

Back-to-School Asthma Checklist

Follow the steps below to ensure your child's asthma stays controlled throughout the school year.

| At the | doctor's office: |
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| | Ask for an asthma action plan. |
| | Ask if it is OK for your child to carry his or her quick-relief (rescue) inhaler. |
| | If it is OK, ask for a letter that says it is OK. |
| | Ask for enough refills so you have a quick-relief inhaler and a spacer for school. |
| At scho | ool: |
| | Let the school nurse and teachers know about your child's asthma. |
| | Be sure the school knows how to contact you in case of an emergency. |
| | Talk with your child's school nurse and teachers about his or her triggers and anything that can be done in the classroom or school to help reduce triggers. |
| | If exercise is an asthma trigger for your child, talk to the physical education teacher and coaches. |
| | Give a copy of your child's asthma action plan to: |
| | \Box the school nurse |
| | ☐ the after-school activities counselor |
| | □ sport coaches |
| | □ the gym teacher |
| | Make sure you fill out all the forms needed to have a quick-relief inhaler or nebulizer at school. If your child <u>can</u> carry his or her quick-relief inhaler, give the school nurse the letter from the doctor |
| | saying it is OK. |
| | If your child <u>cannot</u> carry his or her quick-relief inhaler: |
| | ☐ Take your child's quick-relief inhaler and spacer to school, and give them to the school nurse. |
| | ☐ The quick-relief inhaler should be in the original box from the pharmacy. |
| | ☐ The spacer should be labeled with your child's name. |
| At hom | <u>ne:</u> |
| | Talk to your child about when to seek help if he or she has problems with asthma. |
| | Make sure your child knows where his or her medication is kept at school. |
| | If your child can carry his or her quick-relief inhaler, make sure he or she knows: |
| | □ how to take the medication |
| | □ how to tell time |
| | □ whom he or she should notify when he or she takes a dose |
| | Make sure your child knows what triggers to avoid. |