



## Book 98: Apple Pies

Written by Francis Morgan, Illustrated by Josephine Lai

### Syllables

**New words:** letter, water, apple, yellow, pie(s), wagon, tracks, rabbit, farmers, market

### Plot Summary

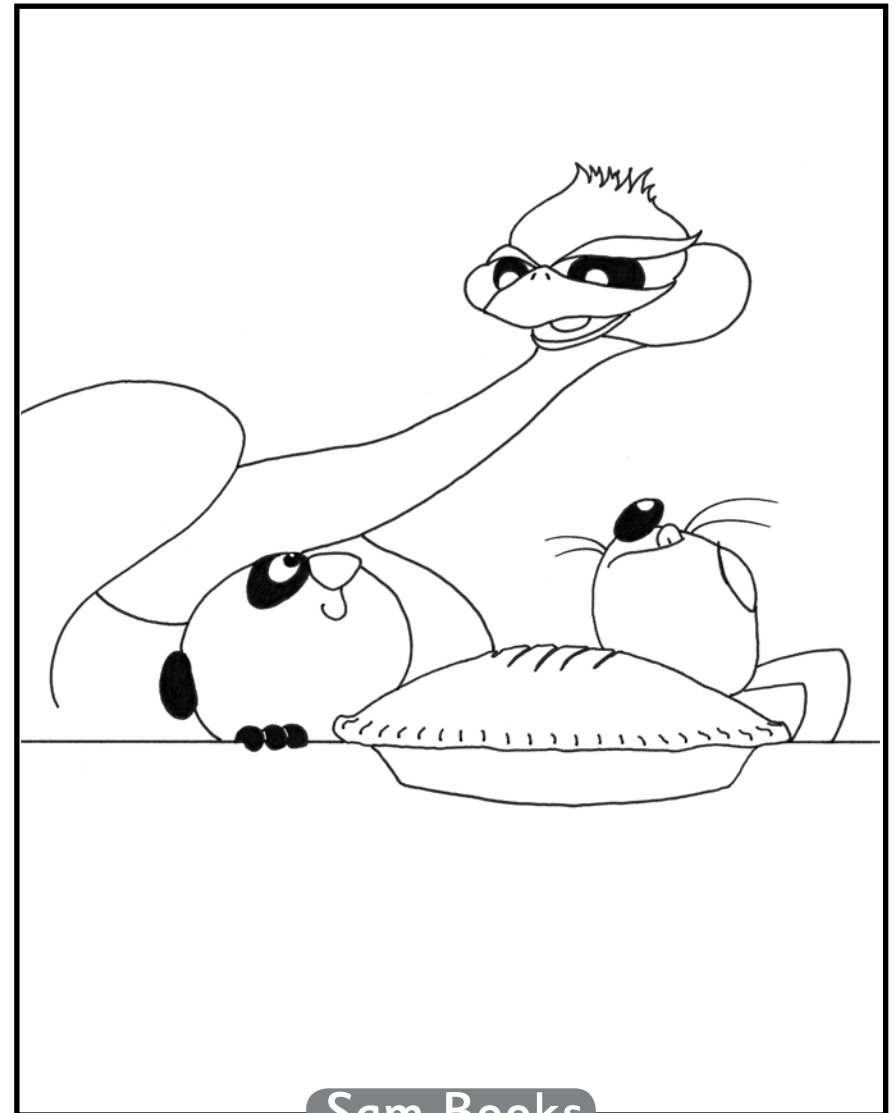
Mat and Mit receive a letter from Nell. She asks for their help. When they see Nell she tells them that all the apples have disappeared from her apple tree. She needed the apples to make pies. She is upset because she cannot make the pies. Mat and Mit, joined by Ed the Dog, track down the apple thieves. The apples are returned and Nell is able to make her pies. She makes an extra one which is shared with Mat, Mit, Ed and the two who took the apples.

### Story Questions (Comprehension)

1. page 2: What color apples were taken from Nell's tree?
2. page 3: Why did Nell need to make five apple pies?
3. page 8: What did the apple thieves give to the goat?
4. page 13: How many pies does Nell need to make for the zebra's party?
5. page 14: Nell makes six pies. Why does she make an extra pie?

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# Apple Pies



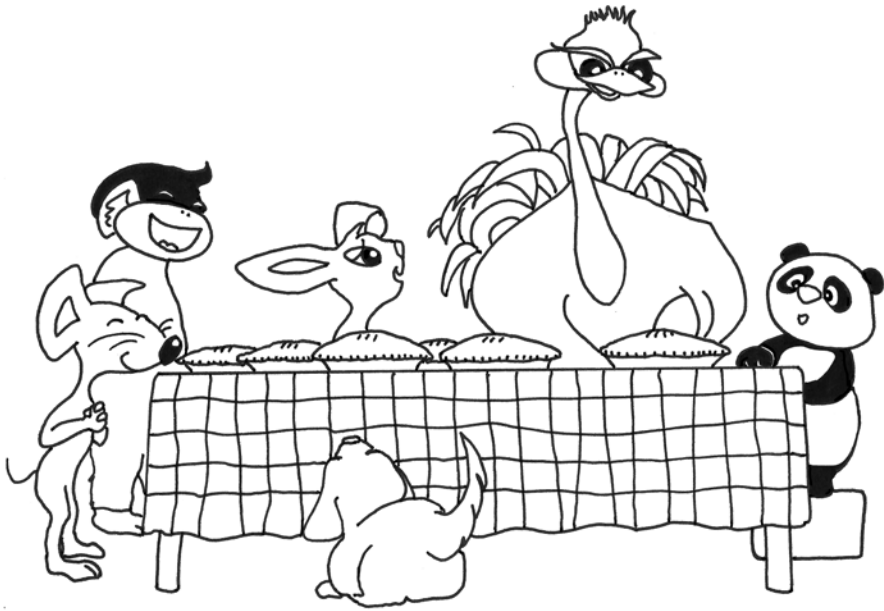
Sam Books

Book 98



# Apple Pies

Book 98



Nell sets the pies on the table.

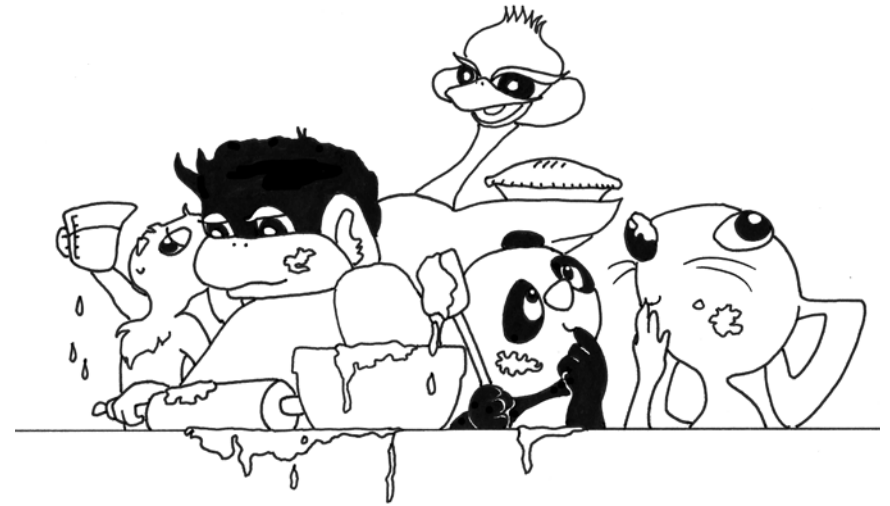
“Why are there six apple pies?” Says Rabbit.

“This pie is for all of you. You can sell it at the farmers market,” says Nell.

“No way!” says Panda.

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Level	Book	Title	Sounds	notes
21	81	The Giant Nuts	/j/	Soft "g"
	82	Cycle to the Farm	/s/	Soft "c"
	83	Eggs and Carrots	/p/ /d/ /t/ /r/	Same consonant together/same sound as single consonant
	84	The Drummer	/m/ /z/	Same consonant together/same sound as single consonant
22	85	Cake Crumbs	/n/ /r/ /m/	/n/ written as "kn", /r/ written as "wr", /m/ written as "mb"
	86	Sam's Yard	/z/ /n/	/z/ written as "s", /n/ written as "gn"
	87	A Photo of Phil	/f/	/f/ written as "ph"
	88	Go to School	/k/ /w/	/k/ written as "ch", /w/ written as "wh"
23	89	Scratch the Itch	/ch/	/ch/ written as "tch"
	90	Where is Phil?		Question words
	91	Fun at the Party		Different sounds for the letter "y"
	92	Will Can't Play		Contractions
24	93	They Like to Hike	/igh/	Alternate spellings for /igh/ long vowel - i
	94	Who Ate the Cake?	/ai/	Alternate spellings for /ai/ long vowel - a
	95	Three Lost Sheep	/ee/	Alternate spellings for ee/ long vowel - e
	96	The Road Home	/ou/	Alternate spellings for /ou/ long vowel - o
25	97	The Picnic		Compound words
	98	Apple Pies		Syllables
	99	The Race		Suffixes
	100	The Wolf		Prefixes



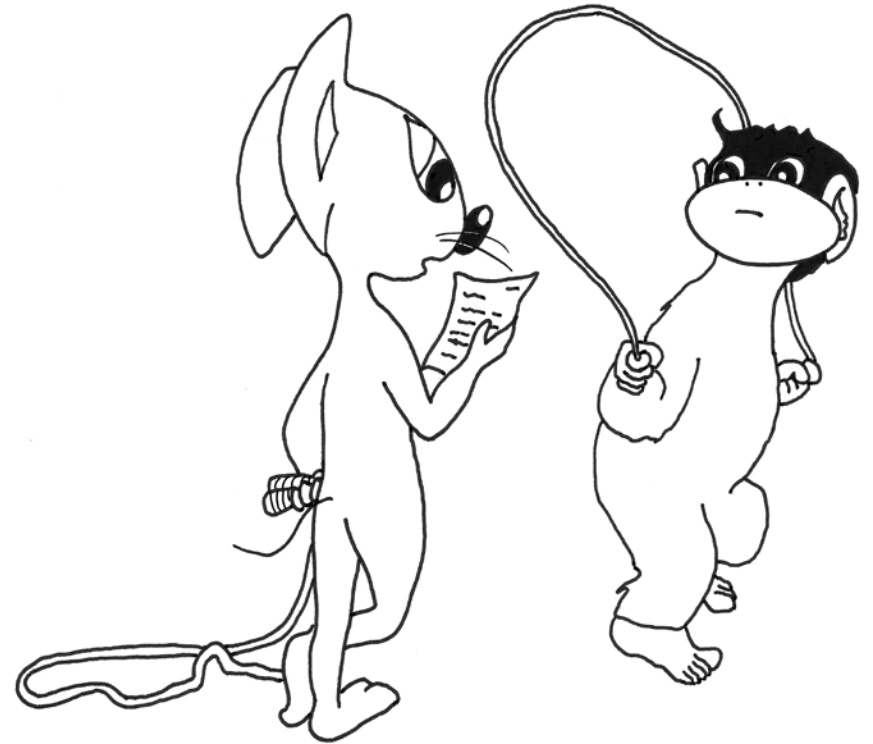
“Now I can make five apple pies for the zebras’ party.”

They all help to make the pies.  
They make a big mess, but it is fun.

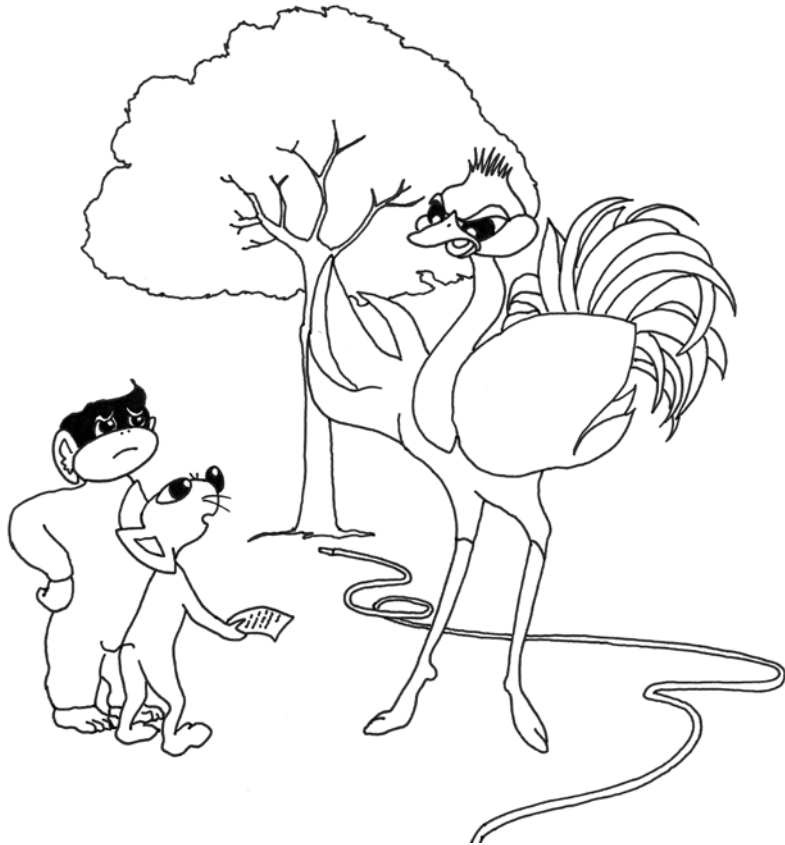


When they go back to the farm,  
Nell is very happy to see the apples.

“Panda and Rabbit, I am not mad at you.  
You try to help, but you need to ask me.”



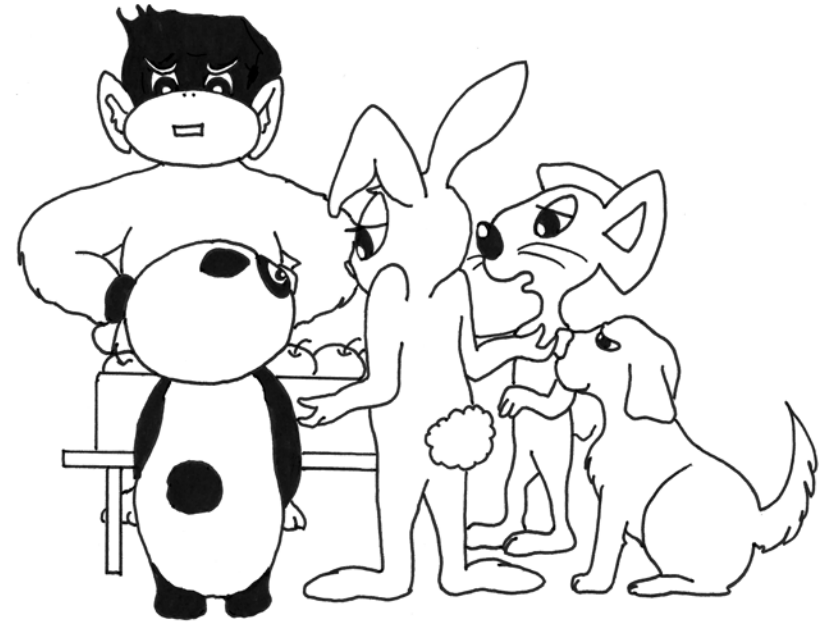
“This is a letter from Nell. She is very upset.  
She needs our help,” says Mat.



“We got your letter. Why are you upset?”

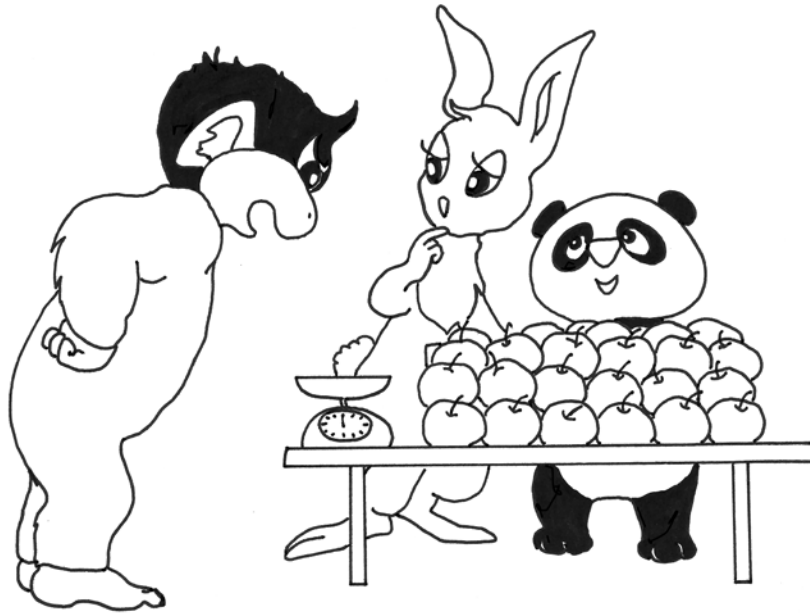
“I water this apple tree every day.  
The tree had big yellow apples.

But when I went to water it this morning,  
the tree had no apples at all.”



“You cannot sell these apples! They are  
Nell’s apples. She waters the tree every  
morning to get the apples,” says Mit.

“Nell needs the apples for her pies.  
We have to take them back to the farm.”



“Where did you get these apples?”

“We saw them on a tree at Nell’s farm.  
We filled the wagon to sell at the market.”

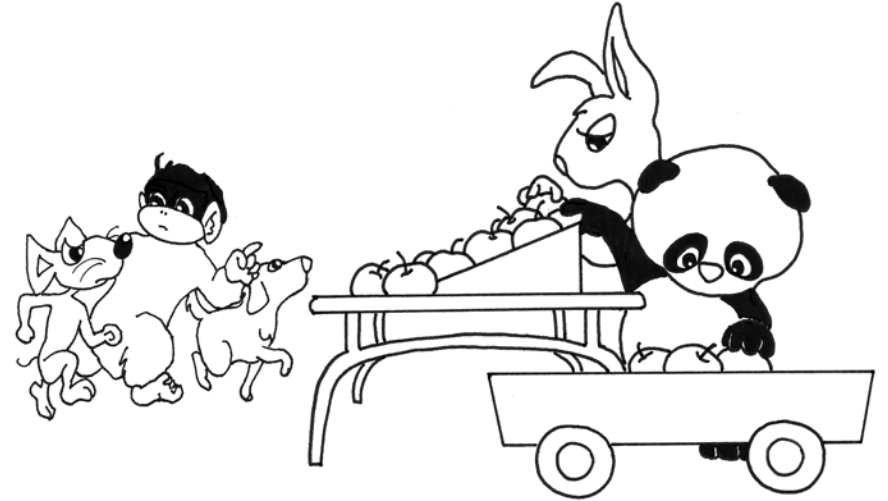


“I need to make five apple pies for  
the zebras’ party. Now I have no apples  
to make the pies.”

“We will help you find your apples, Nell.”

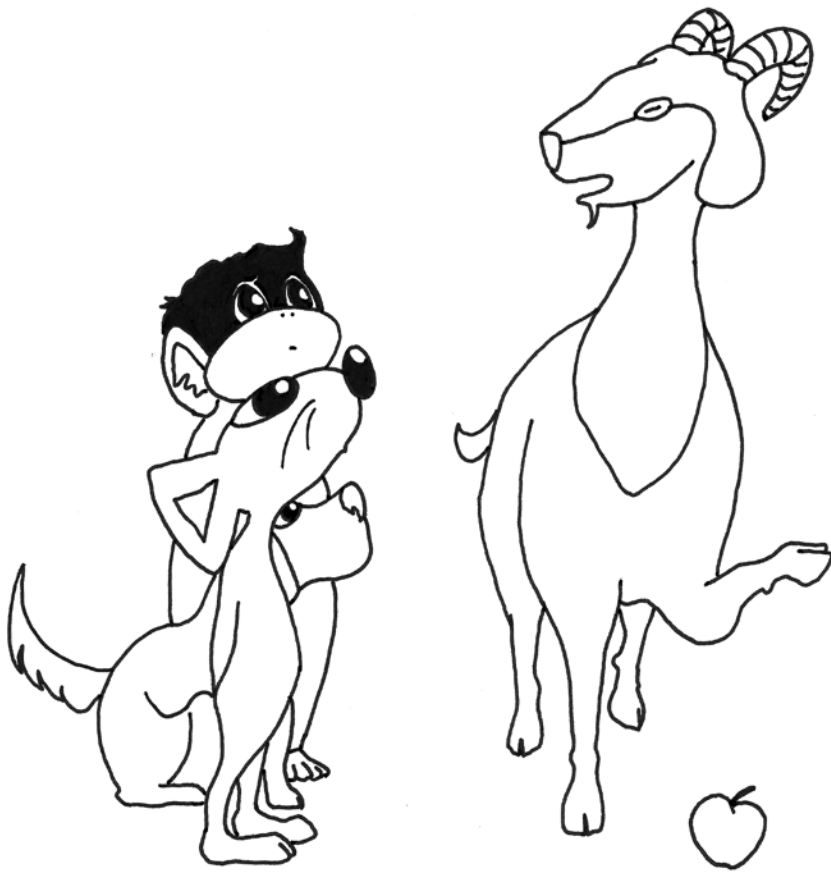


“Let’s look under the tree,” says Mit.  
“Look at the scratches on the tree.  
They went up the tree this way.  
They did not use a ladder,” says Mat.



Mit, Mat and Ed go to the farmers market.  
They see the panda and the rabbit.  
They have set up yellow apples on a table.





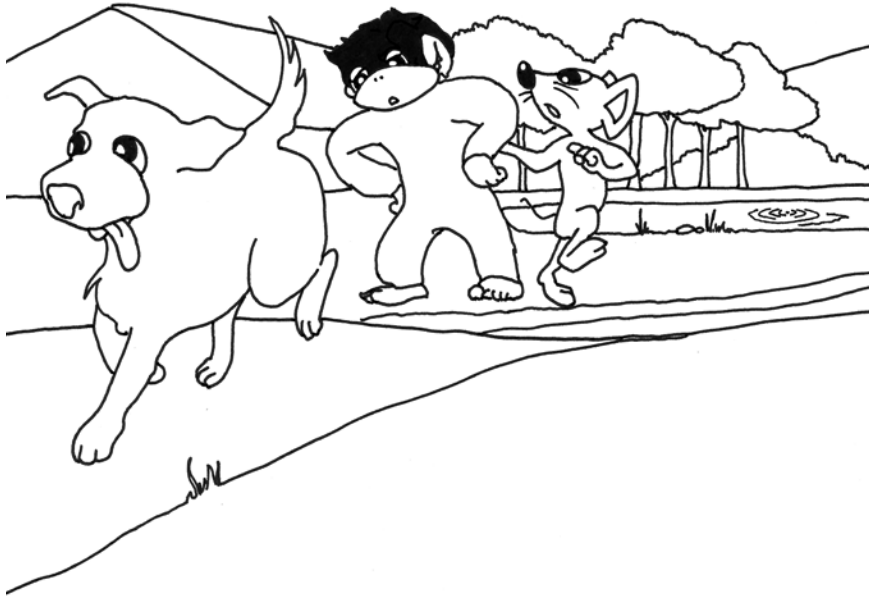
“A panda and a rabbit had a wagon of yellow apples. They asked me the way to the farmers market. They let me have three apples for my help.”



“I can see tracks of wagon wheels in the dirt,” says Mit.

“They used a wagon to take the apples,” says Nell.

“The tracks go that way, to the right of the pond,” says Mat.



“From here, they went onto the path.  
There are no wheel tracks on the path.  
Which way did they go?” Says Mit.

“Look, Ed knows which way they went.  
Let’s run with Ed,” says Mat.



“They went into the water. Now I do not  
know which way they went,” says Ed.

“Look, that goat has a yellow apple!”  
Says Mat.