Unit Number	Unit Name	Question Number	Standard
		Q1	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q3	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
6467	4-1 L Poetry 1010L -	Q4	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
0407	Footloose	Q5	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q7	RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		Q8	RL.4.2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.
	4-2 I Social Studies 800L - Physical Education	Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
6468		Q4	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q5	RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.



Unit Number	Unit Name	Question Number	Standard
		Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing
		Q2	inferences from the text. RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
6469	4-3 I Science 750L - Nature's	Q4	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
	Recyclers	Q5	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	4-4 L Fiction 730L - A World Garden	Q1	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.: Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
0.470		Q4	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
6470		Q5	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.6: Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		Q7	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).



Unit Number	Unit Name	Question Number	Standard
		Q1	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q2	RL.4.2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text
			(e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to
	4-5 L Fiction		significant characters found in mythology (e.g., Herculean).
6471	770L -	Q5	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems
	Teamwork		(e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions)
			when writing or speaking about a text.
		Q6	RL.4.6: Compare and contrast the point of view from which different stories are narrated, including the difference
		07	between first- and third-person narrations.
		Q7	RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text,
		Q8	identifying where each version reflects specific descriptions and directions in the text.
		Q8	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
		Q1	inferences from the text. RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and
		Q I	patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
	4-6 P Paired:	Q2	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and
		QZ	patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q3	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and
			patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
	Fiction and	Q4	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems
C470	Fiction - A		(e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions)
6472	World		when writing or speaking about a text.
	Garden/Teamwo	Q5	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems
	rk		(e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions)
			when writing or speaking about a text.
		Q6	RL.4.6: Compare and contrast the point of view from which different stories are narrated, including the difference
			between first- and third-person narrations.
		Q7	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and
			patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.



Unit Number	Unit Name	Question	Standard
	Ome Hame	Number	Otandard
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what
	4-7 I Social		happened and why, based on specific information in the text.
6473	Studies 910L - A	Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
04/3	World of Codos		grade 4 topic or subject area.
	World of Codes	Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,
			concepts, or information in a text or part of a text.
		Q6	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what
			happened and why, based on specific information in the text.
		Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q2	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q3	RL.4.2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.
	4 9 L Dromo	Q4	RL4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text
	4-8 L Drama (Play) 790L - Saving Mr. Drew's Bookstore		(e.g., a character's thoughts, words, or actions).
6474		Q5	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to
04/4			significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems
			(e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions)
			when writing or speaking about a text.
		Q7	RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference
			between first- and third-person narrations.
		Q8	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text
			(e.g., a character's thoughts, words, or actions).
		Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q2	RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what
			happened and why, based on specific information in the text.
6475	4-9 I Science	Q4	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
	800L - A Garden		grade 4 topic or subject area.
		Q5	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,
	Friendship		concepts, or information in a text or part of a text.
		Q6	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines,
ı			animations, or interactive elements on Web pages) and explain how the information contributes to an understanding
ı			of the text in which it appears.
		Q7	RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.



Unit Number	Unit Name	Question Number	Standard
		Q8	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.



Unit Number	Unit Name	Question Number	Standard
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	4-10 I Social	Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
	Studies 660L - A	Q4	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
6476	New Kind of	Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
	Building	Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q8	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a test.
	4-11 I Social Studies 790L -	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
0.477		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
6477	Seattle's Special	Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
	Landmark	Q6	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q8	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.



Unit Number	Unit Name	Question	Standard
Onit Number	Unit Name	Number	Standard
	4-12 P Paired:	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	Social Studies	Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
6478	and Social Studies - A New	Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
	Kind of Building	Q4	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
	/ Seattle's	Q5	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
	Special	Q6	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
	Landmark	Q7	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
	4-13 L Poetry 790L - Balloon Ride	Q3	RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
6479		Q5	RL.4.5Explain major differences between poems, dramas, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.7. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and direction in the text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
6480		Q3	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
	4-14 I Science 830L - Moons	Q4	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q5	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.



Unit Number	Unit Name	Question Number	Standard
		Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6481	4-15 I Social Studies 800L - Julia Child: A	Q3	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
0401	Love for Life and Food	Q4	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
	and Food	Q5	RI.4.5Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.2Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q1	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q2	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
	4-16 L Myth 740L - The Contest for Athens	Q3	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
6482		Q5	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.2 Determine a theme or a story, drama, or poem from details in the text; summarize the text.
	4-17 L Myth	Q4	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text
	670L - Atalanta		(e.g., a character's thoughts, words, or actions).
6483	and the Golden Apples	Q5	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.



Unit Number	Unit Name	Question Number	Standard
		Q1	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q2	RL.4.6: Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
	4-18 P Paired: Myth and Myth -	Q3	RL.4.7: Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
6484	The Contest for Athens /		RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
	Atalanta and the Golden Apples	Q5	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q6	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q7	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
	4-19 I Social	Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
6485	Studies 810L - Morse Code	Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q8	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
	4-20 l	Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
6486	Miscellaneous 820L - The	Q4	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
	World as a Playground	Q5	RI.4.7: Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q6	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.



Unit Number	Unit Name	Question Number	Standard
		Q7	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what
			happened and why, based on specific information in the text.



Unit Number	Unit Name	Question Number	Standard
		Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
	4-21 L Drama	Q4	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
6487	(Play) 630L - Electricity!	Q5	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q7	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
	4-22 I Science 900L - Dog Intelligence	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q4	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
6488		Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q8	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.



Unit Number	Unit Name	Question Number	Standard
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	4.00 0 - 1	Q3	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
6489	4-23 I Science 800L - Crows	Q4	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
	Remember	Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q1	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
	4-24 P Paired: Science and Science - Dog Intelligence /	Q2	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
6490		Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q4	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
	Crows	Q5	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
	Remember	Q6	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q7	RI.4.9: Integrate information form two texts on the same topic in order to write or speak about the subject
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
6491	40510 : 1	Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
	4-25 I Social Studies 840L -	Q4	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
	Prime Meridian	Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to suport particular points in a text.



Unit Number	Unit Name	Question	Standard
		Number	
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
	4.001	Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
	4-26 I Miscellaneous 940L - How to Avoid Brain	Q3	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,
0.400			concepts, or information in a text or part of a text.
6492		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
		0.5	grade 4 topic or subject area.
	Freeze	Q5	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q6	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what
		07	happened and why, based on specific information in the text.
		Q7	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q1	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q2	RL.4.2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text
		0.4	(e.g., a character's thoughts, words, or actions).
	4-27 L Drama	Q4	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text
6493	(Play) 630L -	0.5	(e.g., a character's thoughts, words, or actions).
	Seaweed!	Q5	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to
			significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems
			(e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions)
		Q7	when writing or speaking about a text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing
		04	inferences from the text.
	4-28 L Myth 820L - Sky Woman	Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing
		00	inferences from the text.
		Q2 Q3	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text
		Q4	(e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to
6494		Q5	significant characters found in mythology (e.g., Herculean).
		Qo	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems
			(e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions)
		Q6	when writing or speaking about a text.
		Qb	RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference
		Q7	between first- and third-person narrations. RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text,
		Q1	
		00	identifying where each version reflects specific descriptions and directions in the text.
		Q8	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.



Unit Number	Unit Name	Question Number	Standard
6495	4-29 L Myth 910L - Rainbow Serpent	Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q3	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q5	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6496	4-30 P Paired: Myth and Myth - Sky Woman / Rainbow Serpent	Q1	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q2	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q3	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q4	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q5	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q6	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q7	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.



Unit Number	Unit Name	Question Number	Standard
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what
			happened and why, based on specific information in the text.
		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
	4-31 I Social		grade 4 topic or subject area.
6497	Studies 910L -	Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,
	Bazaars!		concepts, or information in a text or part of a text.
		Q6	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines,
			animations, or interactive elements on Web pages) and explain how the information contributes to an understanding
			of the text in which it appears.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q8	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
	4-32 I	Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what
			happened and why, based on specific information in the text.
		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
	Miscellaneous		grade 4 topic or subject area.
6498		Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
	790L - Dried Apple Rings		grade 4 topic or subject area.
		Q6	RI.4.7: Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines,
			animations, or interactive elements on Web pages) and explain how the information contributes to an understanding
			of the text in which it appears.
		Q7	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.
		Q8	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
6499	4-33 I Science 750L - Minerals in Our Foods		inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
			grade 4 topic or subject area.
		Q4	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,
0733			concepts, or information in a text or part of a text.
		Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,
			concepts, or information in a text or part of a text.
		Q6	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.



Unit Number	Unit Name	Question Number	Standard
		-	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.



Unit Number	Unit Name	Question	Standard
		Number	
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
	4-34 I Social Studies 850L - The Erie Canal	Q2	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what
			happened and why, based on specific information in the text.
		Q3	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
6500		Q4	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical txt, including what
0300			happened and why, based on specific information in the text.
		Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
			grade 4 topic or subject area.
		Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,
			concepts, or information in a text or part of a text.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
	4-35 I Social	Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what
	4-35 i Sociai Studies 820L -		happened and why, based on specific information in the text.
6501	The Hoover	Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
	Dam		grade 4 topic or subject area.
	Dain	Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,
			concepts, or information in a text or part of a text.
		Q6	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
	4-36 P Paired: Social Studies and Social Studies - The Erie Canal / The Hoover Dam	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
			inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing
6502			inferences from the text.
		Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a
			grade 4 topic or subject area.
		Q4	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas,
			concepts, or information in a text or part of a text.
		Q5	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q6	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q7	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject

