



Sid and the Mess

Book 18: Sid and the Mess

New Sounds

/f/ /e/

New Words

fell - Decodable

mess - Decodable

Plot Summary

One by one, the animals climb up to sit in their tree house. When Sid the Horse tries to join them, he is too heavy and the tree house falls with everyone in it. Sid is blamed for the mess, so he undertakes to repair the tree house. All the animals get back in the tree house with Sid solidly supporting them.

Story Questions (Comprehension)

1. page 1: What do the animals want to do?
2. page 6: Which animals do get into the tree house?
3. page 7: Which animal is too heavy and breaks the tree house?
4. page 11: Who do the animals blame for the mess?
5. page 13: How does Sid make everyone happy?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

In 1972, the federally funded Southwest Regional Laboratory for Educational Development & Research and Ginn and Company published The Sam Books of early readers as part of a Beginning Reading Program. Because it was federally funded, federal law required the program be placed in the public domain in 1977.

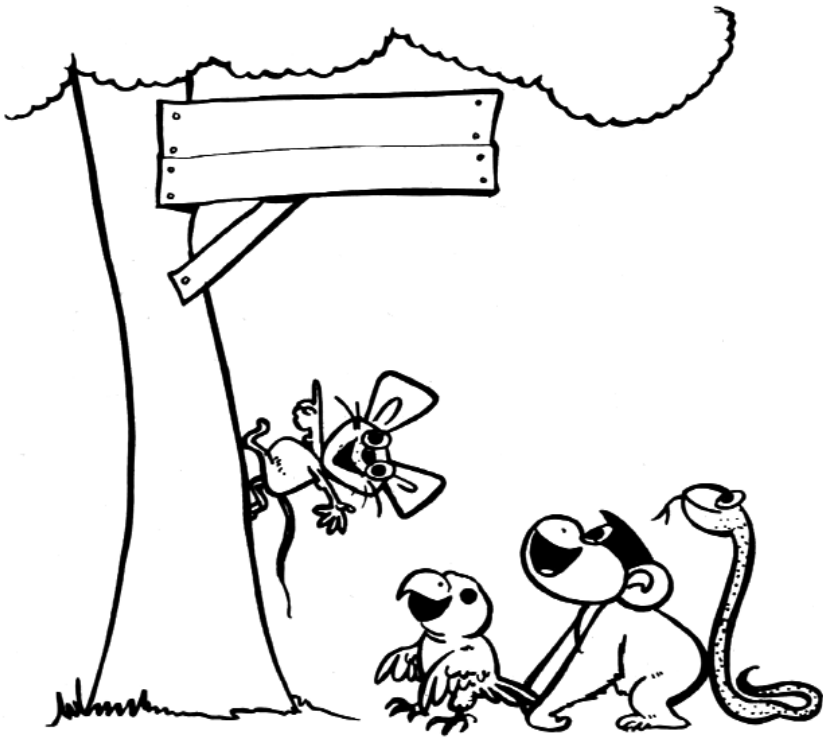
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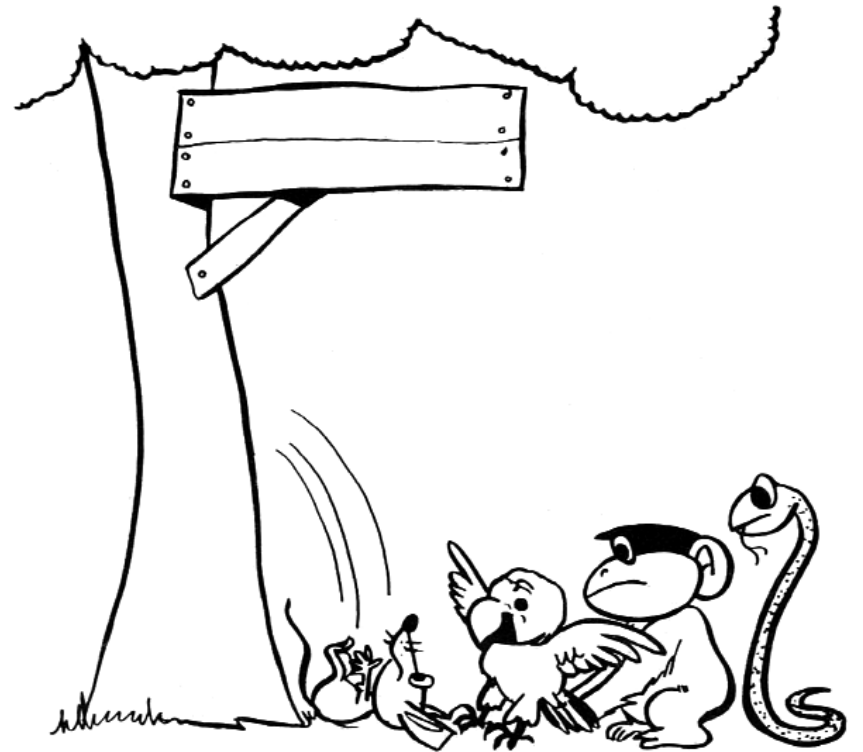


Sam Books

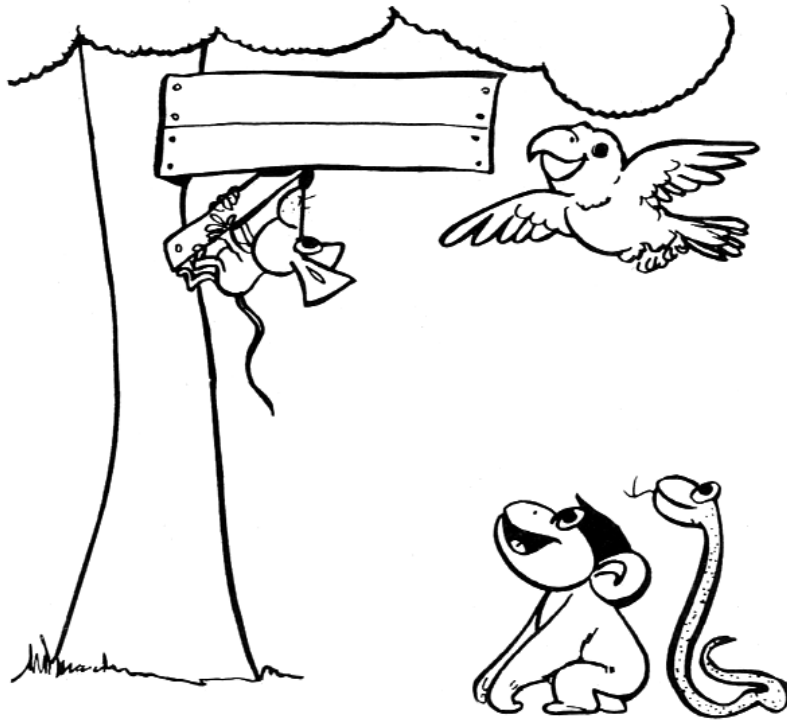
Book 18



“We will sit in that.”



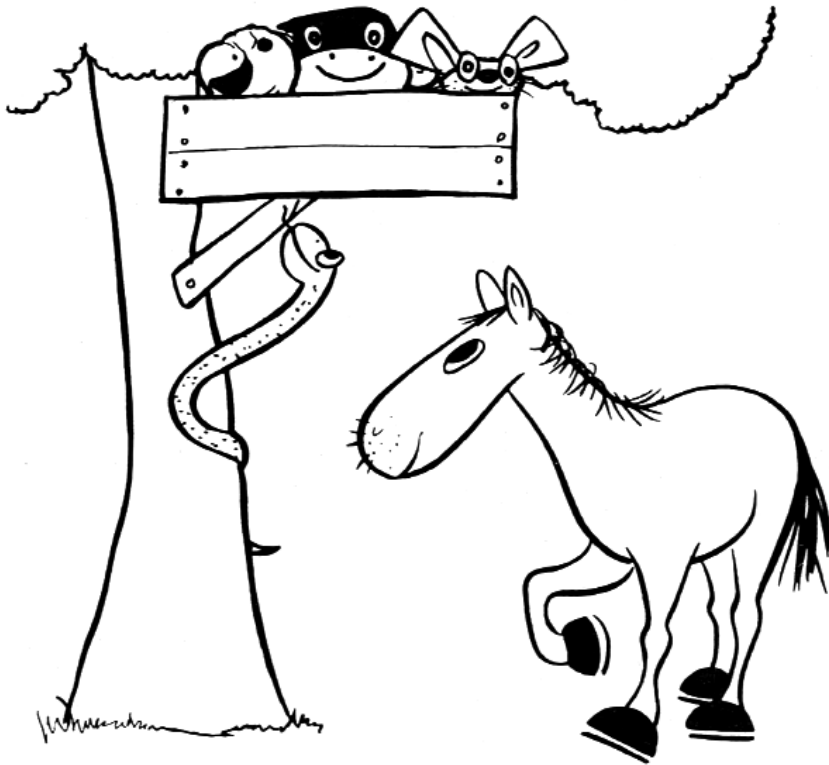
Mat fell.



“Will Mat sit in that?
Will Nan sit with Mat?”



Nan sits with Mat.
Will Mit sit in that?



Mit sits with Nan and Mat.
Will Sis sit in that?



“We sit in it.
Will Sid sit in it?”

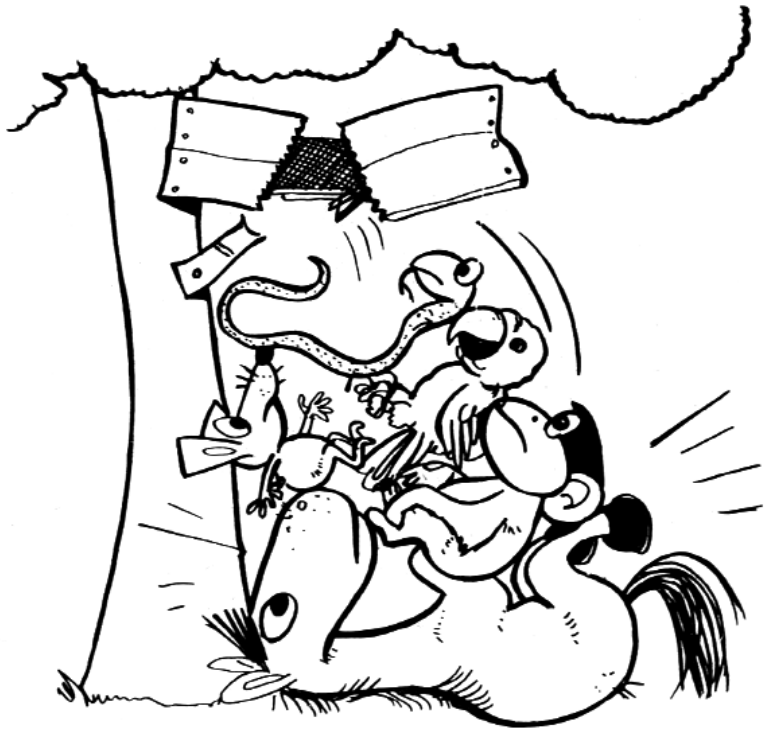


Sid fell.



Mit and Mat fell on Sid.

A mess fell on Sid.



Sis and Nan fell in the mess.



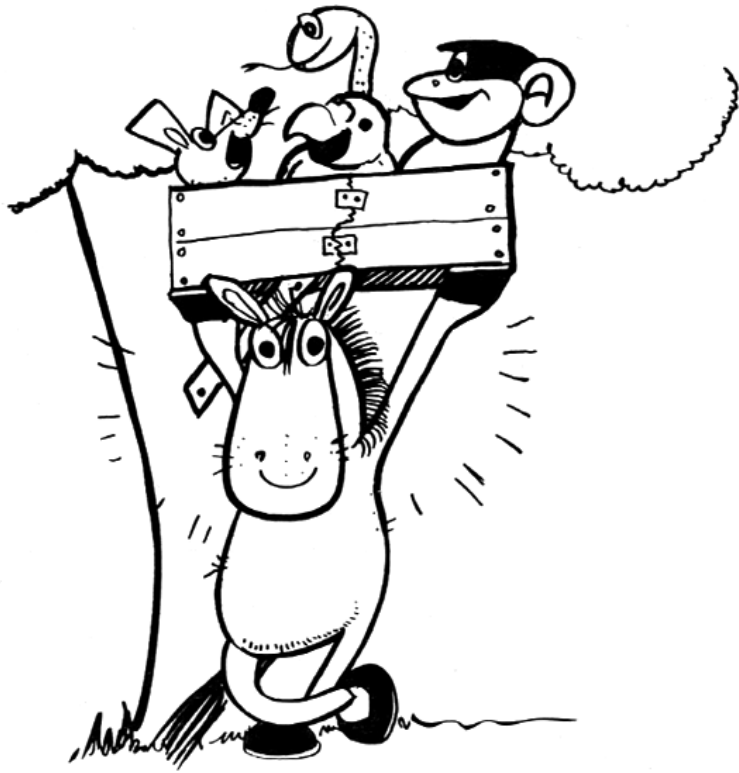
“I fell.
I am a mess.”



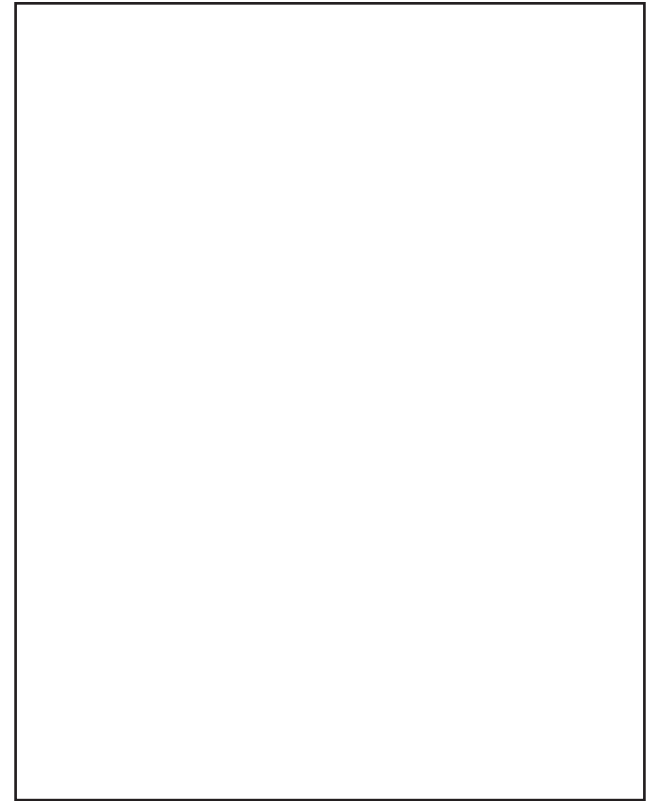
“We fell.
See that mess.”



“It is a mess.”



“See Sid with it.
We sit in it.”



Draw a picture of Sid.