



## Book 81: The Giant Nuts

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### Sound

- /j/ - represented by G g

### New Words

- giant, giraffe, take

### Plot Summary

While at the beach, Mat and Max see a tall tree with giant nuts, on a distant island. They row to the island without telling their friends, Mit and Ann. They wanted to keep the nuts for themselves. They soon realize that they need the help of Mit and Ann, because the nuts are too high for them to reach. Their friends help them and they are happy to share the giant nuts.

### Story Questions (Comprehension)

1. page 1: What did Max see on a tall tree?
2. page 2: How many giant nuts could Mat see?
3. page 9: Who did Mat and Max think could help them get up the tall tree?
4. page 10: What did Max and Mat take back to give Mit and Ann?
5. page 13: What did Ann use to collect the giant nuts?

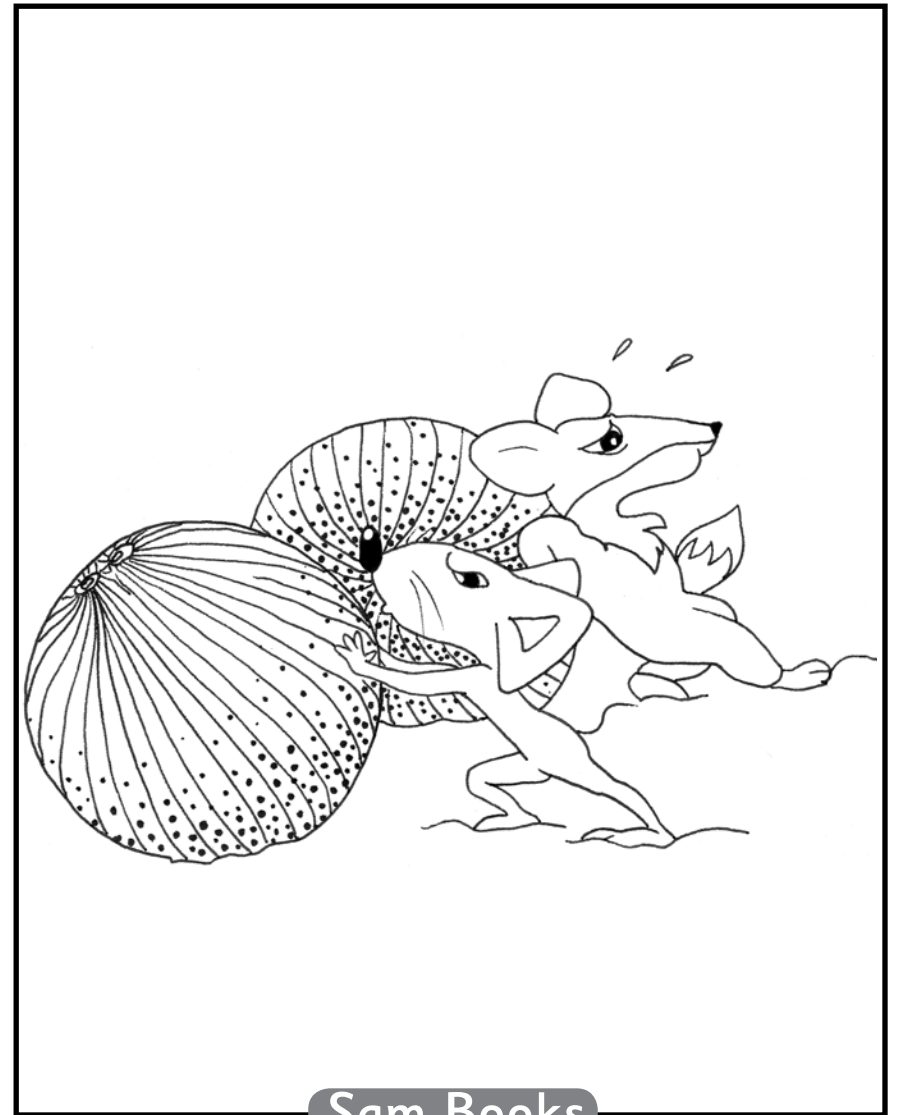
Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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# The Giant Nuts



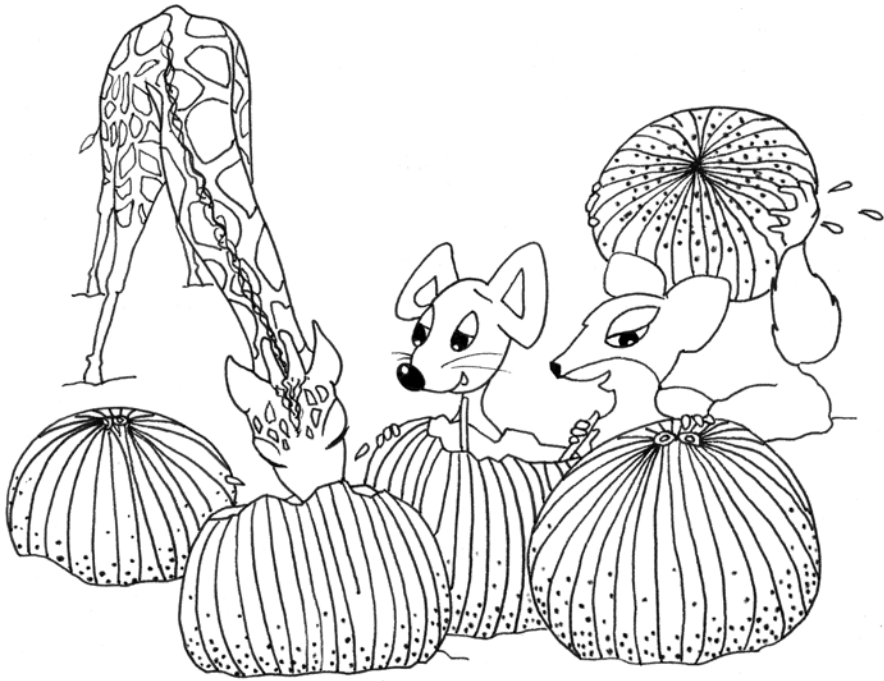
Sam Books

Book 81



# The Giant Nuts

Book 81



They make holes in the nuts.  
“Ann the Giraffe likes it,” says Mat.

“We will take this giant nut  
back for Nell,” says Max.

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Level	Book	Title	Sounds	notes
<b>21</b>	81	The Giant Nuts	/j/	Soft "g"
	82	Cycle to the Farm	/s/	Soft "c"
	83	Eggs and Carrots	/p/ /d/ /t/ /r/	Same consonant together/same sound as single consonant
	84	The Drummer	/m/ /z/	Same consonant together/same sound as single consonant
<b>22</b>	85	Cake Crumbs	/n/ /r/ /m/	/n/ written as "kn", /r/ written as "wr", /m/ written as "mb"
	86	Sam's Yard	/z/ /n/	/z/ written as "s", /n/ written as "gn"
	87	A Photo of Phil	/f/	/f/ written as "ph"
	88	Go to School	/k/ /w/	/k/ written as "ch", /w/ written as "wh"
<b>23</b>	89	Scratch the Itch	/ch/	/ch/ written as "tch"
	90	Where is Phil?		Question words
	91	Fun at the Party		Different sounds for the letter "y"
	92	Will Can't Play		Contractions
<b>24</b>	93	They Like to Hike	/igh/	Alternate spellings for /igh/ long vowel - i
	94	Who Ate the Cake?	/ai/	Alternate spellings for /ai/ long vowel - a
	95	Three Lost Sheep	/ee/	Alternate spellings for ee/ long vowel - e
	96	The Road Home	/ou/	Alternate spellings for /ou/ long vowel - o
<b>25</b>	97	The Picnic		Compound words
	98	Apple Pies		Syllables
	99	The Race		Suffixes
	100	The Wolf		Prefixes



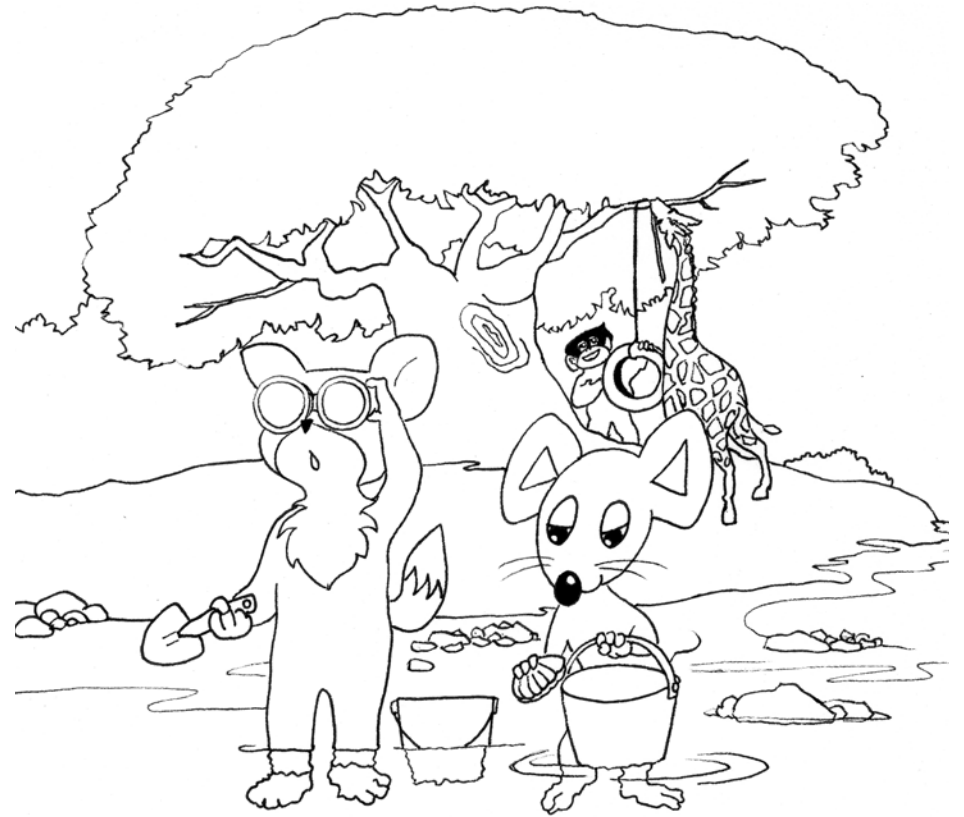
Mit is high up in the tree.

He takes the giant nuts  
and sets them in the sack.

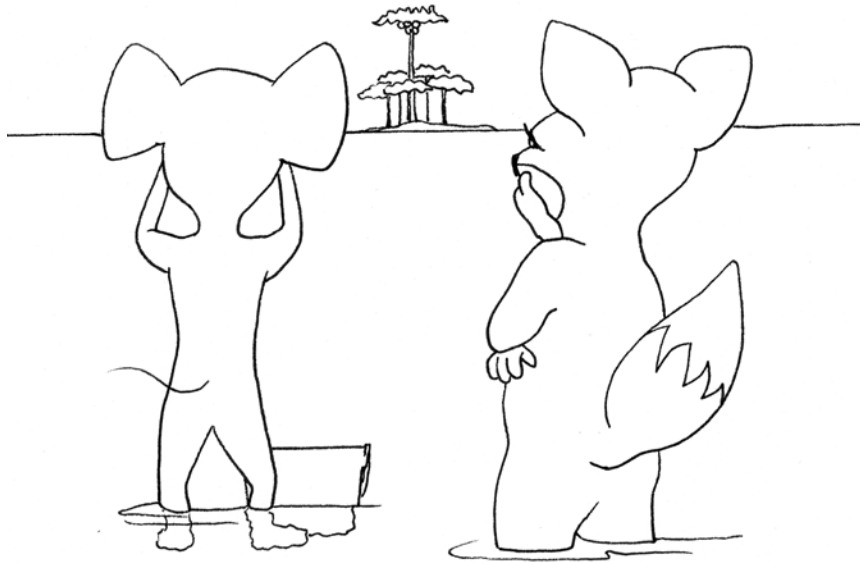


“I can get up this tree. Ann can help get the nuts,” says Mit.

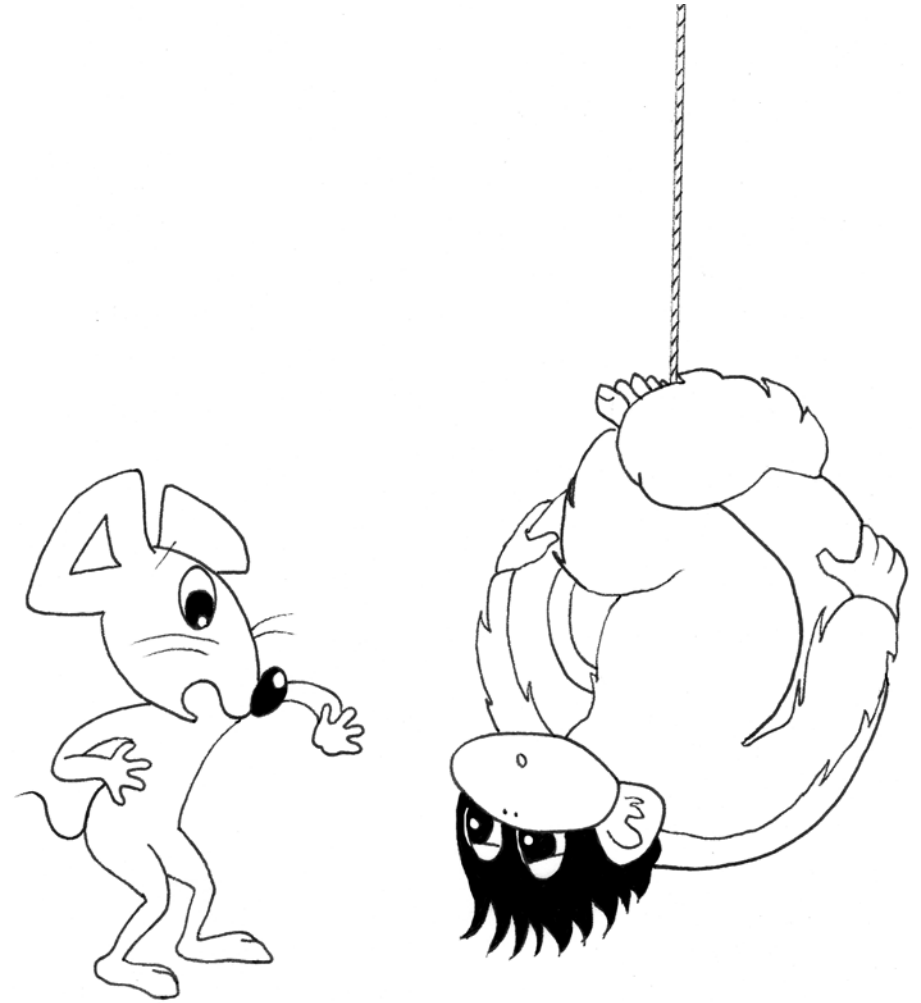
“Giraffes are very tall. Ann can fill the sack with nuts,” says Mat.



“Mat, there are giant nuts high up on a tall tree.”



“Yes, I see five giant nuts.  
How can we go there to  
get the nuts?”



“Mit, can you help us get giant nuts?  
They are in a very tall tree.  
You can get very high up the tree.”



They row the boat back.  
They take small nuts back  
for Mit and Ann the Giraffe.

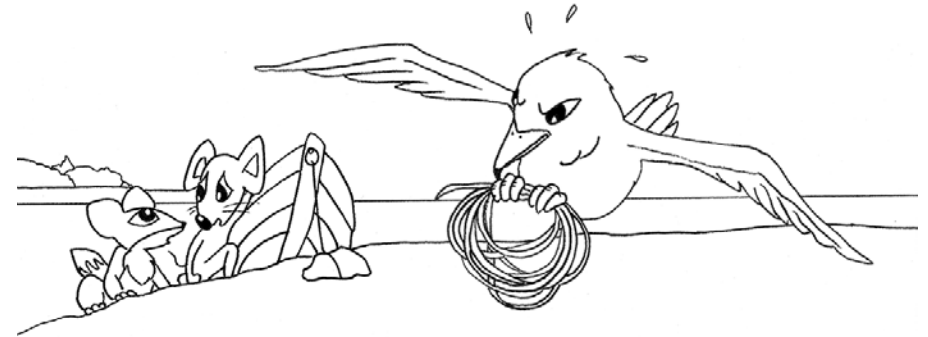


“We can go there in Sam’s plane,”  
says Max.

“No, we will row there in Nat’s row  
boat,” says Mat.



“We will not take Mit with us.  
We will not let Ann the Giraffe go with us.  
Mit and Ann will take all the giant nuts.”



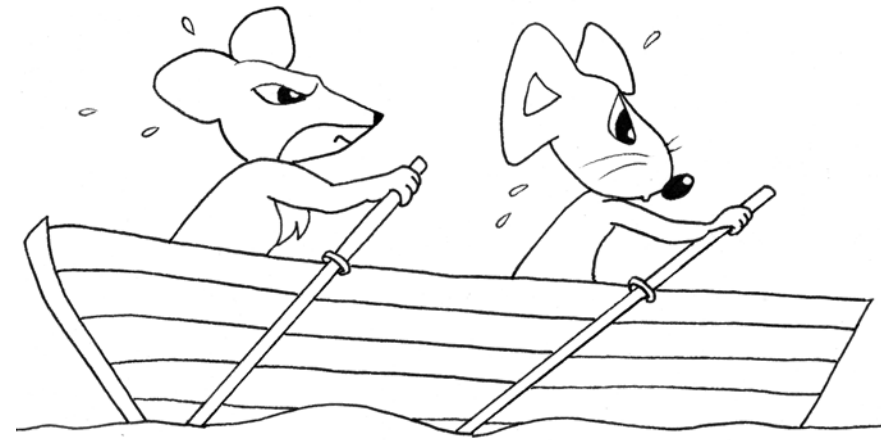
“The bird cannot fly with the rope!  
We cannot get the nuts,” says Max.

“We need to ask Mit and Ann  
the Giraffe to help,” says Mat.



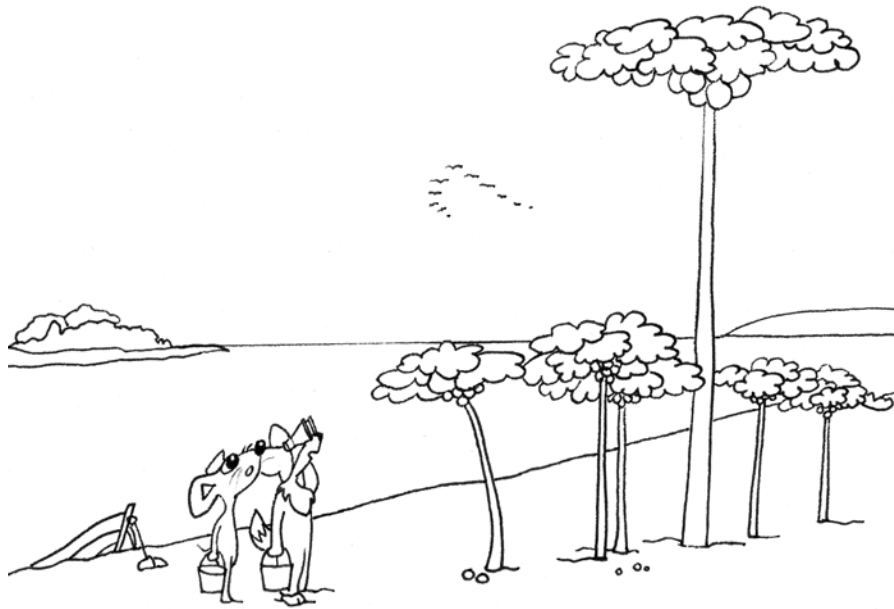


“I will ask the big bird to tie the rope high in the tree.”

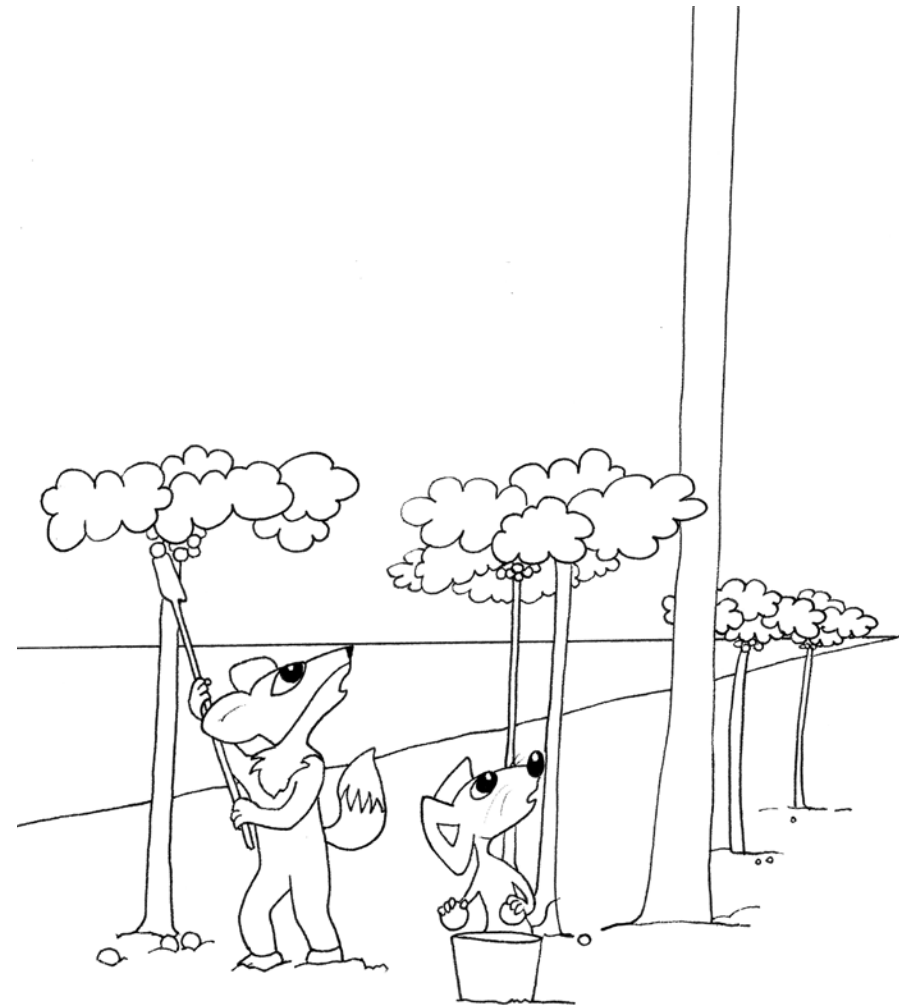


“It is very far to the tree with the giant nuts,” says Mat.

Mat and Max row the boat.  
They do not go very fast.



They get there and see five small trees with small nuts. The tree with the giant nuts is very, very tall.



“The giant nuts are very high up.  
How can we get them?  
The tree is too high for me to get up.”  
“It is too high for me too,” says Mat.