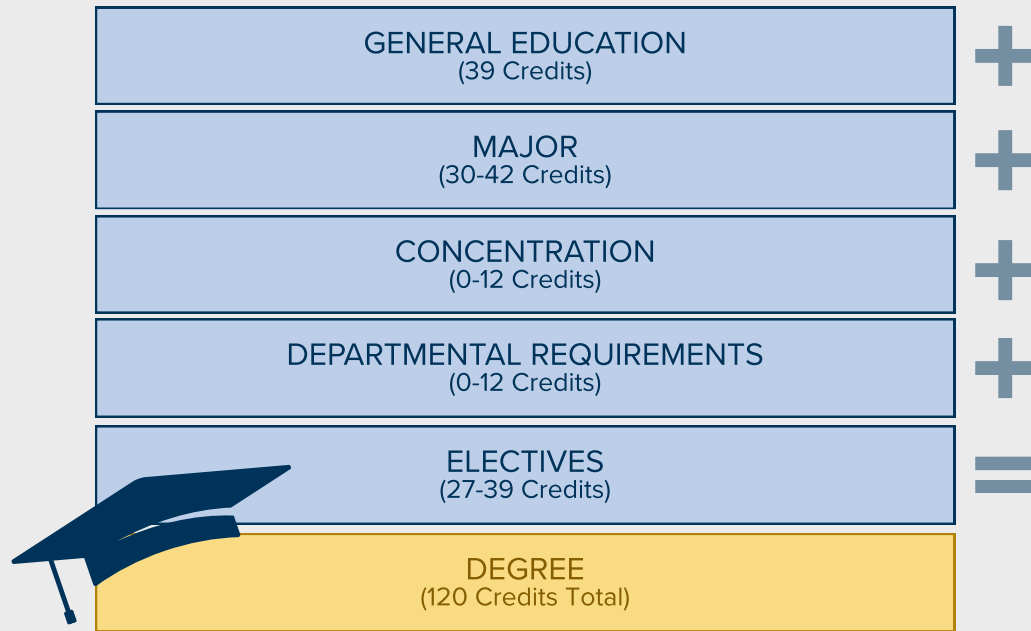


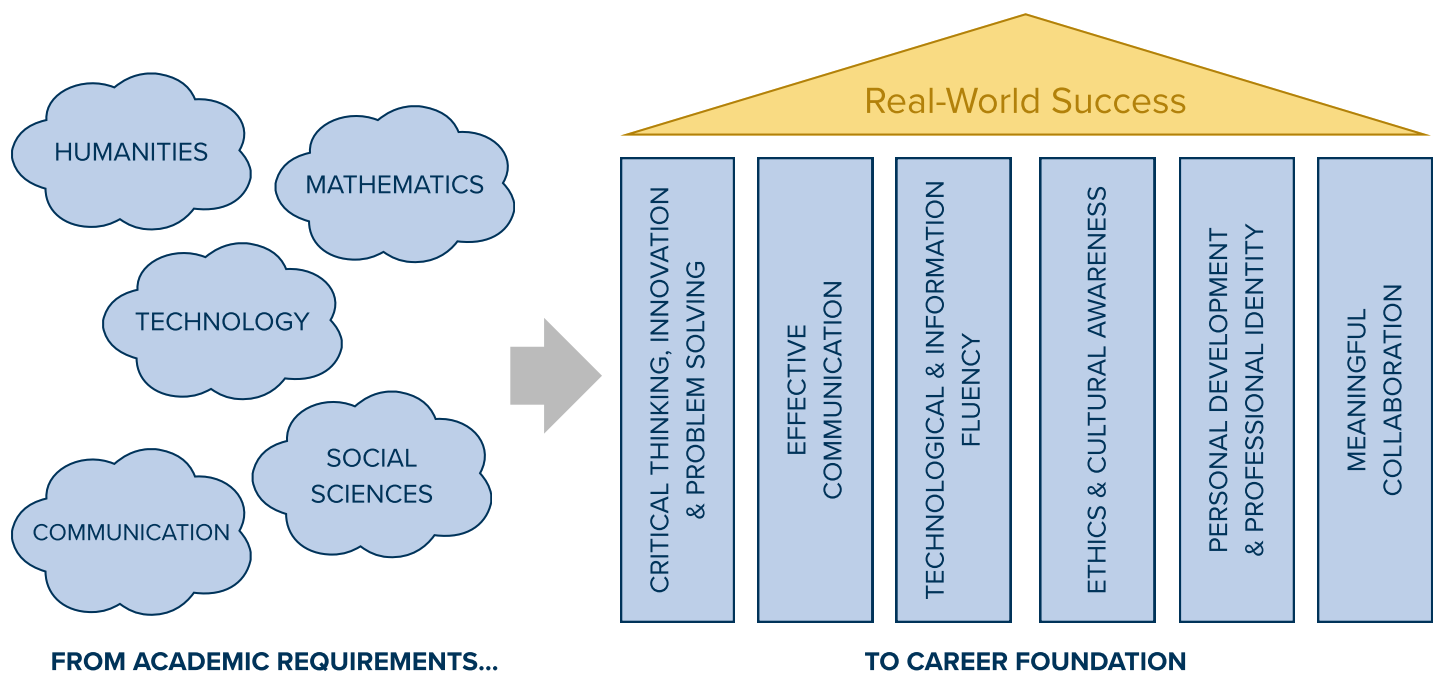
GBC Degree Formula

Every GBC degree combines Gen Ed, Major, Concentration, Departmental, and Electives for 120 credits.



Repositioning Gen Ed as Career-Ready Learning Outcomes

By framing Gen Ed as outcomes rooted in our six pillars, students arrive knowing why they're in your class, parents see the relevance of a GBC degree, and faculty have clear answers about why each course matters. The shift doesn't change what faculty teach, it repackages it to highlight the value of it.



Gen Ed Pillars for Career Success

Courses by Learning Outcome

Courses in **bold** are required of all students because they touch on multiple LO categories. Additionally, students choose one course from each category, resulting in a 39 credit Gen Ed and leaving more opportunity for focus in the major.

CRITICAL THINKING, INNOVATION & PROBLEM SOLVING

Graduates will be able to...

- analyze complex information from diverse sources, including numerical data;
- apply mathematical and statistical concepts to evaluate evidence-based arguments;
- develop innovative solutions to problems using reasoning and creativity, as well as to problems requiring quantitative analysis.

ENG-175 | Critical Writing
MAT-126 | Survey of Applied Mathematics OR
MAT-136 | Precalculus
ENG-255 | Intro to Literature
MAT-234 | Finite Mathematics
PHL-233 | Logic and Critical Thinking

PERSONAL DEVELOPMENT & PROFESSIONAL IDENTITY

Graduates will be able to...

- understand self-awareness of strengths, values, and growth areas;
- explore ongoing self-reflection; set meaningful personal and professional goals; and
- leverage self-knowledge to explore career and learning paths, as well as civic responsibilities, effectively.

FYE-101-103 | First Year Experience
FIN-208 | Getting Financially Fit
PSY-160 | Introduction to Psychology

EFFECTIVE COMMUNICATION

Graduates will be able to...

- articulate ideas clearly and persuasively by
- visualizing and explaining qualitative and quantitative information and data-driven insights, across multiple formats (written, oral, visual, digital) and
- adapting their style and genre to diverse audiences and professional contexts.

ENG 176 Critical Reading
COM-235 | Professional Communications
ENG-265 | Research Writing
COM-285 | Public Speaking
ENG-256 | Creative Writing

TECHNOLOGICAL & INFORMATION FLUENCY

Graduates will be able to...

- evaluate and ethically use information resources and technologies in their field,
- show adaption to emerging and relevant digital tools, and
- demonstrate technological familiarity relevant to their professional path, including the ability to
- interpret and apply data in meaningful ways.

DATA-201 | Foundations of Data Management
T&IF courses throughout programs

ETHICS & CULTURAL AWARENESS

Graduates will be able to...

- demonstrate ethical decision-making frameworks,
- examine diverse cultural perspectives, and
- engage in addressing complex social issues responsibly and with integrity, locally and globally.
- recognize the ethical impact of data collection and statistical representation on diverse communities.

COM-250 | Intercultural Awareness
HUM-102 | Art & The World
HUM-103 | Humanities I
HUM-104 | Humanities II
HUM-105 | Literary Humanities
HUM-202 | Art Through Time
HUM-230 | Humanities of Here
ID-410 | Interdisciplinary Seminar in Genocide
PHL-348 | Ethics
SOC-161 | Introduction to Sociology

MEANINGFUL COLLABORATION

Graduates will be able to...

- practice effective collaboration in diverse teams to
- analyze complex problems and
- apply creative, design-thinking, and interdisciplinary approaches.

COM-241 | Group and Team Dynamics
COM-285 | Public Speaking
COM-486 | Argumentation & Negotiation
ENG-256 | Creative Writing

Gen Ed Curriculum Proposal

Courses in **bold** are required of all students because they touch on multiple LO categories. Additionally, students choose one course from each category, resulting in a 39 credit Gen Ed and leaving more opportunity for focus in the major. Courses with links are new courses that are being proposed along with this Gen Ed curriculum proposal. The links connect to the learning outcomes for that course.

CRITICAL THINKING, INNOVATION & PROBLEM SOLVING

Graduates will be able to...

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- apply mathematical and statistical concepts to evaluate evidence-based arguments;
- develop innovative solutions to problems using reasoning and creativity, as well as to problems requiring quantitative analysis.

ENG-175 | Critical Writing*

MAT-126 | Survey of Applied Mathematics OR

MAT-136 | Precalculus

ENG-255 | Intro to Literature

MAT-234 | Finite Mathematics

PHL-233 | Logic and Critical Thinking

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FYE-101-103 | First Year Experience

FIN-208 | Getting Financially Fit***

PSY-160 | Introduction to Psychology

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ENG 176 Critical Reading

COM-235 | Professional Communications*

ENG-265 | Research Writing

COM-285 | Public Speaking

ENG-256 | Creative Writing

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DATA-201 | Foundations of Data Management

T&IF courses throughout programs

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COM-250 | Intercultural Awareness**

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HUM-103 | Humanities I

HUM-104 | Humanities II

HUM-105 | Literary Humanities

HUM-202 | Art Through Time

HUM-230 | Humanities of Here

ID-410 | Interdisciplinary Seminar in Genocide

PHL-248 | Ethics & Contemporary Issues

SOC-161 | Introduction to Sociology

MEANINGFUL COLLABORATION

Graduates will be able to...

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- apply creative, design-thinking, and interdisciplinary approaches.

COM-241 | Group Dynamics**

COM-285 | Public Speaking

COM-486 | Argumentation & Negotiation

ENG-256 | Creative Writing

*Indicates name change

**Indicates level change

***Formerly MGT308 Personal Financial Management