



The Drummer

Book 84: The Drummer

Written by Francis Morgan, Illustrated by Josephine Lai

Sounds

/m/ written as 'mm.' /z/ written as 'zz.' (Same consonants together have the same sound as the single consonant.)

New Words

drummer, buzz, boom

Double consonant words from previous stories

will, Nell, small, tall, bell, all

Level 21 Review Words

cycle, city, little, your, take

Plot Summary

Before the animal friends leave the farm, they want to play a song for Nell. However, there is nobody to play the big drum. They decide Will the Elephant would be a good drummer and he joins the band. A buzzing bee helps Will do some interesting drumming.

Story Questions (Comprehension)

1. page 1: What does Kit give to Nell?
2. page 5: Who plays the horns?
3. page 7: What does Will use to play the big drum?
4. page 10: What does Kit play in the band?
5. page 13: Why does Will play the drum too fast?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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The Drummer

Book 84



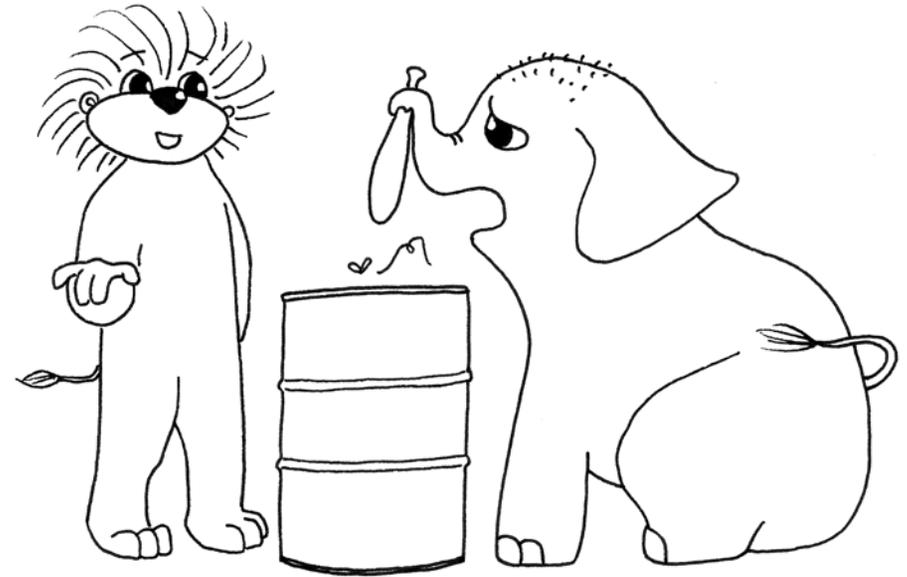
“I like the drum. I like the horn.

I like the bell.

I like all of the band!”

ReadingTeacher.com

Level	Book	Title	Sounds	notes
21	81	The Giant Nuts	/j/	Soft "g"
	82	Cycle to the Farm	/s/	Soft "c"
	83	Eggs and Carrots	/p/ /d/ /t/ /r/	Same consonant together/same sound as single consonant
	84	The Drummer	/m/ /z/	Same consonant together/same sound as single consonant
22	85	Cake Crumbs	/n/ /r/ /m/	/n/ written as "kn", /r/ written as "wr", /m/ written as "mb"
	86	Sam's Yard	/z/ /n/	/z/ written as "s", /n/ written as "gn"
	87	A Photo of Phil	/f/	/f/ written as "ph"
	88	Go to School	/k/ /w/	/k/ written as "ch", /w/ written as "wh"
23	89	Scratch the Itch	/ch/	/ch/ written as "tch"
	90	Where is Phil?		Question words
	91	Fun at the Party		Different sounds for the letter "y"
	92	Will Can't Play		Contractions
24	93	They Like to Hike	/igh/	Alternate spellings for /igh/ long vowel - i
	94	Who Ate the Cake?	/ai/	Alternate spellings for /ai/ long vowel - a
	95	Three Lost Sheep	/ee/	Alternate spellings for ee/ long vowel - e
	96	The Road Home	/ou/	Alternate spellings for /ou/ long vowel - o
25	97	The Picnic		Compound words
	98	Apple Pies		Syllables
	99	The Race		Suffixes
	100	The Wolf		Prefixes



“Will, you play too fast,” says Sam.

“A bee was on the drum. I hit at it,”
says Will.

“The bee can be in the band.
He can buzz,” says Sam.

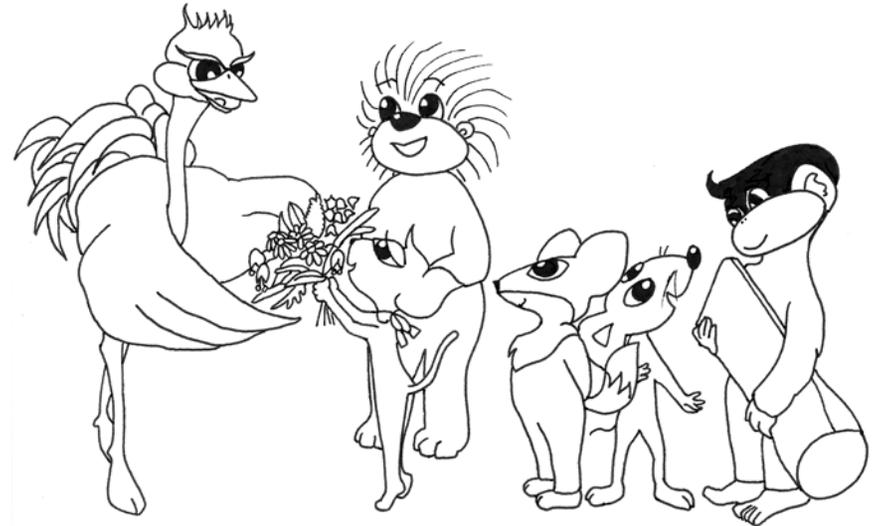


The bee sits on the drum.

Will hits at it with the bat.

“Boom! Boom! Boom!” says the drum.

“Buzz, buzz, buzz,” says the bee.



“We will cycle back to the city today,”
says Sam.

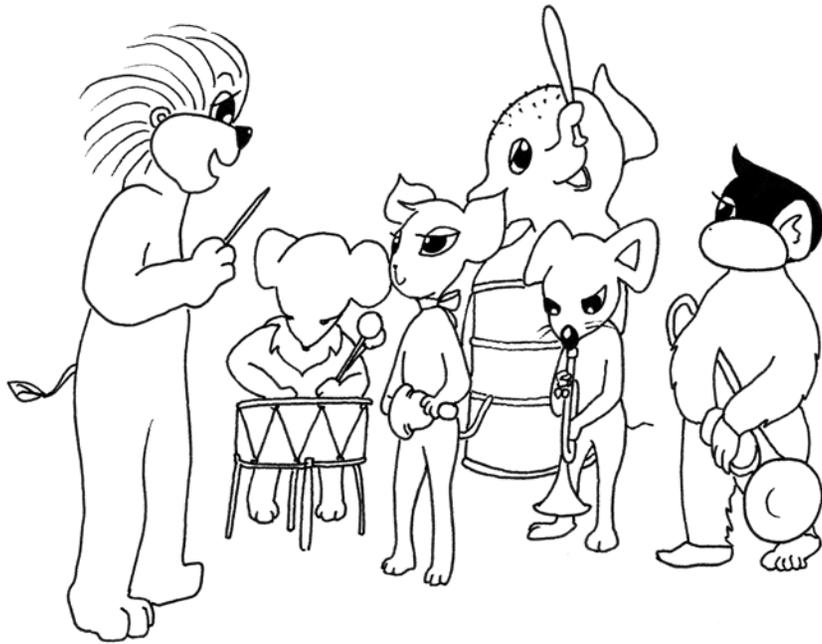
“This is from me,” says Kit.



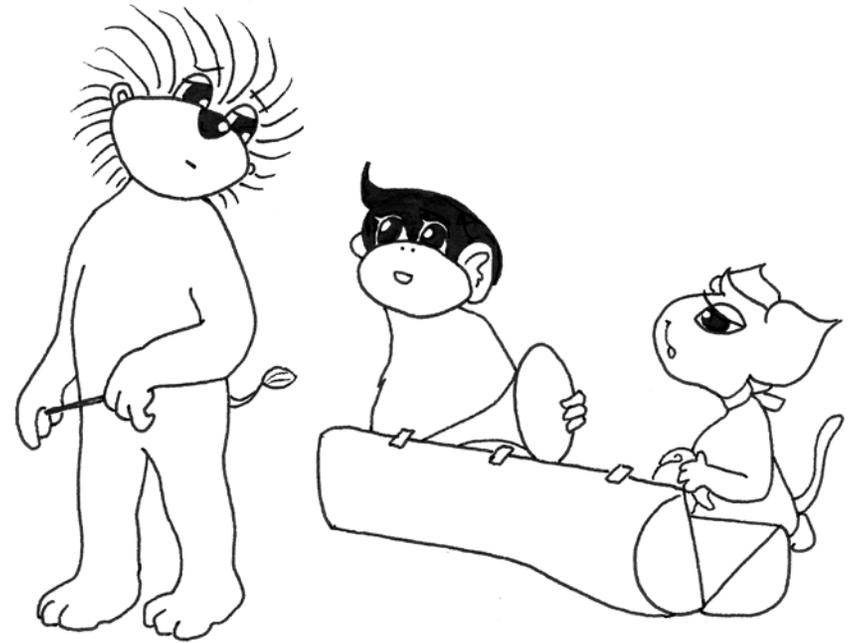
“We are a band.
We will play a song for Nell.
Then we will cycle back to the city.”



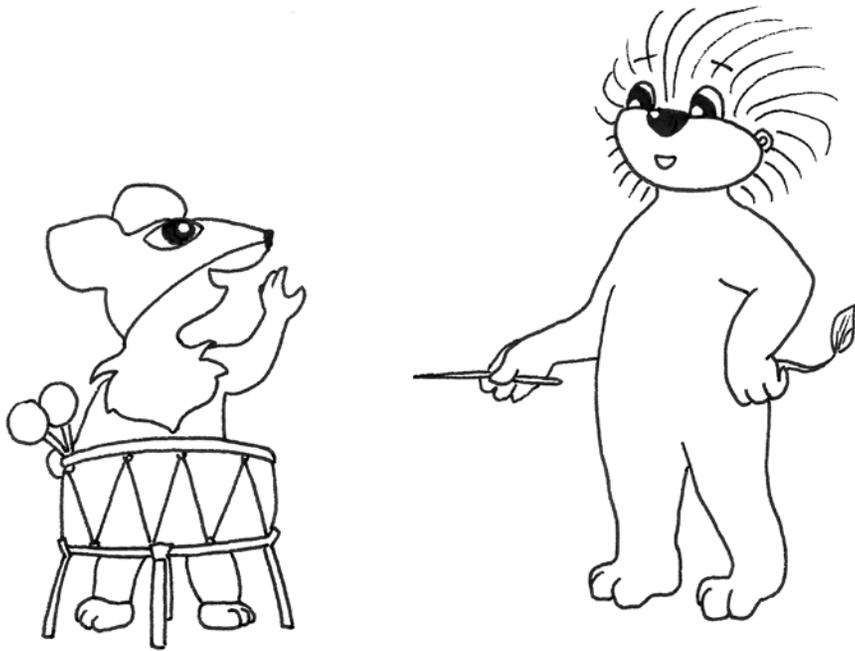
“What is that buzz, buzz, buzz?
No! It is a bee on my head.
Now it’s on Mit’s arm.”



“Form a ring at the big drum.
Kit will play the little bell.
Nell will be happy with the song,”
says Sam.



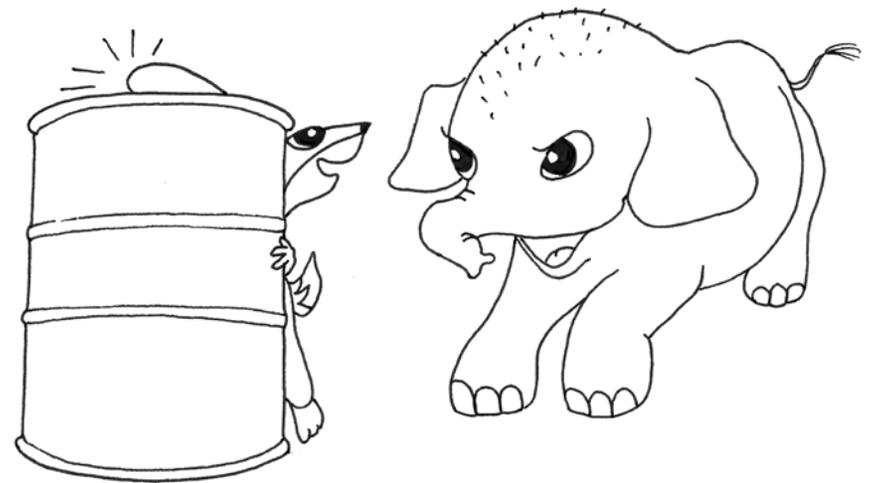
“Who will play the big drum?” Says Mit.
“Where will we get a big drum?” Says Kit.



“I am a drummer.

I can play the big drum,” says Max,

No, you need to play your little drum.”

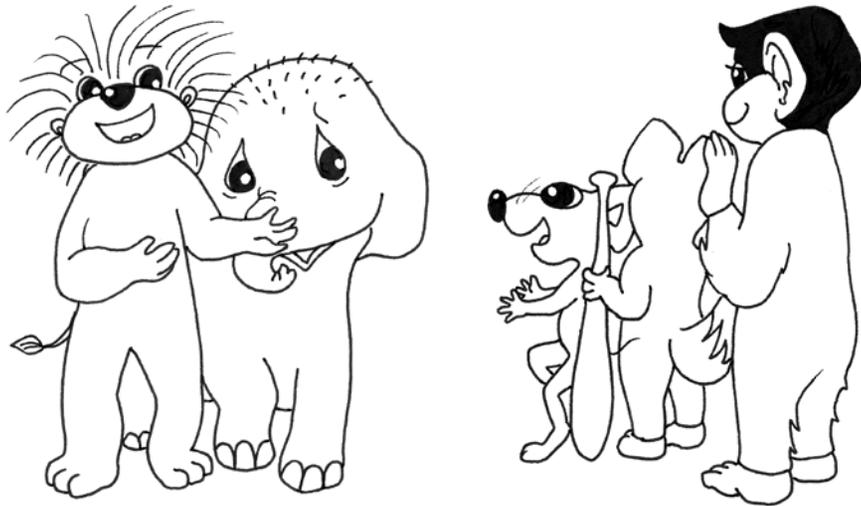


“Take the bat like this,” says Max,

“Now hit the drum.”

“Boom! Boom! Boom!” Says the drum.

“Yes, I can do it!” Says Will.



“Yes! Will will be the drummer in the band today,” says Sam.

“How can I be in your band?”

“I am not a drummer,” says Will.



“I will play the big drum,” says Mat.

“No, you are too small.

You need to play your horn in the band.”



“We need a big drummer,” says Sam.

“Will is very tall.

He can be the drummer,” says Mit.



“Now we need to get a big drum for Will to play,” says Mit.

“Will this do? Will can hit on it with this bat,” says Max.