



**LANDMARK  
SCHOOL**

**Proposal  
Head of High School Search  
Landmark School**

**Prides Crossing, Massachusetts**

**Start Date: July 1, 2025**



# Head of High School Search Position Statement



## Overview

Landmark School has been a beacon of innovation and excellence in education for students with language-based learning differences since its founding in 1971. Well into their second half century, Landmark's mission continues to empower students to think independently, solve creatively, and thrive in an interconnected world. Landmark's commitment to individualized education and core values guides their approach, ensuring that each students' journey is marked by growth, self-discovery, and success.

The head of High School at Landmark School will be a visionary leader tasked with driving forward the strategic vision of the school, while maintaining the day-to-day operations of the high school program. This role is an exciting opportunity to shape the future of education for students who learn differently. The head of High school will lead with the spirit of innovation and dedication, oversee all aspects of the high school program and the student life division, including the residential program. This leader will be a key player in integrating the Schools' new strategic initiatives, promoting a culture that values creativity, integrity, and empathy, and prepares students to meet the challenge of the future with confidence and skill.

The Landmark approach empowers students to reach their academic and social potential. Each faculty member is highly trained and specializes in educating students with dyslexia and other language-based learning differences. The School is a breath of fresh air for many students and families. Landmark is the invaluable result of a learning environment to celebrate students, strengths and unravels and decodes their weaknesses, effectively and respectfully. The gifts of the Landmark advantage manifest themselves and students even after a few weeks at the School and reward them for the rest of their lives.



## Fast Facts

High School Enrollment:	310
Teacher:Student Ratio:	1:3
College Acceptance:	100%
Daily Tutorial:	1:1
Average Academic Class Size:	4-8
Faculty and Staff:	320 Total / 175 at the High School
% of HS Students who Board:	40%
Campus Size:	HS sits on over 30 acres, 30 miles north of Boston



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## Mission

Landmark's mission is to enable and empower students with language-based learning disabilities to reach their educational and social potential through an exemplary school program, complemented by outreach and training, assessment, and research.



## History

Landmark School opened its doors in 1971 with 40 students and a small group of teachers on one campus. Today, the school serves 470 students on two North Shore campuses with a faculty and staff of 320. For more than 50 years, Landmark has grown and changed, yet always stays true to its mission.

Landmark School was founded by visionary Dr. Charles "Chad" Drake to educate students whose reading, writing, spelling, and math skills did not match their superior thinking and problem-solving capacities. Most called these children dyslexic or disabled. Chad saw their promise, and called them bright and capable.

A more detailed description of the history of Landmark School and its founding principles can be found [here](#).



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## Program

Landmark's approach is what makes the School uniquely effective for students who struggle with reading, writing, listening, expressive language, and executive functioning skills. The Landmark approach is grounded in the science of reading and structured literacy. The school is language-based, skills-based, and utilizes direct and explicit instruction across the entire curriculum.

Landmark designs an individualized program specifically for each student to focus on their strengths and interest while bolstering their areas of need. Through diagnostic testing, guidance from academic advisors, small classes, one-to-one tutorials, and more, each student has a personalized program. It's what education should be—and it works!

Since the School's founding, Landmark has maintained the core Six Teaching Principles (™) that they continue to apply today. These principles are the backbone of Landmark's teaching methodologies and represent proven, effective, researched-based teaching practices for all learners, not only students who struggle with reading, writing, speaking, and auditory processing.

### Landmark's Six Teaching Principles (™) :

1. Provide opportunities for all students to experience success.
2. Use multisensory approaches to teach.
3. Use micro units and structured tasks for every student.
4. Ensure optimization through practice and review.
5. Provide models for students to use as guides.
6. Include Landmark students in the learning process.

A more detailed description of the comprehensive academic, social and emotional programs at Landmark are on their website [here](#).

Landmark offers a vast array of after-school activities, clubs, athletics, activities, community events, and community service for high school students. Landmark encourages students to respect themselves, their peers, and their environment. Student life staff organize community events, evening and weekend activities, and educational forums. Students are encouraged to participate in a broad array of activities and interscholastic sports that interest them, all to challenge themselves by exploring new endeavors.





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## Campus and Location

Landmark's High School sits on a sprawling campus overlooking the Atlantic Ocean in Prides Crossing, Massachusetts, just 30 miles north of Boston. The school takes full advantage of its proximity to Boston, collaborating with research institutions, such as Harvard University and Boston Children's Hospital, to continuously inform its practice. Landmark High School is just a few miles from downtown Beverly, Massachusetts, which offers multiple cafés and restaurants, shops, a movie theater, and concert hall.

The North Shore of Boston is a significant historical, cultural, and economic region of Massachusetts. The area is loosely defined as the seacoast between Boston and New Hampshire. The area's landscape includes seaports, fishing villages, and dramatic coastline dotted with marshes and wetlands, as well as beaches and natural harbors.



## The Position

The ideal candidate will be able to orchestrate and lead the following:

- The strategic vision of the school, translating, innovative, educational theories into practical, impactful learning experiences.
- Lead the integration of evidence-based instructional practices with forward-thinking educational strategies to prepare students for the complexities of the modern world.
- Oversee the High School academic program and the individuals charged with designing and executing it.
- Oversee the High School, student life division, ensuring a cohesive and supportive environment across all aspects of student life, including the residential program.
- Participate as appropriate in residential coverage responsibilities on a rotating basis.
- Cultivate strong, positive relationships with faculty, staff, students, and parents, building a community that reflects the School's commitment to diversity, equity, inclusion, and belonging.
- Develop and implement policies and practices that align with Landmark's strategic goals, enhancing educational, and operational excellence.
- Actively participate in community and fundraising events, raising the School's profile and securing resources for future initiatives.
- The High School's administrative team including hiring, goalsetting, and evaluation.
- Ensure that all programs and initiatives support the holistic development of each student while embodying the School's mission and values.

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## Qualifications

- Proven leadership in educational settings, experience serving students with learning differences is preferred, but not required.
- Degree(s) in education, leadership, or related fields.
- Strong commitment to innovation in educational practices and a deep empathy for the needs of students with language-based learning differences.
- Exceptional communication and interpersonal skills, with the ability to inspire and engage a diverse community.
- Experience in [strategic planning](#) and administration, with a track record of enhancing student learning and well-being.

## To Apply

Candidates interested in applying for Landmark's Head of High School role may apply online [here](#).

The application includes:

- Letter of Interest
- Resume
- Personal Statement
- List of five references with contact information

Deadline for receipt of full application materials:  
**September 15, 2024**

If you have any questions about the search, please contact John Farber of Resource Group 175 who is overseeing the search at: [jfarber@rg175.com](mailto:jfarber@rg175.com)

Thank you for your interest in Landmark School. We look forward to hearing more about your interest in this rare opportunity for an outstanding educator.