

Integrated Reading Level 5

Unit Number	Unit Name	Question Number	Standard
6503	5-1 L Drama (Play) 730L - Coast to Coast	Q1	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		Q4	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		Q5	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q6	RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Q7	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
6504	5-2 I Social Studies 920L - The Ups, Downs, and Ins of the United States	Q1	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q6	RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q7	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q8	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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Unit Number	Unit Name	Question Number	Standard
6505	5-3 I Science 890L - Take a Picture, It'll Last Longer: Snowflake Photography	Q1	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q5	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q6	RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q7	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q8	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
6506	5-4 L Fiction 810L - An Unexpected Vacation	Q1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		Q4	RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q5	RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q6	RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.
		Q7	RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
		Q8	RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

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Unit Number	Unit Name	Question Number	Standard
6507	5-5 L Fiction 950L - Making Things Better	Q1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic: summarize the text.
		Q4	RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q5	RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q6	RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Q7	RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.
		Q8	RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
		Q9	RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
6508	5-6 P Paired: Fiction and Fiction - An Unexpected Vacation / Making Things Better	Q1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q4	RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q5	RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Q6	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
		Q7	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
		Q8	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

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Unit Number	Unit Name	Question Number	Standard
6509	5-7 I Social Studies 840L - Woodblock Printing	Q1	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q4	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
6510	5-8 L Poetry 710L - Birds' Words	Q1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		Q3	RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q4	RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q5	RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Q6	RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.
		Q7	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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Unit Number	Unit Name	Question Number	Standard
6511	5-9 I Science 960L - Skateboarding	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q4	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
6512	5-10 I Social Studies 800L - The Cherokee People	Q1	RI.5.1. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q4	RI.5.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q5	RI.5.4. Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

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Unit Number	Unit Name	Question Number	Standard
6513	5-11 I Social Studies 850L - The Northwest Native Americans	Q1	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q4	RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q5	RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
6514	5-12 P Paired: Social Studies and Social Studies - The Cherokee People / The Northwest Native Americans	Q1	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q2	RI.5.5: Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
		Q3	RI.5.6: Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
		Q4	RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
		Q5	RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
		Q6	RI.5.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
		Q7	RI.5.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
		Q8	RI.5.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
		Q9	RI.5.9: Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

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Unit Number	Unit Name	Question Number	Standard
6515	5-13 L Poetry 470L - The Dance	Q1	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		Q3	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q4	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q5	RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Q6	RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.
		Q7	RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
		Q8	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
6516	5-14 I Science 970L - Flying in Clean Skies	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

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Unit Number	Unit Name	Question Number	Standard
6517	5-15 I Social Studies 840L - Behind the President's Desk	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
6518	5-16 L Mysteries and Adventure Stories 740L - An Afternoon on the Moon	Q1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		Q3	RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		Q4	RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q5	RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q6	RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Q7	RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

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Unit Number	Unit Name	Question Number	Standard
6519	5-17 L Mysteries and Adventure Stories 640L - An Antarctic Adventure	Q1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic: summarize the text.
		Q3	RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic: summarize the text.
		Q4	RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q5	RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q6	RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.
		Q7	RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
6520	5-18 P Paired: Mysteries and Adventure Stories and Mysteries and Adventure Stories - An Afternoon on the Moon / An Antarctic Adventure	Q1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.
		Q4	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
		Q5	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
		Q6	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
		Q7	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

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Unit Number	Unit Name	Question Number	Standard
6521	5-19 I Social Studies 870L - Boating on the Mississippi	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q4	RI.5.3. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8. Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.2. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
6522	5-20 I Miscellaneous 920L - Wind Notes	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

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Unit Number	Unit Name	Question Number	Standard
6523	5-21 L Drama (Play) 710L - Weird Science	Q1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.5.2: Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		Q4	RL.5.3: Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q5	RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q6	RL.5.5: Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Q7	RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.
6524	5-22 I Science 830L Seahorse Armor	Q1	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reason and evidence support which point(s).

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Unit Number	Unit Name	Question Number	Standard
6525	5-23 I Science 950L Coconut Shelter	Q1	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
6526	5-24 P Paired: Science and Science - Seahorse Armor / Coconut Shelter	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q3	RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more texts.
		Q4	RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more texts.
		Q5	RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
		Q6	RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
		Q7	RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
		Q8	RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
		Q9	RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

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Unit Number	Unit Name	Question Number	Standard
6527	5-25 I Social Studies 830L - How Economies Work	Q1	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2: Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.4: Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q5	RI.5.8: Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q6	RI.5.8: Explain how an author uses reasons and evidence to support particular points in a txt, identifying which reasons and evidence support which point(s).
		Q7	RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
6528	5-26 I Miscellaneous 850L - Zucchini Oven Chips	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q5	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q7	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which points.
		Q8	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

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Unit Number	Unit Name	Question Number	Standard
6529	5-27 L Drama (Play) 760L - Paul Bunyan and the Round River	Q1	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q4	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q5	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q6	RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Q7	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic: summarize the text.
6530	5-28 L Mysteries and Adventure Stories 960L - Misfortune Cookie	Q1	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic: summarize the text.
		Q2	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q3	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q4	RL.5.5 Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
		Q5	RL.5.5 Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
		Q6	RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.
		Q7	RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
		Q8	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

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Unit Number	Unit Name	Question Number	Standard
6531	5-29 L Mysteries and Adventure Stories 970L - House of Song	Q1	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
		Q3	RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
		Q4	RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q5	RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
		Q6	RL.5.5 Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of a particular story, drama, or poem.
		Q7	RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described.
		Q8	RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).
		Q9	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
6532	5-30 P Paired: Mysteries and Adventure Stories and Mysteries and Adventure Stories - Misfortune Cookie / House of Song	Q1	RL.5.1: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.5.4: Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
		Q3	RL.5.6: Describe how a narrator's or speaker's point of view influences how events are described.
		Q4	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
		Q5	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
		Q6	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.
		Q7	RL.5.9: Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.

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Unit Number	Unit Name	Question Number	Standard
6533	5-31 I Social Studies 820L - George Washington Carver	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q4	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
6534	5-32 I Miscellaneous 780L - Making a Paper Boat that Floats	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q4	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q5	RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
		Q6	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

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Unit Number	Unit Name	Question Number	Standard
6535	5-33 Science 800L - The Science Behind Riding a Bicycle	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q5	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q6	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q7	RI.5.3 Explain the relationship or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
6536	5-34 Social Studies 880L - Earth's Rare Cultures	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q6	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q7	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

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Unit Number	Unit Name	Question Number	Standard
6537	5-35 I Social Studies 870L - Earth's Endangered Ecosystems	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q4	RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
		Q5	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q6	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
		Q7	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
6538	5-36 P Paired: Social Studies and Social Studies - Earth's Rare Cultures / Earth's Endangered Ecosystems	Q1	RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
		Q3	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.
		Q4	RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts or information in two or more texts.
		Q5	RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
		Q6	RI.5.6 Analyze multiple accounts of the same event or topic, noting similarities and differences in the point of view they represent.
		Q7	RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
		Q8	RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
		Q9	RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.