



Book 69: Fly the Kite (Text Level Code 89)

Written by Francis Morgan, Illustrated by Josephine Lai

New Sound

- /igh/ - Long vowel - i

New Words

- my, fly, sky, kite

Plot Summary

Max and his friends go kite flying. They almost lose the kite in a tree. Pip asks if he can fly with the kite; the friends attach a box to the kite and put Pip in it. Up in the air the string holding the box breaks and Pip falls, and is rescued by Nan. Pip learns a lesson and the friends learn to be careful.

Story Questions (Comprehension)

1. page 6: What does the kite hit?
2. page 7: Who climbs up the tree to get the kite?
3. page 10: What does Mit do to help Pip fly?
4. page 11: Who does Pip see from his ride on the kite?
5. page 13: How does Nan save Pip when he falls?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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Fly the Kite



Sam Books

Book 69

(TLC 89)

Fly the Kite

Book 69



“I do not wish to fly in the sky.
I wish to be on my feet.”

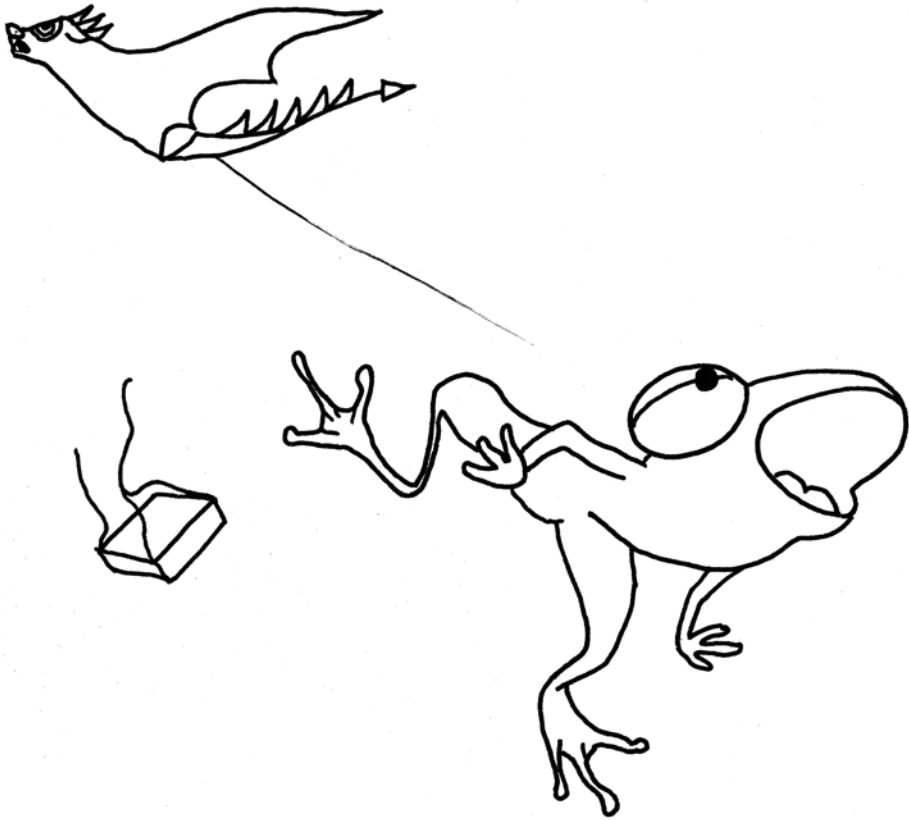
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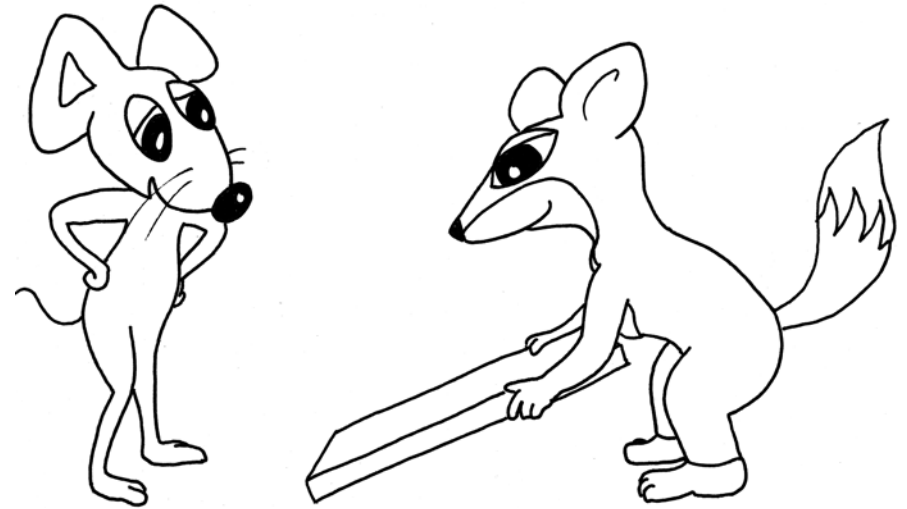
| Level | Book | Title | New Words | New Sounds | TLC* |
|-----------|------|----------------|--------------------------------------|------------|------|
| FOURTEEN | 53 | The Fish Pond | pond, swim, help, Pip, hop | /p/ | 54 |
| | 54 | The Swim | hot | | 52 |
| | 55 | The Big Dog | big, dog, go, get, bigger, pig | /g/ | 63 |
| | 56 | Pip the Frog | kiss, ask, mask, frog | /k/ | 64 |
| FIFTEEN | 57 | The Cub Camp | cub, camp, can, cat, back | /k/ | 72 |
| | 58 | Jog and Jump | jam, jog, jump, up, fast, cup | /j/ | 94 |
| | 59 | The Fig Van | van, very, figs, five, sacks | /v/ | 84 |
| | 60 | Zip the Zebra | zebra, zip/zipper | /z/ | 89 |
| SIXTEEN | 61 | Max the Fox | box, fox, Max | /k/ /s/ | 80 |
| | 62 | Kit the Queen | Kit, queen, all, as | /k/ /w/ | 88 |
| | 63 | Red Spots | chin, cheek, check, red, spots | /ch/ | 77 |
| | 64 | The Sing Song | king, ring, sing, song, lost | /ng/ | 90 |
| SEVENTEEN | 65 | The Thin Path | path, thin tree | /th/ | 100 |
| | 66 | The Sack Jump | then, they | /th/ | 88 |
| | 67 | Play with Clay | today, play, clay, make | /ai/ | 94 |
| | 68 | The Egg | laid, lay, under, egg, snake | /ai/ | 104 |
| EIGHTEEN | 69 | Fly the Kite | fly, sky, kite, my | /igh/ | 89 |
| | 70 | The Plane | plane, high, tie | /igh/ | 90 |
| | 71 | The Boat | boat, rope, hole, row | /ou/ | 106 |
| | 72 | The Statue | statue, you, use, like, legs | /yoo/ | 91 |
| NINETEEN | 73 | Farm Eggs | far, farm, arm, are | /ar/ | 111 |
| | 74 | The Big Band | for, form, horn, band, drum | /or/ | 92 |
| | 75 | The Bird | bird, dirt, nest, head | /er/ | 111 |
| | 76 | The Clay Snake | chair, there | /air/ | 80 |
| TWENTY | 77 | The Zoo Book | book, look, do, zoo, where | /oo/ | 84 |
| | 78 | The Wall | wall, tall, small, too, park | /aw/ | 94 |
| | 79 | The Owls | owl(s), now, how, ground, Dot, teach | /ou/ | 99 |
| | 80 | The Toy Shop | coin, toy, bank, shop | /oi/ | 94 |



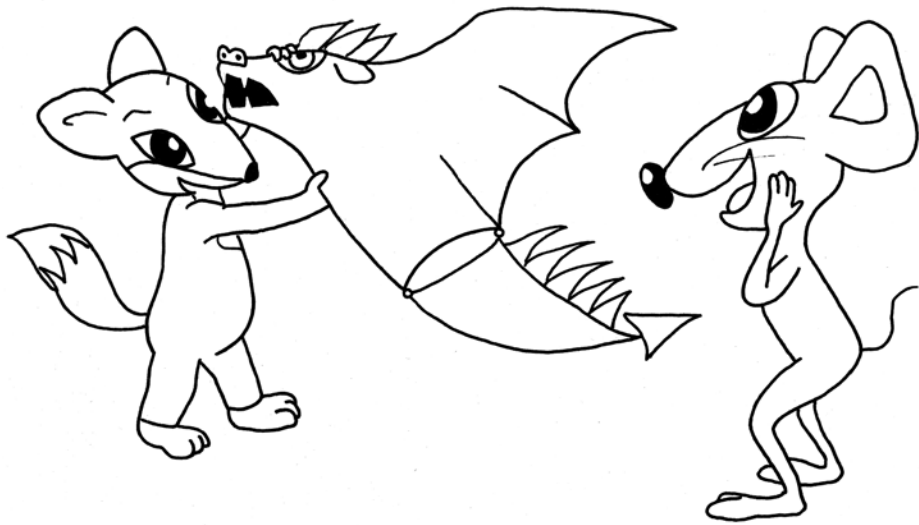
Nan has Pip.
Nan can fly very well.



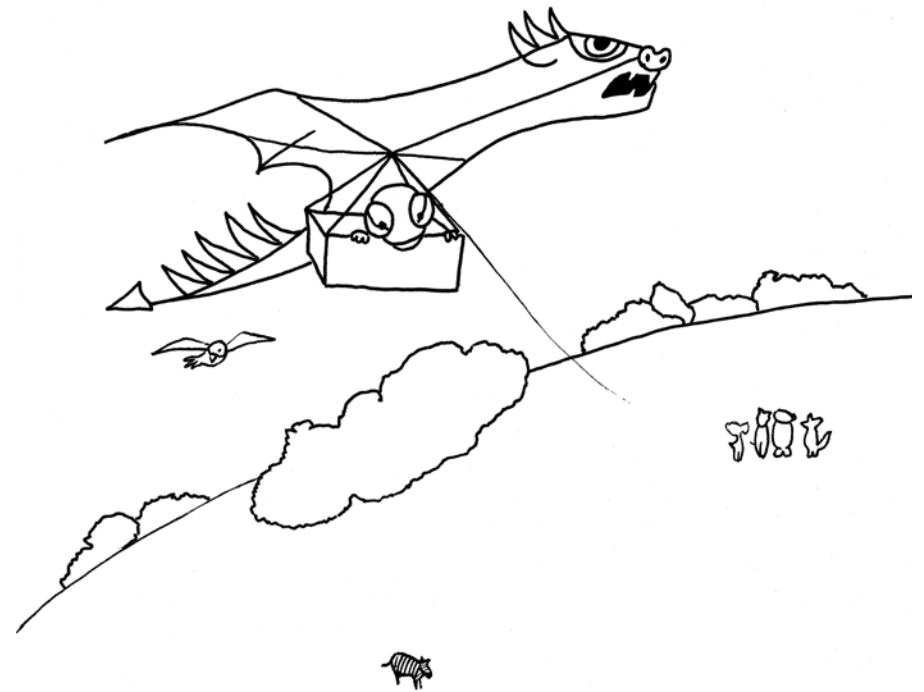
“No! The box fell.
Help! Help me! I cannot fly.
I lost my box.”



“What is in that box, Max?
Can we play with it?”



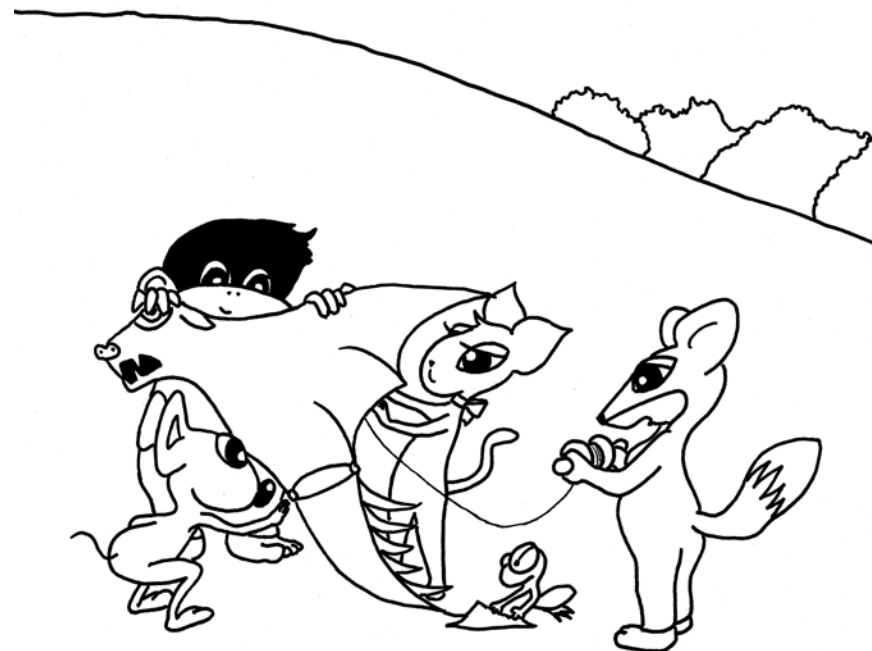
“It is my big red kite.
Today, we will all fly my kite.”



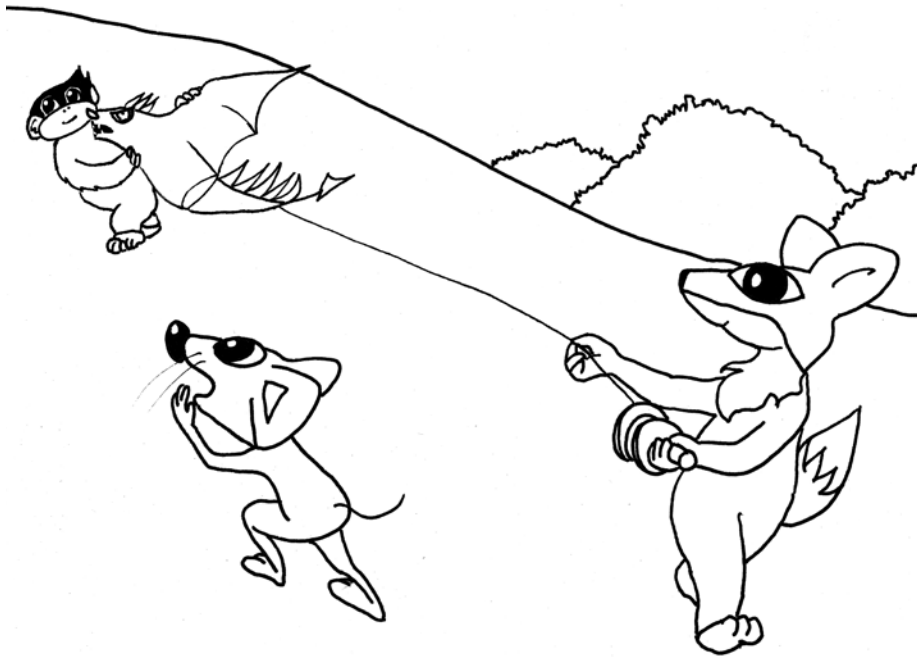
“See me! I can fly. This is fun.
I can see Zip the Zebra on the hill.”



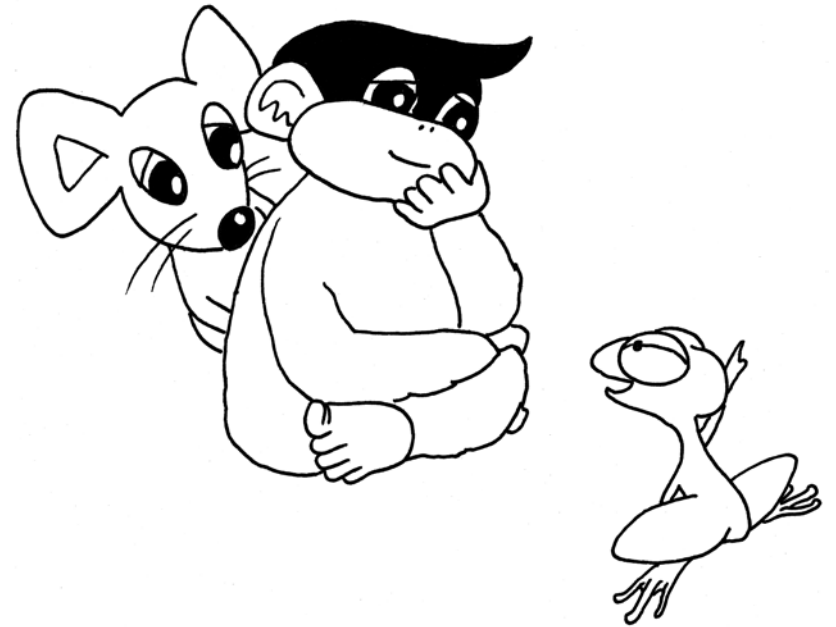
“We will make Pip a box
and fit it on the kite.”
“Pip can sit in the box
and fly in the sky.”



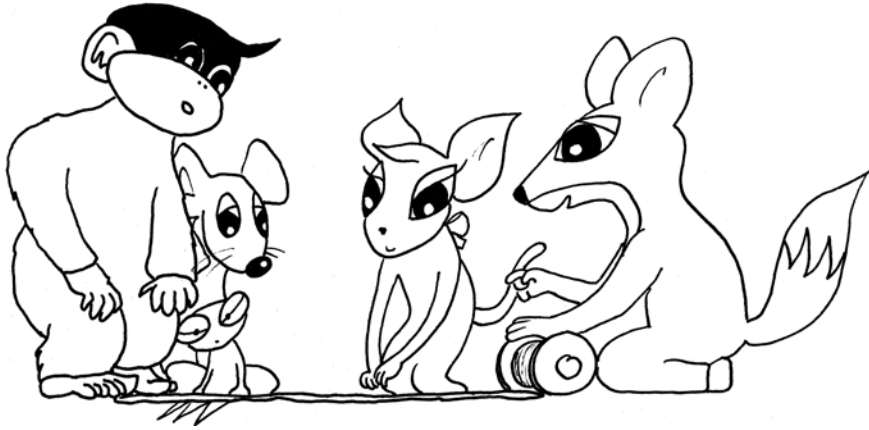
“We need to check the kite.
We need to check that all is well.”



“Run with it, Mit.
Make it fly in the sky.”



“I wish to fly in the sky.
Can I go on the kite and fly?”



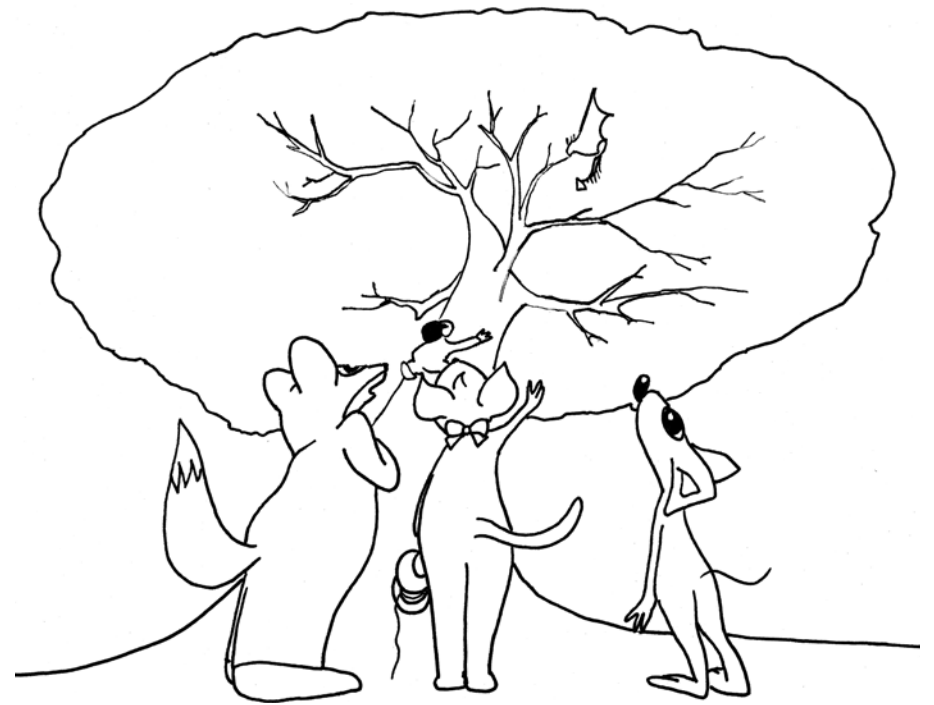
“Check the kite. Will it fly?”
“Get this back on it and it will fly.”



“See it fly up and up.
The kite is a red spot in the sky.”



“No! The kite will hit that tree.
My kite will be lost.”



“Mit will go up the tree to get my kite.”