



Book 94: Who Ate the Cake?

Written by Francis Morgan, Illustrated by Josephine Lai

Sound

/ai/ Long vowel - a

New Words

wait, ate, mice

Plot Summary

Nell makes a "back to school" cake for the animal friends. While the cake is cooling, they go to the back yard to play. When they return, they find that some of the cake has been eaten. There are cake crumbs leading to the window. Mat hides and waits for the cake thieves to come back. He sees five mice approach the cake and tries to catch them with a net. They are too fast for him. Kit then follows the trail of crumbs and finds the mice. She takes the mice back to the farm house and share some cake with them.

Story Questions (Comprehension)

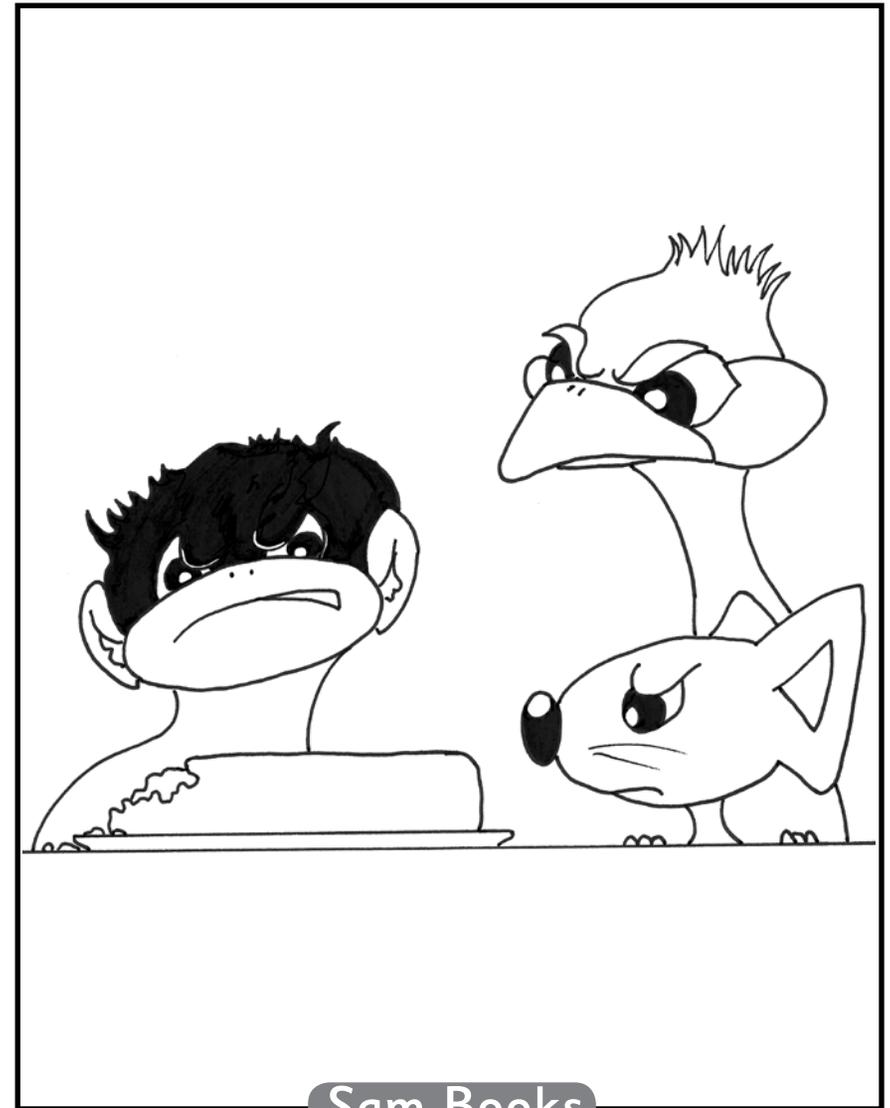
1. page 2: What did Nell write on the cake?
2. page 3: Why did they have to wait before eating some cake?
3. page 8: What did Mat use to try to catch the mice?
4. page 9: Why couldn't Mat catch the mice?
5. page 13: Where did Kit find the mice?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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Who Ate the Cake?

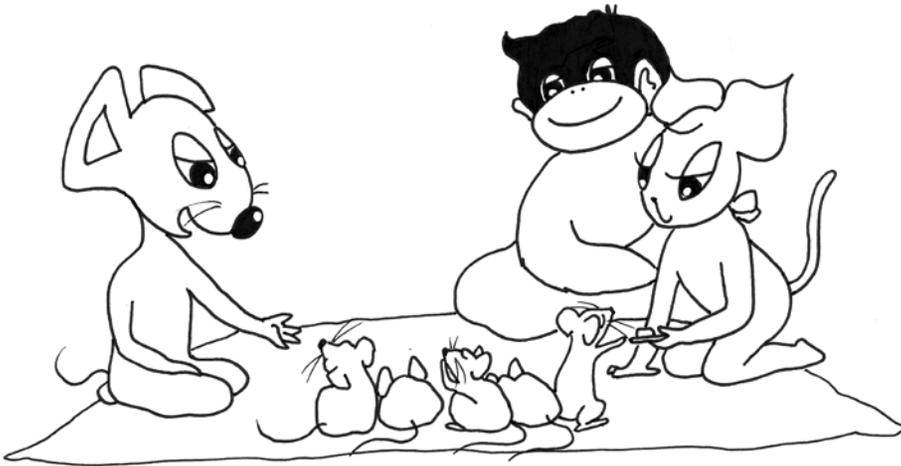


Sam Books

Book 94

Who Ate the Cake?

Book 94



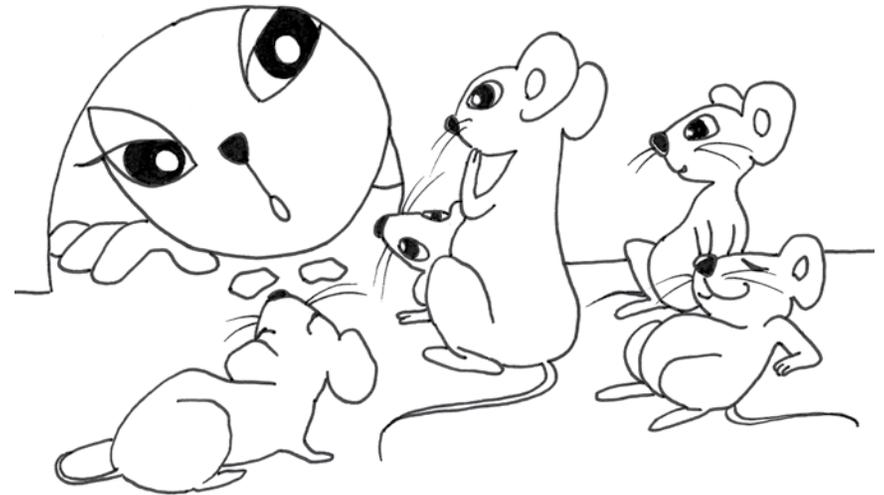
“You ate the cake. That was wrong.

You need to ask.

We are happy to let you try the cake.”

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ReadingTeacher.com UNIT THREE (tentative Scope & Sequence)				
Level	Book	Title	Sounds	Notes
21	81	The Giant Nuts	giant, giraffe, take	/j/ Soft "g"
	82	Cycle to the Farm	cycle, center, city, bike, your, from	/s/ Soft "c"
	83	Eggs and Carrots	happy, ladder, little, carrots	/p/ /d/ /t/ /l/ Same consonant together/same sound as single consonant
	84	The Drummer	drummer, buzz, boom	/m/ /z/ Same consonant together/same sound as single consonant
22	85	Cake Crumbs	knot, know, wrong, write, lamb, crumbs, cake, lost	/n/ /t/ /m/ /n/ written as "kn", /t/ written as "wt", /m/ written as "mb"
	86	Sam's Yard	fuses, sign, gnome, yard, plant	/z/ /n/ /z/ written as "s", /n/ written as "gn"
	87	A Photo of Phil	phone, photo, Phil	/t/ /t/ written as "pt"
	88	Go to School	school, ache, stomach, wheel, white, when, fix	/k/ /w/ /k/ written as "ch", w/ written as "wt"
23	89	Scratch the Itch	itch, scratch, rub	/ch/ /ch/ written as "tch"
	90	Go to the Zoo	why, which, way, panda	Question words
	91	Fun at the Party	party, try, day, catch	Different sounds for the letter "y"
	92	Will Can't Play	I'll, I'm, we'll, don't, that's, let's, can't, now	Contractions
24	93	They Like to Hike	time, hike, hide, inside, night, tonight, right, hide, file, find, light	/igh/ Alternate spellings for /igh/ long vowel -i
	94	Who Ate the Cake	wait, ate, mice	/ai/ Alternate spellings for /ai/ long vowel - a
	95	Three Lost Sheep	three, sheep, sleep, beach, sea, saw, eight, went	/ee/ Alternate spellings for /ee/ long vowel -e
	96	The Road Home	home, road, goat, snow, have, map	/ou/ Alternate spellings for /ou/ long vowel -o
25	97	The Picnic	seaside, playground, cupcakes, eggplants, roadside, farmyard, campfire, hotdogs, seashells, seaweed, headphones, football, sunlight, playtime, daylight, sunset, fireside, hillside, rowboat, bedtime	Compound words
	98	Apple Pies	letter, water, apple, yellow, pie(s), wagon, tracks, rabbit, farmers, market	Syllables
	99	The Race	runners, faster, fastest, catching, winner, sleeps, catches, running, behind	Suffixes
	100	The Wolf	sunmask, unhappy, unlock, untie, cage, lock	Prefix un_



Kit looks inside and sees
 five mice, all with big stomachs.
 “You are the mice who ate the cake.
 It is not right to take the cake.
 I need to take you back to the farm.”



“The crumbs go into a hole in the wall.
If there are mice inside,
I will know that they ate the cake.”



“You’ll go back to school in five days.
I know you can’t wait!
I will make you a ‘back to school day’
cake,” says Nell.



“Did you write ‘happy back to school day’ on the cake?” says Mat.

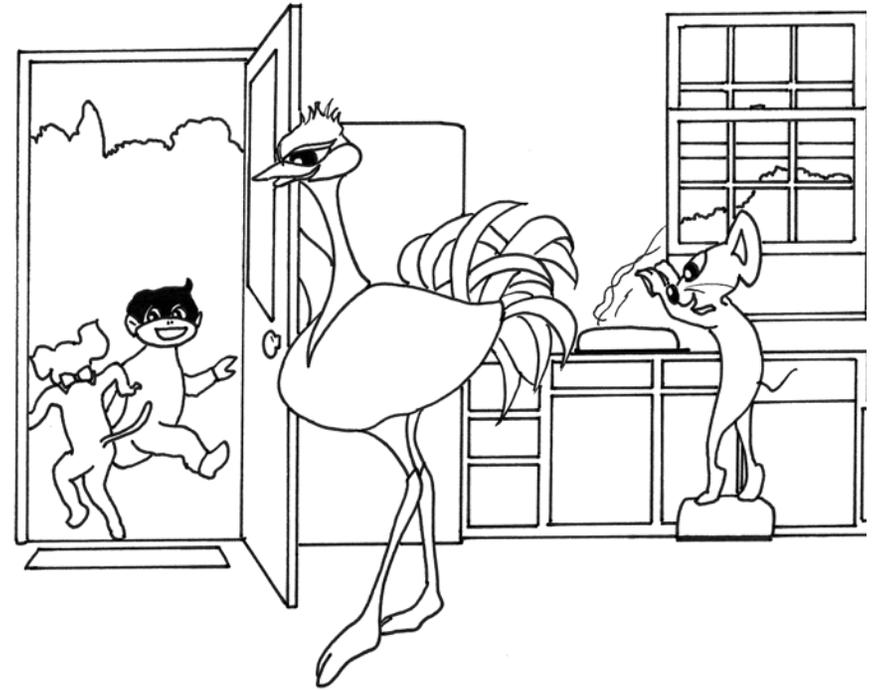
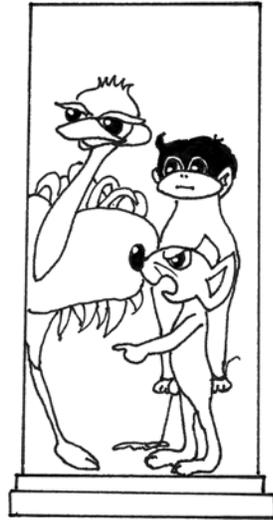
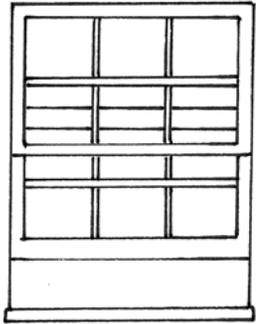
“Yes, I did,” says Nell.

“I can’t wait to try the cake,” says Mat.



Kit looks for the mice in the yard.

“I can see cake crumbs on the ground. I will see where the crumbs take me.”



“Where are the mice now?” Says Nell.

“They ran that way into the yard,”
says Mat.

“Well, Kit will find them,” says Nell.

“The cake is too hot now.

You need to wait,” says Nell.

“I’ll take a photo of the cake,” says Mat.

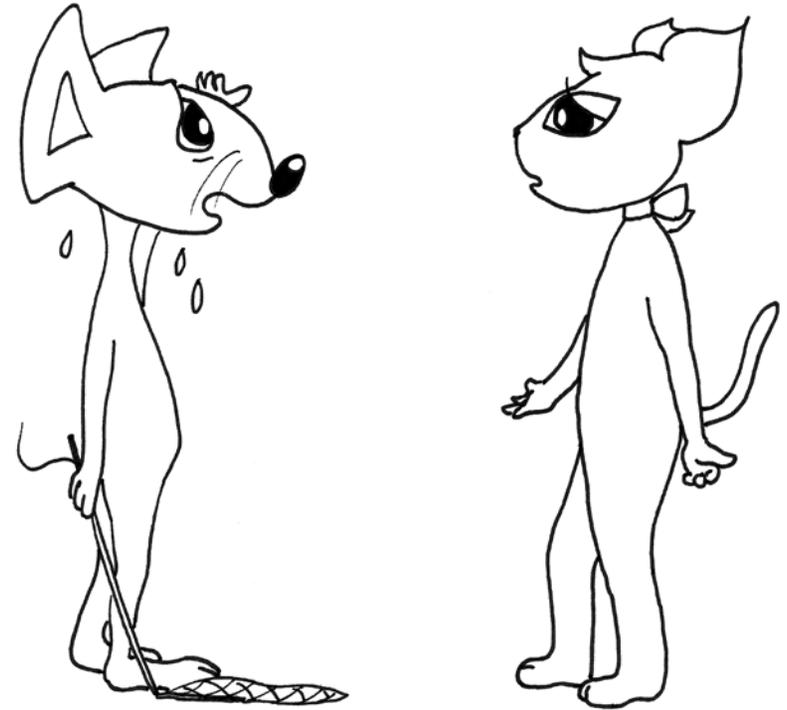
They play in the back yard.



Then they go back for the cake.

“Look at the cake!

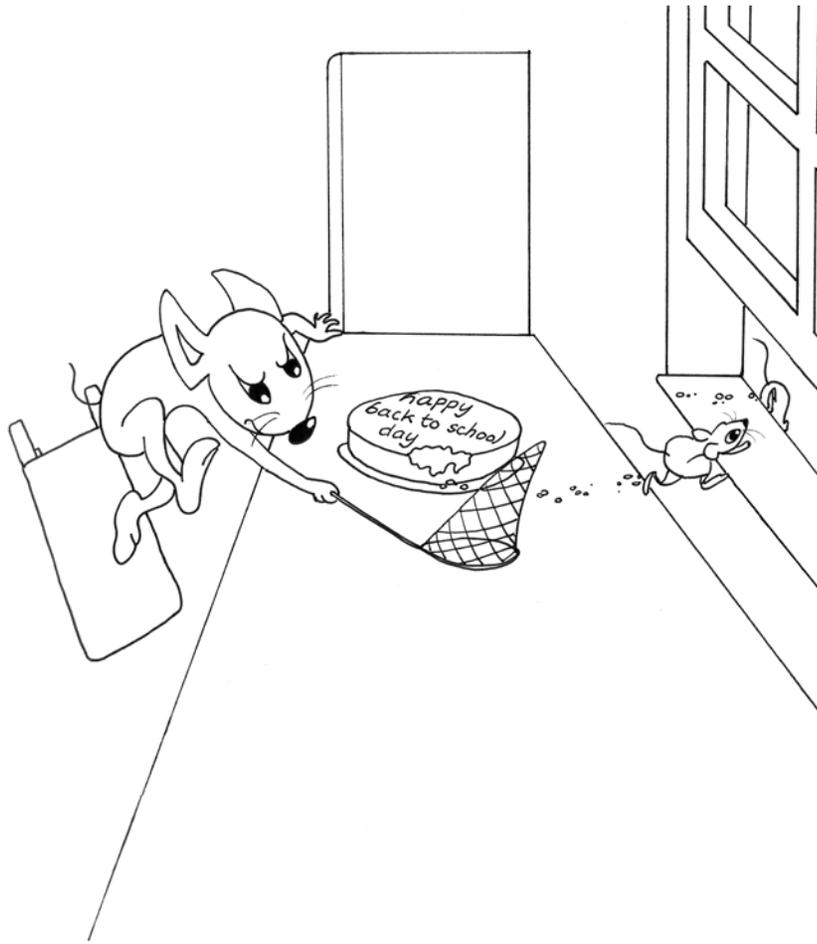
Who did it? Who ate the cake?”



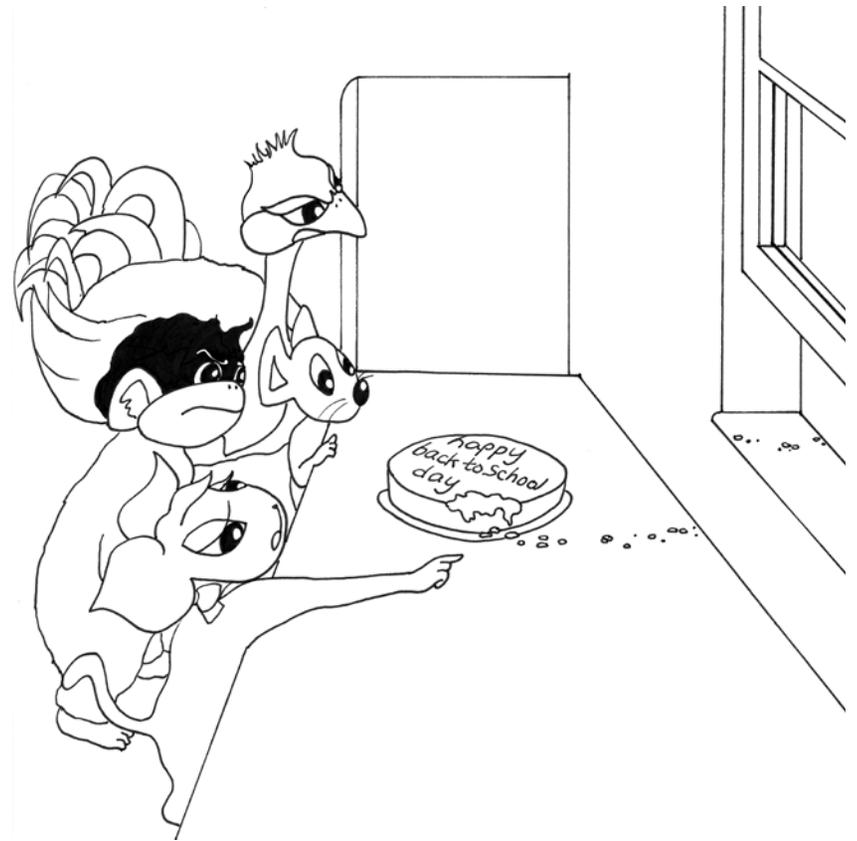
“It is the mice who ate the cake!”

“Why didn’t you catch them, Mat?”

“They are too fast for me.”



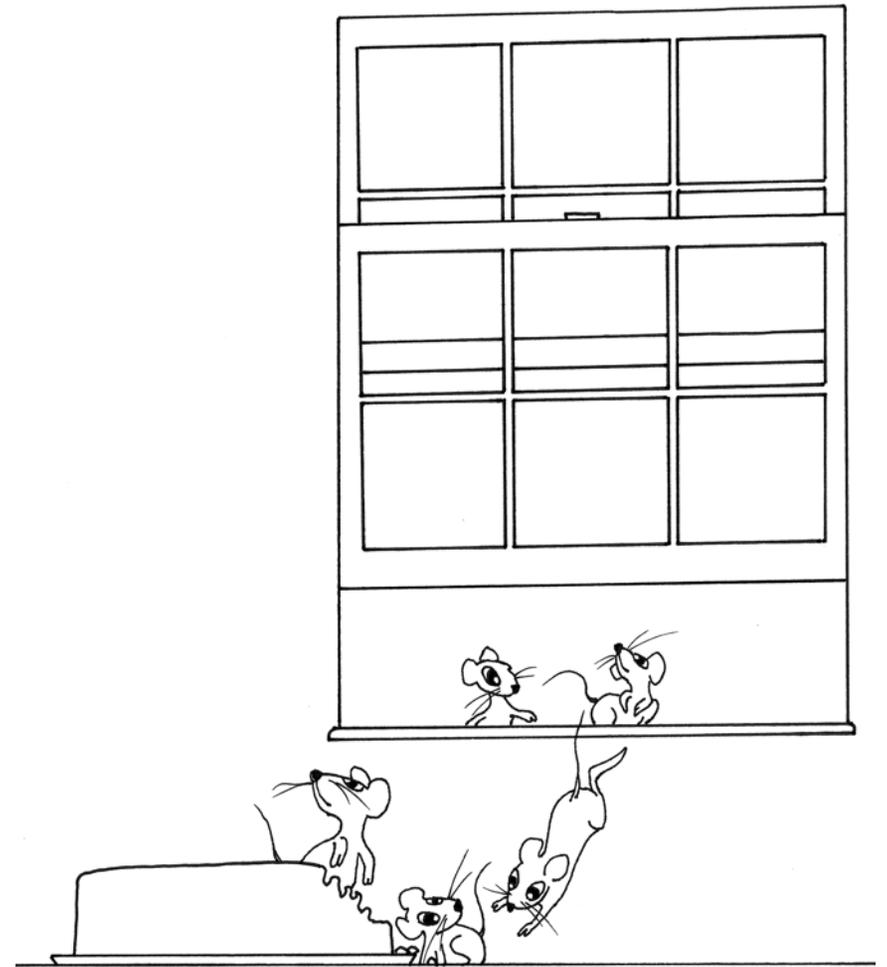
Mat jumps up from under the chair.
The net is in his hand.
He runs fast to catch the mice.
The mice are too fast for him.



“Look at the crumbs.
They go that way.
That’s where they get in.”



“You all go back to the yard.
I’ll hide and wait under this chair.
If they try to get back for the cake,
I will catch them with this net.”



Five mice run in.
There are big mice and little mice.
They head for the cake. Mat waits.