

# POSITION STATEMENT

## Louise S. McGehee School

New Orleans, LA



**INTERIM HEAD OF UPPER SCHOOL SEARCH**

**START DATE: JULY 1, 2026**

**McGehee**  
LEADING WOMEN





## OVERVIEW

Nestled in the historic Garden District of New Orleans, the Louise S. McGehee School boasts a campus that is both architecturally rich and deeply connected to the cultural fabric of this unique city. McGehee's setting creates a living classroom that extends well beyond campus and reinforces the school's mission by immersing students in a dynamic urban environment that encourages exploration, engagement, and a strong sense of place.

<https://www.mcgeheeschool.com/>

Programmatically, McGehee provides a rigorous college-preparatory environment centered on the education and empowerment of girls. Outstanding faculty members help each student discover her strengths and reach her full potential as independent learners, critical thinkers, and confident leaders, grounded in values of excellence, empowering leadership, honorable action, independent thought, and joyful engagement in learning and life at school.

McGehee recently completed a strategic planning process that culminated in a [Strategic Design](#) for McGehee's future, including an updated mission, vision, values, and strategic commitments that will guide the School's efforts over the next five years.

Within this framework, the Upper School stands out as a culminating experience where young women develop meaningful independence and self-direction in their learning. The program emphasizes engagement that is both intellectually demanding and personally relevant, cultivating life-long learners who develop their own intellectual identities, pursuing questions, ideals, and challenges across disciplines, and expertise in areas that inspire them. This combination of high expectations and individualized pathways reflects a broader institutional strength: McGehee's ability to blend traditional college-preparatory rigor with opportunities for students to feel empowered to shape their own academic journeys, preparing them not only for selective colleges but also for purposeful lives beyond school.

The school intentionally cultivates leadership that empowers others, confidence, and self-direction in girls and young women, creating an environment where students are encouraged to see themselves as capable leaders and changemakers. Pairing academic challenge with personal empowerment, McGehee graduates leave with both the skills and the self-assurance to navigate and lead in a complex and dynamic world.

## OPPORTUNITIES AND CHALLENGES

The Interim Head of Upper School will have numerous opportunities and challenges as they engage with this position and embrace the potential and promise of McGehee's Upper School, including:

### Opportunities

- Reinforce McGehee's longstanding commitment to a student-centered culture and academic program, and elevate the joyous spirit expressed by McGehee students.
- Establish transparent, consistent communication norms with the faculty that rebuild confidence and foster alignment.
- Guide the Upper School to establish and deliver a coherent, connected system of advisory, academic progression, and competitive college counseling that is delivered to every student.
- Create a cohesive Upper School identity grounded in shared expectations and values that support the current strategic work and reinforce enrollment and retention priorities.

### Challenges

- Build trust and confidence across faculty, students, and families.
- Ensure consistent operational policies and practices (e.g. academic policies, discipline, communication, scheduling, access to academic programs).
- Advance institutional and strategic priorities while sustaining and celebrating current strengths in the Upper School.



## KEY LEADERSHIP ATTRIBUTES

- Trust-builder with high emotional intelligence
  - Clear, transparent, and proactive communicator
  - Visible, authentic, and student-centered leadership presence
  - Collaborative and inclusive leader who meaningfully engages faculty and builds shared ownership
  - Strong organizational and systems thinker who can create clarity and structure
  - Strategic thinker able to synthesize complexity and align academics, culture, and operations
- Skilled in leading through change and ambiguity
  - Astute stakeholder manager who can navigate competing areas of interest
  - Strong, empathetic listener who builds credibility through understanding before acting

## TO APPLY

Interested candidates should prepare a cover letter, a current resume, and a personal statement. Candidates are requested to submit these materials online at <https://rg175.com/candidate/register>

For an initial confidential inquiry or to refer someone to this exciting opportunity, please contact RG175 consultants Molly King [molly.king@rg175.com](mailto:molly.king@rg175.com) or Rebecca Upham [rebecca.upham@rg175.com](mailto:rebecca.upham@rg175.com).

