAL DEVELOPMENT WORKSHOPS

- EDSP 589i: Healthy Environments and Inclusive Education in a Global Society (June July 2018).
 - o Located in Johannesburg, Pilanesberg, and Cape Town, South Africa.
 - Collaborated with educators from all over Africa, discussed what problems we face in education today, and what we can do to ignite change making universal in education.
 - Presented our research at The Division of International Special Education and Services (DISES) Conference, which consisted of a three-day educational panel in Cape Town, South Africa.

- Project (Problem) Based Learning and Service Learning (March 2, 2019).
 - o Character Matters: Building Character through Positive Classroom Management Strategies.
 - o Transformative Discipline: Restorative Practices and Healing Centered Approaches.
 - Graduate school seminar/workshop.
- A Smart Start: Workshop (February 25, 2019).
 - o The Do's and Don'ts of Resumes, Cover Letters, & Interviews.
 - Workshop lead by the North County Coastal Substitute Consortium (NCCSC).
 - Networked with the Del Mar Union School District (DMUSD).
- **STEAM Night** (December 2017).
 - o Conducted at the Holy Family School and Preschool, located in San Diego, CA.
 - Science, Technology, Engineering, Arts and Mathematics (STEAM).
 - Created a STEAM lesson for "STEAM Family Night" at Holy Family School and Preschool with fellow graduate school peers

*References available upon request