



Go to School

Book 88: Go to School

Written by Francis Morgan, Illustrated by Josephine Lai

Sounds

/k/ written as 'ch', /w/ written as 'wh'

New Words

school, ache, stomach, wheel, white, when, fix

Review Words

lamb, know, phones, Phil, gnome

Plot Summary

Kit wants her friends to go to school with her, but they all have reasons not to go except Mat. When Mat and Kit get to school, they learn that Dot, the teacher, has toys for the students. When Mat phones the other friends to tell them about the toys, they suddenly are able to make it to school.

Story Questions (Comprehension)

1. page 1: Who is the first friend that Kits wants to go to school with her?
2. page 4: What is Max's reason for not going to school?
3. page 6: What does Mit need to fix instead of going to school?
4. page 9: What do they need to do to get a toy?
5. page 14: What toy does Mit get?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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Sam Books

Book 88

Go to School

Book 88



Level	Book	Title	Sounds	notes
21	81	The Giant Nuts	/j/	Soft "g"
	82	Cycle to the Farm	/s/	Soft "c"
	83	Eggs and Carrots	/p/ /d/ /l/ /r/	Same consonant together/same sound as single consonant
	84	The Drummer	/m/ /z/	Same consonant together/same sound as single consonant
22	85	Cake Crumbs	/n/ /r/ /m/	/n/ written as "kn", /r/ written as "wr", /m/ written as "mb"
	86	Sam's Yard	/z/ /n/	/z/ written as "s", /n/ written as "gn"
	87	A Photo of Phil	/f/	/f/ written as "ph"
	88	Go to School	/k/ /w/	/k/ written as "ch", /w/ written as "wh"
23	89	Scratch the Itch	/ch/	/ch/ written as "tch"
	90	Where is Phil?		Question words
	91	Fun at the Party		Different sounds for the letter "y"
	92	Will Can't Play		Contractions
24	93	They Like to Hike	/igh/	Alternate spellings for /igh/ long vowel - i
	94	Who Ate the Cake?	/ai/	Alternate spellings for /ai/ long vowel - a
	95	Three Lost Sheep	/ee/	Alternate spellings for ee/ long vowel - e
	96	The Road Home	/ou/	Alternate spellings for /ou/ long vowel - o
25	97	The Picnic		Compound words
	98	Apple Pies		Syllables
	99	The Race		Suffixes
	100	The Wolf		Prefixes

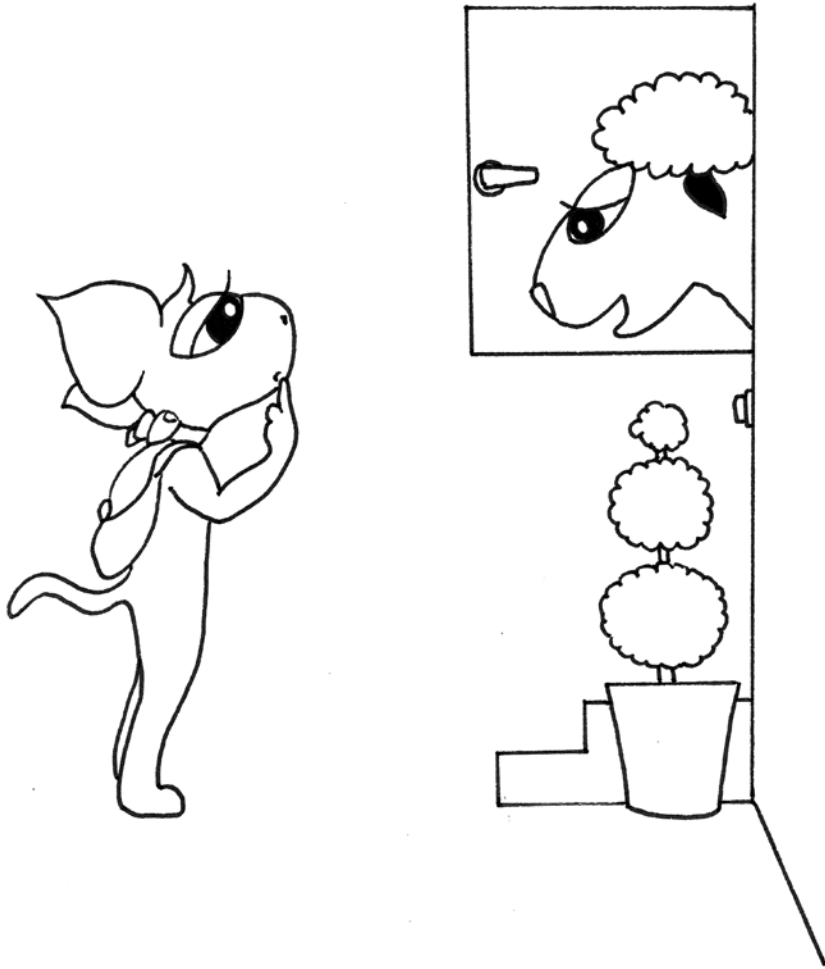




“When you can write well,
you will get a toy.
Write the toy you like on the white
wall, then you can take that toy.”



“I will take Phil the Lamb to school.
Dot the Owl is at school today.
She will teach us how to write.”

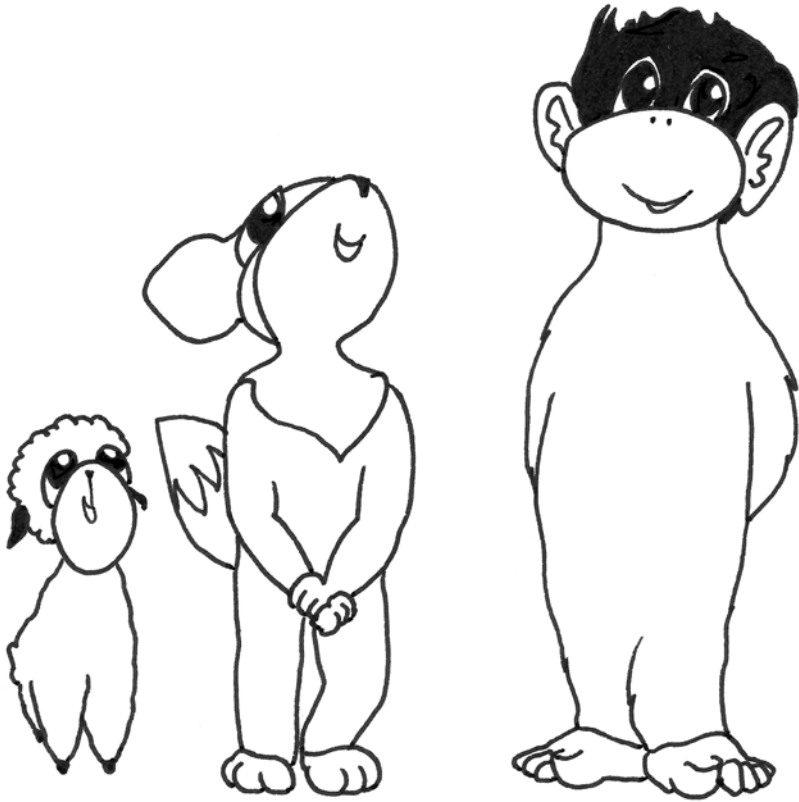


“Phil cannot go to school today.
He has a stomach ache.”



“When you all sit in your chairs,
I will teach you. I will write on this
white wall,” says Dot.

“When do we get a toy?” Says Max.



“There is no ache in my stomach now.”

“I do not need to fix my wheel today.”

“My horn plays well now.

Will you teach us to write on the white
wall?” Says Mit.



“Max, will you go to school with me?

Dot will teach us how to write.

Phil cannot go to school.

He has a stomach ache.”

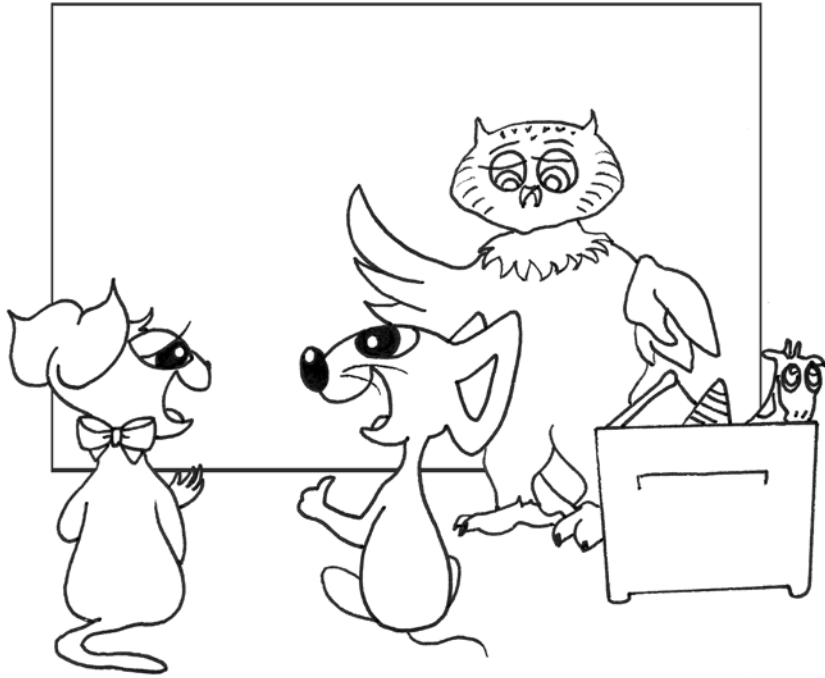


“I cannot go to school today.
I need to fix the wheel of my bike.
I ran into a mud bank.
The wheel is a mess.”



Mat phones Phil. He phones Max.
Then he phones Mit.

“Dot has toys for us at school.
We get the toys when we can write on
the white wall.”



“I got toys for you at the toy shop today.
The toys are for you when you
know how to write.
I will teach you on this big white wall.”



“Mit, let’s go to school,
Dot will teach us how to write.
Phil cannot go. He has a stomach ache.
Max cannot go. He has to fix his wheel.”



“I cannot go to school with you.
I need to fix my horn.
It will not play well.”



“Mat, will you go to school with me?
Phil has a stomach ache.
Max needs to fix his bike wheel.
Mit needs to fix his horn,” says Kit.
“Yes, I will go to school with you.”