

Integrated Reading Level 4

Unit Number	Unit Name	Question Number	Standard
6467	4-1 L Poetry 1010L - Footloose	Q1	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q3	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q5	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q7	RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		Q8	RL.4.2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.
6468	4-2 I Social Studies 800L - Physical Education	Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q4	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q5	RI.4.5. Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

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Unit Number	Unit Name	Question Number	Standard
6469	4-3 I Science 750L - Nature's Recyclers	Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6470	4-4 L Fiction 730L - A World Garden	Q1	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.: Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q5	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.6: Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		Q7	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

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Unit Number	Unit Name	Question Number	Standard
6471	4-5 L Fiction 770L - Teamwork	Q1	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q5	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.6: Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		Q7	RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
		Q8	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6472	4-6 P Paired: Fiction and Fiction - A World Garden/Teamwork	Q1	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q2	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q3	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q4	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q5	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.6: Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		Q7	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

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Unit Number	Unit Name	Question Number	Standard
6473	4-7 I Social Studies 910L - A World of Codes	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
6474	4-8 L Drama (Play) 790L - Saving Mr. Drew's Bookstore	Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.4.2. Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q4	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q5	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q7	RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		Q8	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
6475	4-9 I Science 800L - A Garden Friendship	Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q7	RI.4.8. Explain how an author uses reasons and evidence to support particular points in a text.

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Unit Number	Unit Name	Question Number	Standard
		Q8	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.

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Unit Number	Unit Name	Question Number	Standard
6476	4-10 Social Studies 660L - A New Kind of Building	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q8	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
6477	4-11 Social Studies 790L - Seattle's Special Landmark	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q8	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.

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Unit Number	Unit Name	Question Number	Standard
6478	4-12 P Paired: Social Studies and Social Studies - A New Kind of Building / Seattle's Special Landmark	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q4	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q5	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q6	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q7	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
6479	4-13 L Poetry 790L - Balloon Ride	Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3. Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q5	RL.4.5 Explain major differences between poems, dramas, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.7. Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and direction in the text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6480	4-14 I Science 830L - Moons	Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q5	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.

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Unit Number	Unit Name	Question Number	Standard
6481	4-15 I Social Studies 800L - Julia Child: A Love for Life and Food	Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.4.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.5 Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
6482	4-16 L Myth 740L - The Contest for Athens	Q1	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q2	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q5	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6483	4-17 L Myth 670L - Atalanta and the Golden Apples	Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q4	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q5	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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Unit Number	Unit Name	Question Number	Standard
6484	4-18 P Paired: Myth and Myth - The Contest for Athens / Atalanta and the Golden Apples	Q1	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q2	RL.4.6: Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		Q3	RL.4.7: Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
		Q4	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q5	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q6	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q7	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
6485	4-19 I Social Studies 810L - Morse Code	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q8	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6486	4-20 I Miscellaneous 820L - The World as a Playground	Q1	RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q4	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q5	RI.4.7: Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q6	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.

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Unit Number	Unit Name	Question Number	Standard
		Q7	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

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Unit Number	Unit Name	Question Number	Standard
6487	4-21 L Drama (Play) 630L - Electricity!	Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q4	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q5	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q7	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
6488	4-22 I Science 900L - Dog Intelligence	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q4	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q8	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.

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Unit Number	Unit Name	Question Number	Standard
6489	4-23 I Science 800L - Crows Remember	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q4	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
6490	4-24 P Paired: Science and Science - Dog Intelligence / Crows Remember	Q1	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q2	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q4	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q5	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q6	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q7	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
6491	4-25 I Social Studies 840L - Prime Meridian	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.

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6492	4-26 I Miscellaneous 940L - How to Avoid Brain Freeze	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q6	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q7	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
6493	4-27 L Drama (Play) 630L - Seaweed!	Q1	RL.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.2: Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q5	RL.4.4: Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q6	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6494	4-28 L Myth 820L - Sky Woman	Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.
		Q3	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q5	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.6 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.
		Q7	RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
		Q8	RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

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Unit Number	Unit Name	Question Number	Standard
6495	4-29 L Myth 910L - Rainbow Serpent	Q1	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q3	RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q4	RL.4.4 Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).
		Q5	RL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q6	RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.
		Q7	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6496	4-30 P Paired: Myth and Myth - Sky Woman / Rainbow Serpent	Q1	RL.4.3: Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
		Q2	RL.4.5: Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.
		Q3	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q4	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q5	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q6	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.
		Q7	RL.4.9: Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

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6497	4-31 I Social Studies 910L - Bazaars!	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q8	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6498	4-32 I Miscellaneous 790L - Dried Apple Rings	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.7: Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.
		Q7	RI.4.8 Explain how an author uses reasons and evidence to support particular points in a text.
		Q8	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
6499	4-33 I Science 750L - Minerals in Our Foods	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q4	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.

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		Q7	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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6500	4-34 I Social Studies 850L - The Erie Canal	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q3	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q4	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical txt, including what happened and why, based on specific information in the text.
		Q5	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q6	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
6501	4-35 I Social Studies 820L - The Hoover Dam	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.2: Determine the main idea of a text and explain how it is supported by key details; summarize the text.
		Q3	RI.4.3: Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
		Q4	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q5	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q6	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
		Q7	RI.4.8: Explain how an author uses reasons and evidence to support particular points in a text.
6502	4-36 P Paired: Social Studies and Social Studies - The Erie Canal / The Hoover Dam	Q1	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q2	RI.4.1: Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
		Q3	RI.4.4: Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
		Q4	RI.4.5: Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
		Q5	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q6	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject
		Q7	RI.4.9: Integrate information from two texts on the same topic in order to write or speak about the subject