



## Book 72: The Statue (Text Level Code 91)

Written by Francis Morgan, Illustrated by Josephine Lai

### Reviewed Sound

- /yoo/ - long vowel - u

### New Words

- statue, use, you, legs, like

### Level 18 Review Words

- rope

### Plot Summary

Mat helps Max build a statue of the king. Sam complains that the statue does not look like the king because it is slim and the king is fat. They put the statue under a big tree. The king likes the statue and thinks it looks just like him.

### Story Questions (Comprehension)

1. page 3: What does Max and Mat use to make the statue?
2. page 6 : What does Mat use to make the cheeks red?
3. page 8: Where does Max want to put the statue?
4. page 9: Why does Sam think the king will not like the statue?
5. page 14: Why does the king like the statue?

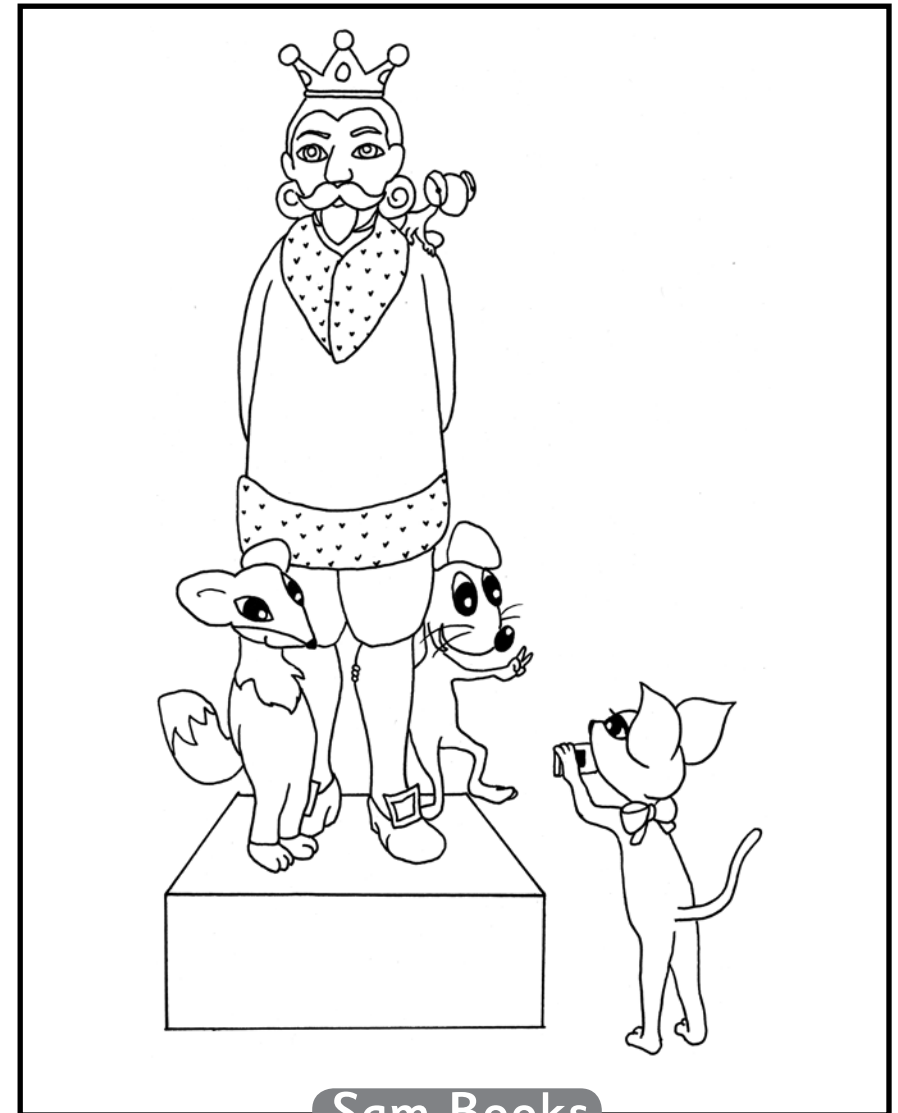
Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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# The Statue



Sam Books

**Book 72**

(TLC 91)



# The Statue

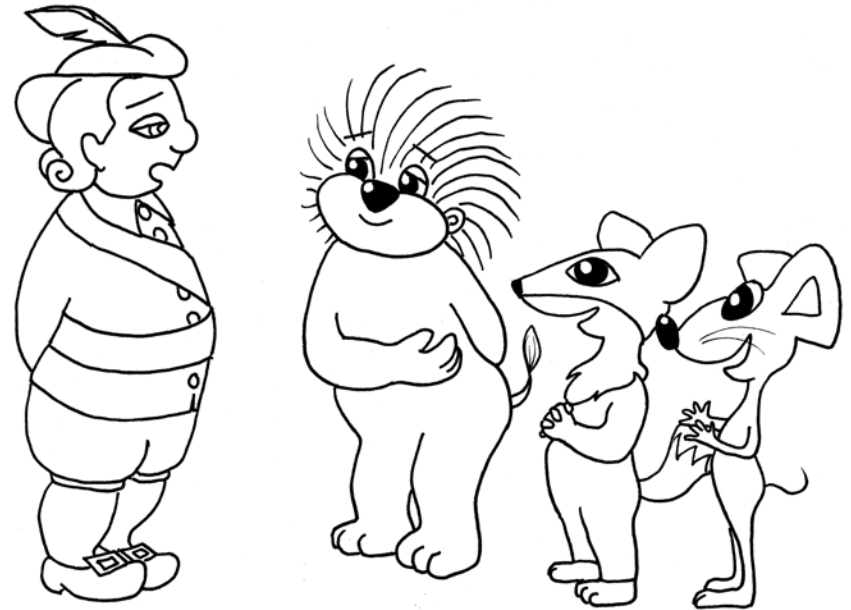
Book 72



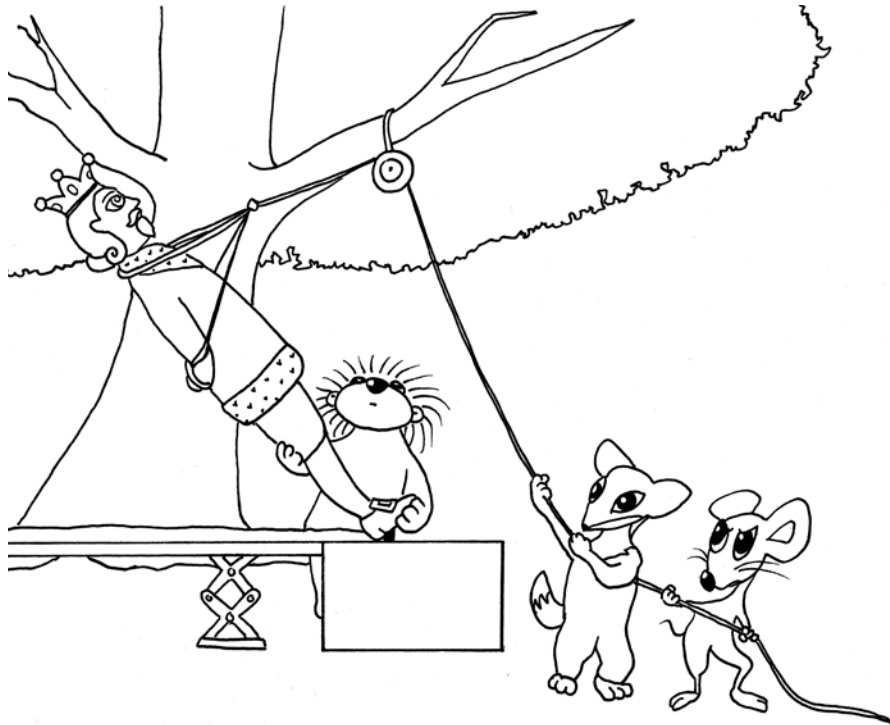
“I like this statue. Did you use clay?  
It is like me.”

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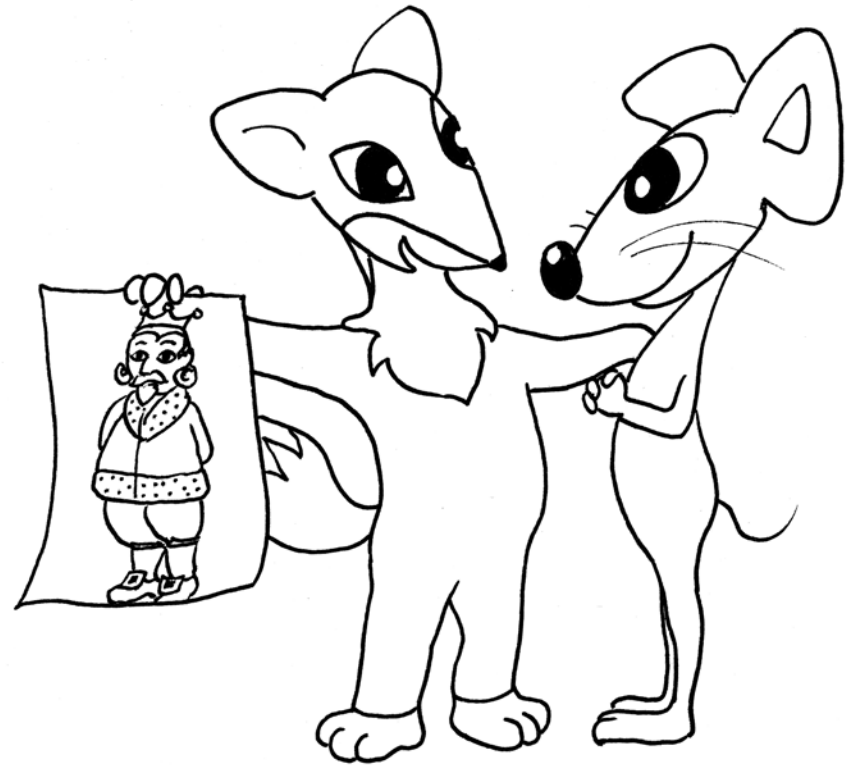
Level	Book	Title	New Words	New Sounds	TLC*
FOURTEEN	53	The Fish Pond	pond, swim, help, Pip, hop	/p/	54
	54	The Swim	hot		52
	55	The Big Dog	big, dog, go, get, bigger, pig	/g/	63
	56	Pip the Frog	kiss, ask, mask, frog	/k/	64
FIFTEEN	57	The Cub Camp	cub, camp, can, cat, back	/k/	72
	58	Jog and Jump	jam, jog, jump, up, fast, cup	/j/	94
	59	The Fig Van	van, very, figs, five, sacks	/v/	84
	60	Zip the Zebra	zebra, zip/zipper	/z/	89
SIXTEEN	61	Max the Fox	box, fox, Max	/k/ /s/	80
	62	Kit the Queen	Kit, queen, all, as	/k/ /w/	88
	63	Red Spots	chin, cheek, check, red, spots	/ch/	77
	64	The Sing Song	king, ring, sing, song, lost	/ng/	90
SEVENTEEN	65	The Thin Path	path, thin tree	/th/	100
	66	The Sack Jump	then, they	/th/	88
	67	Play with Clay	today, play, clay, make	/ai/	94
	68	The Egg	laid, lay, under, egg, snake	/ai/	104
EIGHTEEN	69	Fly the Kite	fly, sky, kite, my	/igh/	89
	70	The Plane	plane, high, tie	/igh/	90
	71	The Boat	boat, rope, hole, row	/ou/	106
	72	The Statue	statue, you, use, like, legs	/yoo/	91
NINETEEN	73	Farm Eggs	far, farm, arm, are	/ar/	111
	74	The Big Band	for, form, horn, band, drum	/or/	92
	75	The Bird	bird, dirt, nest, head	/er/	111
	76	The Clay Snake	chair, there	/air/	80
TWENTY	77	The Zoo Book	book, look, do, zoo, where	/oo/	84
	78	The Wall	wall, tall, small, too, park	/aw/	94
	79	The Owls	owl(s), now, how, ground, Dot, teach	/ou/	99
	80	The Toy Shop	coin, toy, bank, shop	/oi/	94



“The king and queen wish to see the statue today.”



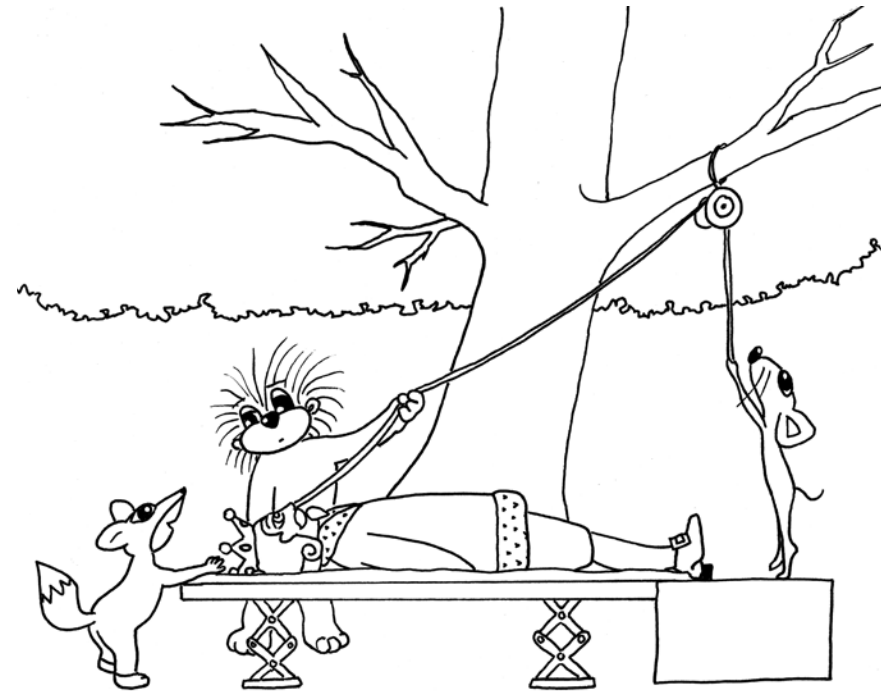
Then they use a rope to set the statue  
under the tree.



“Today, I will make a statue.  
The statue will be the king.”



“A statue needs to be very big.  
I will help you make the statue.  
What will we use to make it?”



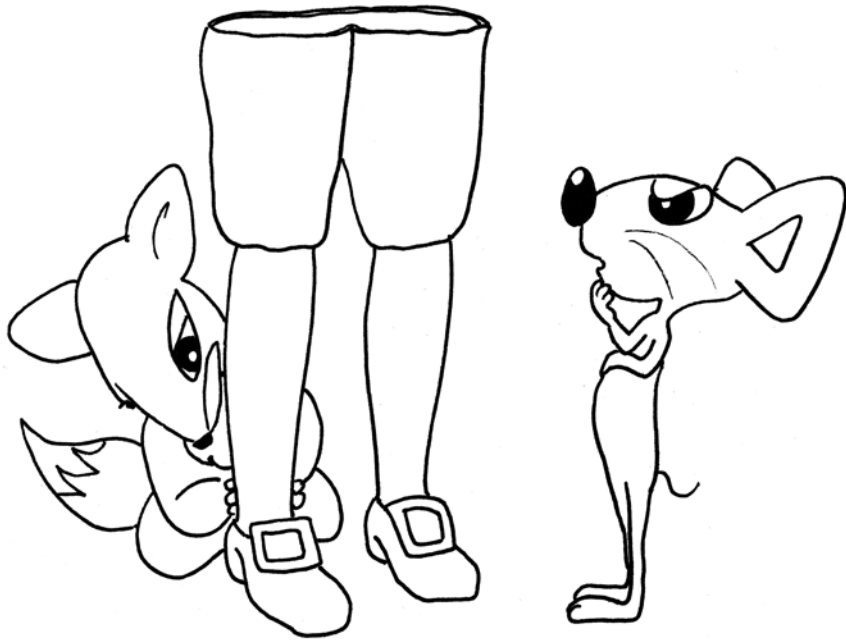
“The king will not be mad.  
He will like the statue.  
You will see.”



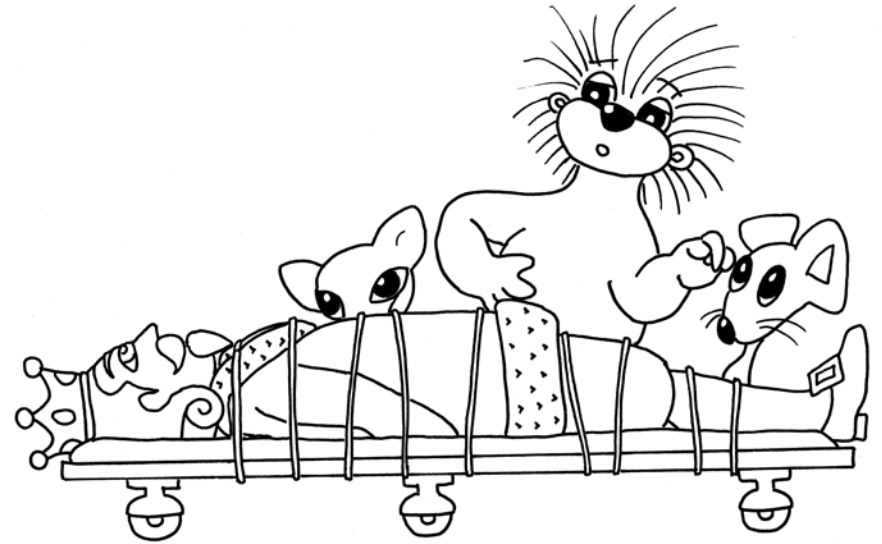
“The king will not like this statue.  
He will be mad.”



“We will use clay to make the statue.  
You can make the feet and hands.  
I will make the legs.”

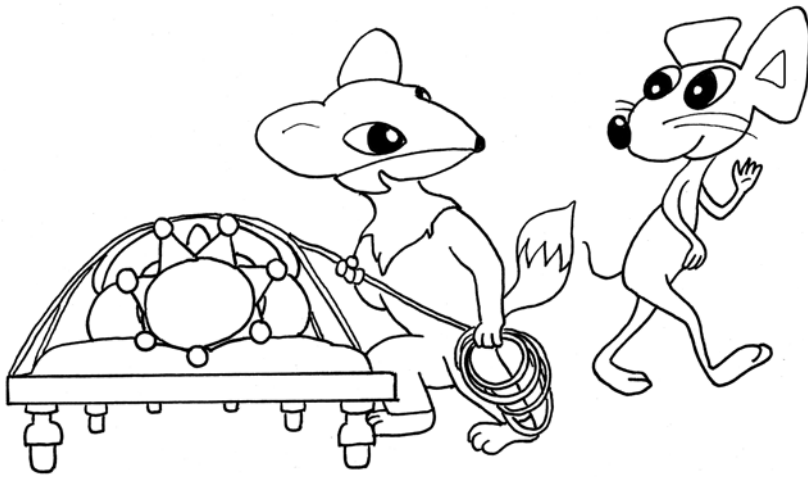


“See the very thin legs.  
They need to be fat.”

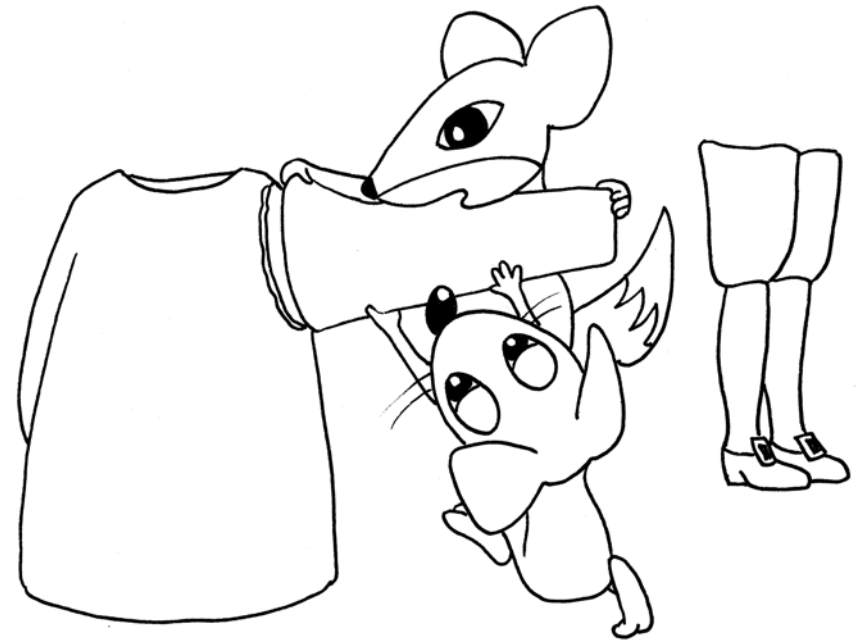


“The king is fat.  
This statue is a thin king with thin legs.”





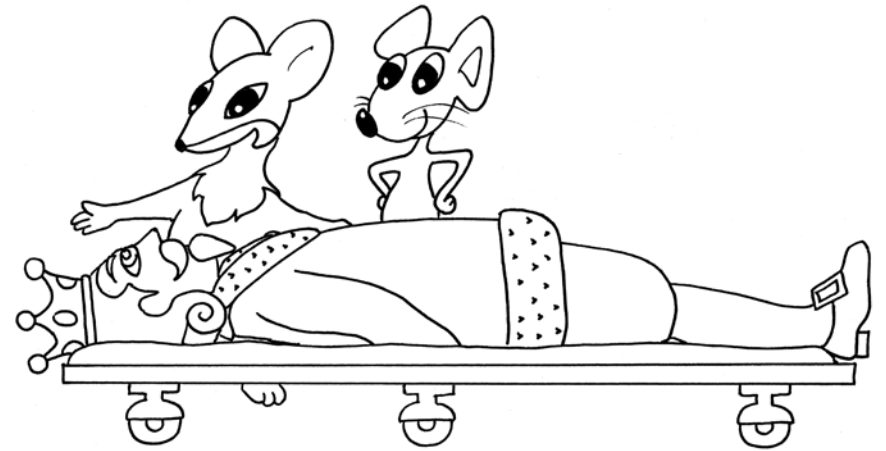
“Will you ask Sam to check the statue?  
He can help set the statue  
under the big tree.”



“No, the king will not like to see a fat  
statue. The legs will be thin.”



“Can you make the chin and cheek bigger? Use red clay for the cheek.”



“I like it. The king will like this statue.”