



Book 79: The Owls (Text Level Code 99)

Written by Francis Morgan, Illustrated by Josephine Lai

New Sound

- /ow/ - Advanced vowel - ow

New Words

- owl(s), now, how, ground, Dot, teach

Level 20 Review Words

- look, small, too

Plot Summary

Dot enlists Nan to teach her five baby owls to fly. Four of the baby owls manage to fly but the fifth needs some extra help.

Story Questions (Comprehension)

1. page 1: How many small owls does Dot have?
2. page 3: Why can't Nell help Dot?
3. page 7: How many owls manage to fly to Dot in the tree?
4. page 9: How many owls try to fly by jumping off Nan's back?
5. page 13: Why does the last little owl need extra help to fly?

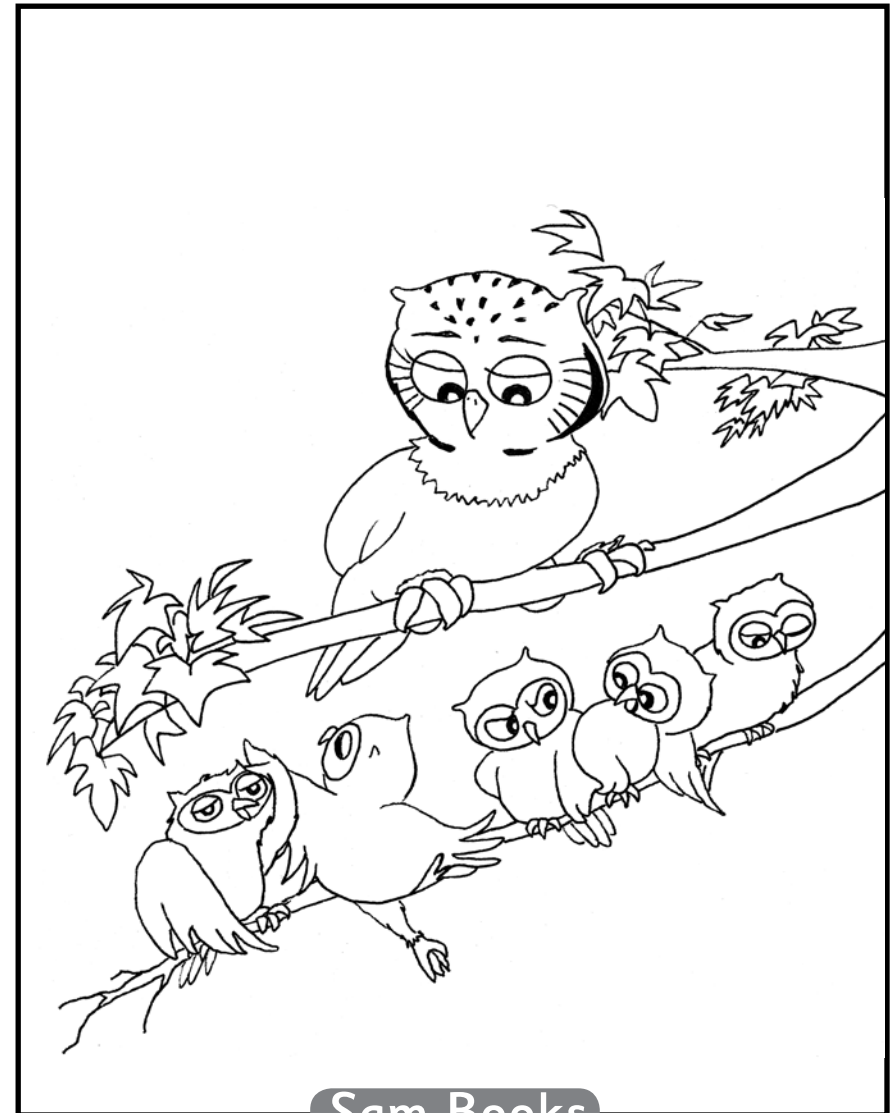
Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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The Owls



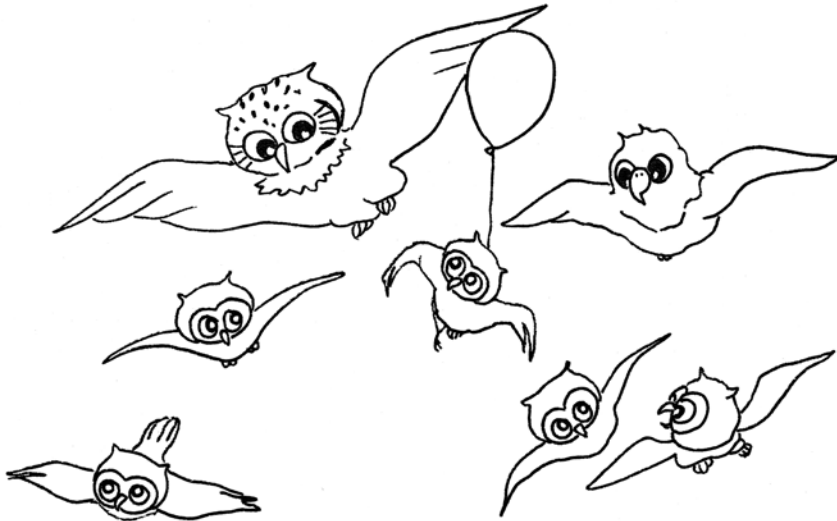
Sam Books

Book 79

(TLC 99)

The Owls

Book 79



Now all the small owls can fly.
All the birds are in the sky.

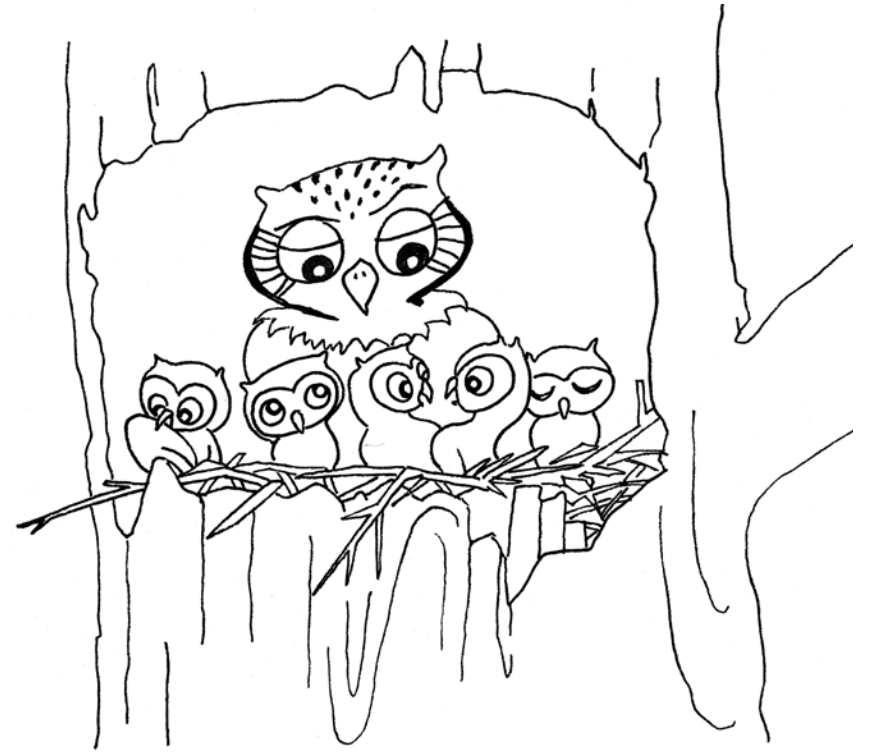
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Level	Book	Title	New Words	New Sounds	TLC*
FOURTEEN	53	The Fish Pond	pond, swim, help, Pip, hop	/p/	54
	54	The Swim	hot		52
	55	The Big Dog	big, dog, go, get, bigger, pig	/g/	63
	56	Pip the Frog	kiss, ask, mask, frog	/k/	64
FIFTEEN	57	The Cub Camp	cub, camp, can, cat, back	/k/	72
	58	Jog and Jump	jam, jog, jump, up, fast, cup	/j/	94
	59	The Fig Van	van, very, figs, five, sacks	/v/	84
	60	Zip the Zebra	zebra, zip/zipper	/z/	89
SIXTEEN	61	Max the Fox	box, fox, Max	/k/ /s/	80
	62	Kit the Queen	Kit, queen, all, as	/k/ /w/	88
	63	Red Spots	chin, cheek, check, red, spots	/ch/	77
	64	The Sing Song	king, ring, sing, song, lost	/ng/	90
SEVENTEEN	65	The Thin Path	path, thin tree	/th/	100
	66	The Sack Jump	then, they	/th/	88
	67	Play with Clay	today, play, clay, make	/ai/	94
	68	The Egg	laid, lay, under, egg, snake	/ai/	104
EIGHTEEN	69	Fly the Kite	fly, sky, kite, my	/igh/	89
	70	The Plane	plane, high, tie	/igh/	90
	71	The Boat	boat, rope, hole, row	/ou/	106
	72	The Statue	statue, you, use, like, legs	/yoo/	91
NINETEEN	73	Farm Eggs	far, farm, arm, are	/ar/	111
	74	The Big Band	for, form, horn, band, drum	/or/	92
	75	The Bird	bird, dirt, nest, head	/er/	111
	76	The Clay Snake	chair, there	/air/	80
TWENTY	77	The Zoo Book	book, look, do, zoo, where	/oo/	84
	78	The Wall	wall, tall, small, too, park	/aw/	94
	79	The Owls	owl(s), now, how, ground, Dot, teach	/ou/	99
	80	The Toy Shop	coin, toy, bank, shop	/oi/	94



“This owl is too small to fly.
He needs help.
Help me tie this on him.”



Dot and Nan fly to the ground.
The small owl is well.

Dot has five small owls in her nest.
Now she needs to teach them how to fly.



“Nell, look at the small owls in my nest.
Will you help me teach them how to fly?”



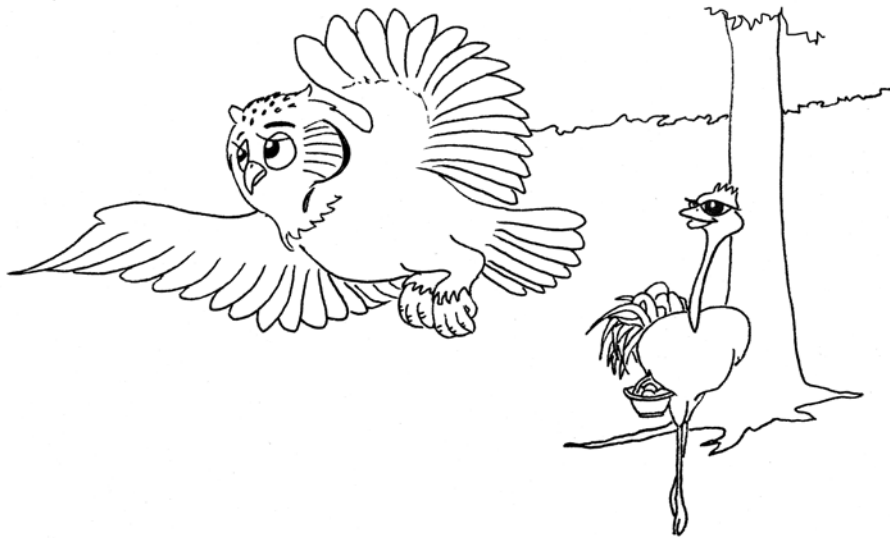
“Dot, now the owls can fly,” says Nan.
“That owl did not fly.
He fell to the ground,” says Dot.



“Now I will fly to Dot
and let you jump.”



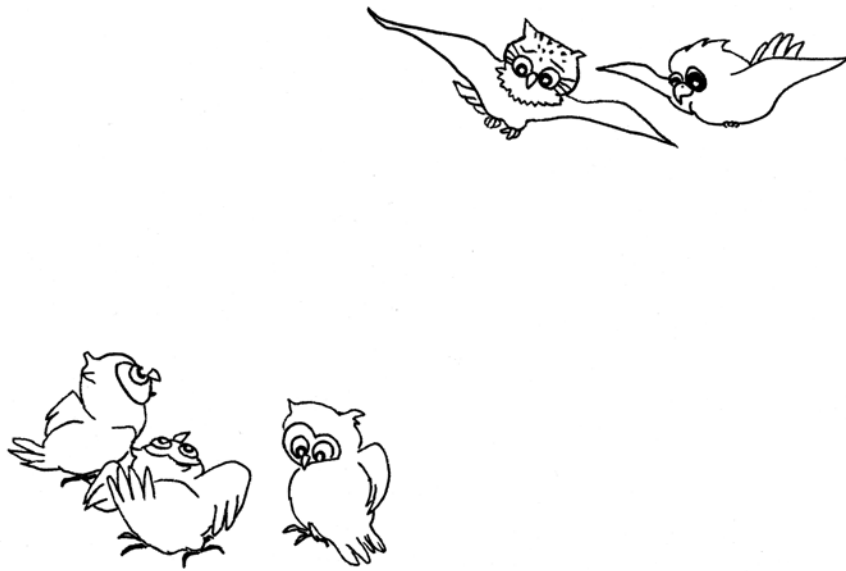
“I cannot help you, Dot.
I am a bird, but I cannot fly.”



“Nan can fly.
Ask her to help teach the small owls
how to fly. I will get her.”



“All of you small owls, do not sit on the
ground, get on my back.”



“Look at the small owls on the ground.
They fell to the ground.
They did not fly.”



“Nan, these small owls cannot fly.
Will you help me teach them how?”



“Yes, I can help teach them how to fly.
Dot, you sit on that tree with this nut.
Then say ‘fly to me’.”



“Dot, look at the owls fly for the nut.
Now they can fly.”