



# Long Vowels 3

a e i o u  
/ai/ /ee/ /igh/ /oa/ /yoo/

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## LETTER NAMES

- Go to the KIDiddles website and have students watch *The Alphabet Song* video. Get students to sing the song.
- Show the vowel letter cards below:



- Ask students what letters are called. Vowels
- Hold up each of the Letter Cards and ask students:  
“What is the name of the letter?”  
“What is the short sound it makes?”  
“What is the long sound it makes?”

## Letter Names

[Alphabet Song Video](#)

[Alphabet Song Song Sheet](#)

## Letter Cards

[Vowel Letter Cards](#)

## LONG VOWELS: RULE 2

- First, we'll review Long Vowel Rule 2:  
**The final “e” is silent, making the first vowel a long vowel sound.**

- In most English words, the letter **e** will be silent when it's at the end of the word, and the first vowel will be a long vowel sound.



- Show the Word Card for “late.”
- Say this word ends with a letter **e**, so it is silent.  
Ask how is the first vowel pronounced? It is pronounced **/ai/** the long vowel sound. It has the same sound as its name.



## LONG VOWELS: RULE 3

- Now, we'll learn the Long Vowel Rule 3:  
**When two vowels are next to each other, the second vowel is silent and the first vowel has a long vowel sound.**

- Show the Word Card for "meat."
- Say that the two vowels in this word are **e** and **a**. They are next to each other, so the second vowel - **a** is silent and the first vowel - **e** has a long vowel sound.
- Say the word is pronounced **/m/ /ee/ /t/**.

meat

## LONG VOWELS: RULE 3

- There are nine common vowel combinations which follow rule 3.
- Print the Letter cards for these combinations.
- Tell the students that when these pairs of vowels are in a word, the second vowel is silent and the first vowel is a long vowel sound.
- Use the letter card for **ie** and place a consonant letter card for **t** in front of it. Say in the word **tie**, the **e** is silent and the **i** has a long vowel sound **/igh/**.

t

ie	ea	ee
ai	oa	oe
ay	ue	ui

### Letter Cards

[Vowel Letter Cards](#)

[Consonant Letter Cards](#)

[Long Vowels: Rule 3 Cards](#)



LONG VOWELS: RULE 3

- Here are more example using the nine vowel pairs.

s e a t

f e e l

m a i l

i e e a e e

a i o a o e

a y u e u i

- Explain how the second vowel is silent and the first takes the long vowel sound. Ask students to make more words using the letter cards.

**Letter Cards**

[Vowel Letter Cards](#)

[Consonant Letter Cards](#)

LONG VOWELS: RULE 3

- Use the Word Cards to illustrate Long Vowel Rule 3: **When two vowels are next to each other, the second vowel is silent and the first vowel has a long vowel sound.**
- Use all 24 Word Cards and place them face-down in a pile. Tell the students that all the words have two vowels next to each other.
- Ask a student to take the top card.
- Ask the student what is the name of the first vowel in the word. Then ask if the vowel has a long sound or a short vowel sound.
- Finally, ask the student to read the word.



**Word Cards**

[Long Vowels rule 3 cards](#)



NEXT LESSON

- In the next lesson we will be reviewing the two short vowel rules and the three long vowel rules.
- Make sure that students have mastered the sounds and names of the long vowels before proceeding to the next lesson.

Long vowels

a e i o u  
/ai/ /ee/ /igh/ /oa/ /yoo/