



Rosalind Franklin University of Medicine and Science
College of Pharmacy
Introductory Pharmacy Practice Experience (IPPE) Elective

Patient Safety (Community)

Overview

This practice experience will take place during the third professional year of the curriculum. It will satisfy 40 hours of the 300 hours allocated to IPPEs. Students will complete the 40 hours over the course of one week.

Elective Rotation Blocks

Subject to preceptor availability, students will be scheduled for their elective rotations during one of four blocks. Two of these blocks take place during the two weeks prior to the start of the P3 year and the other two blocks occur during the intersession breaks.

Practice Setting and Description

The patient safety (community) IPPE elective will take place in a community pharmacy setting. Students will be exposed to initiatives, policies, and processes designed to improve patient safety and health outcomes. Students will have opportunities to assess quality pharmacy operations and safe medication use practices.

Educational Outcomes

Upon completion of the patient safety (community) IPPE elective, students will be able to:

1. Solicit ideas to improve safety, efficiency, and productivity in the medication dispensing process.
2. Cite safety goals applicable to the site (e.g., ISMP, Pharmacy Quality Alliance measures, USP 795 and 797 standards).
3. Review procedures for medication error reporting and error prevention at the site.
4. Discuss the types of errors that may occur with electronic prescriptions.
5. Explain the process for safe, cost-effective disposal of expired medications, recalled medication, and biohazard waste.
6. Review the most recent Board of Pharmacy inspection report and discuss recommendations for best practices and preparing for inspections.
7. Describe strategies for assuring that staff members are qualified and competent (e.g., employment requirements, training, certification, etc.).
8. Recommend at least one change the pharmacy can make to enhance patient safety.