



Book 67: Play with Clay (Text Level Code 94)

Written by Francis Morgan, Illustrated by Josephine Lai

New Sound

/ai/ - long vowel - a

New Words

- today, play, clay, make

Level 17 Review Words

- thin

Plot Summary

Sam teaches his friends to make things with clay. They have many ideas of what to make with the clay and have fun playing with clay.

Story Questions (Comprehension)

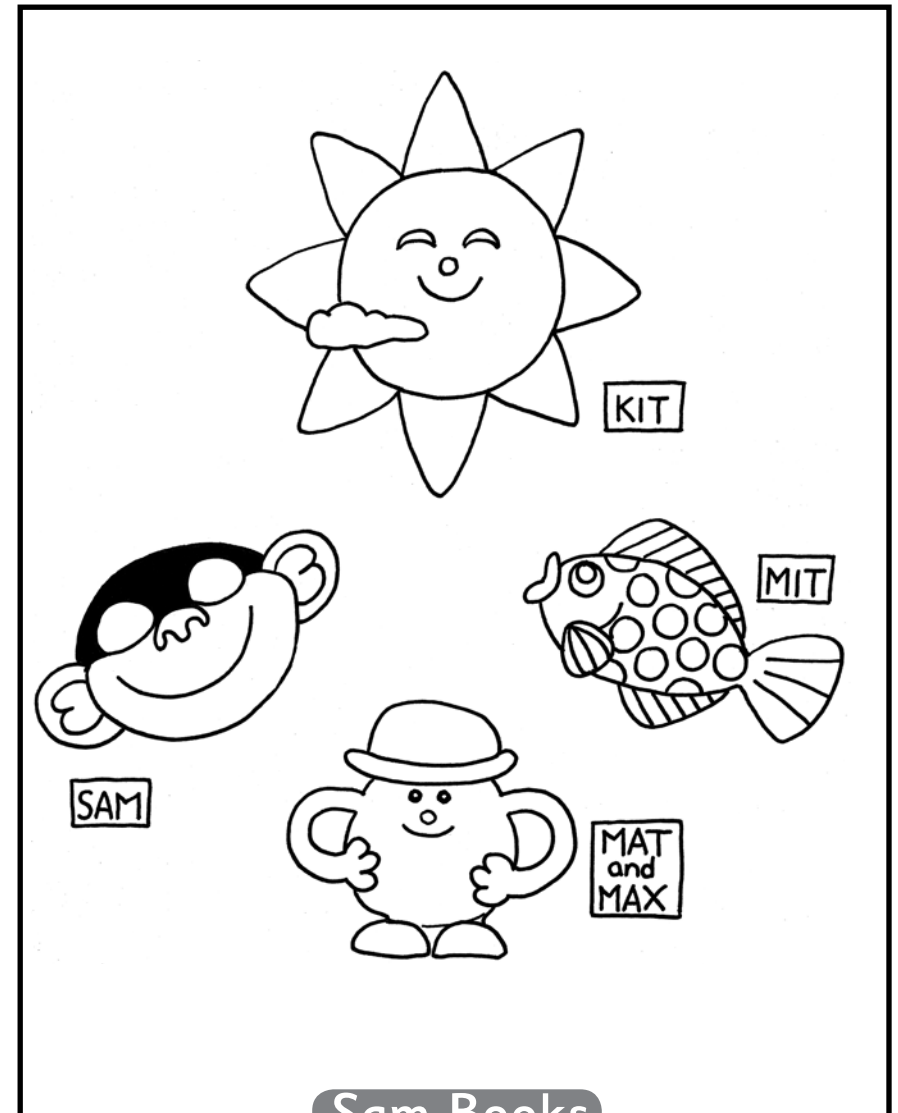
1. page 4: Who makes the sun?
2. page 5: What does Sam make with the clay?
3. page 9: Why does Sam send Max away?
4. page 12: What does Mit put on the fish?
5. page 14: What does Max make for the cup?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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Play with Clay



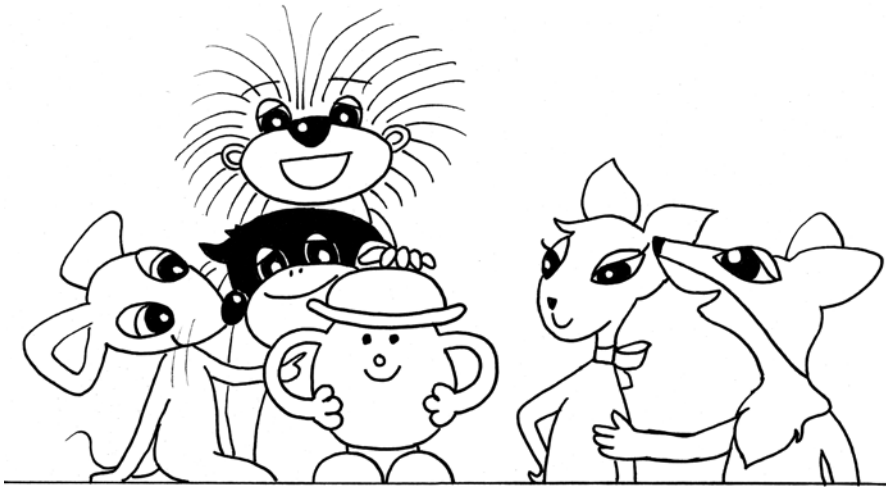
Sam Books

Book 67

(TLC 94)

Play with Clay

Book 67

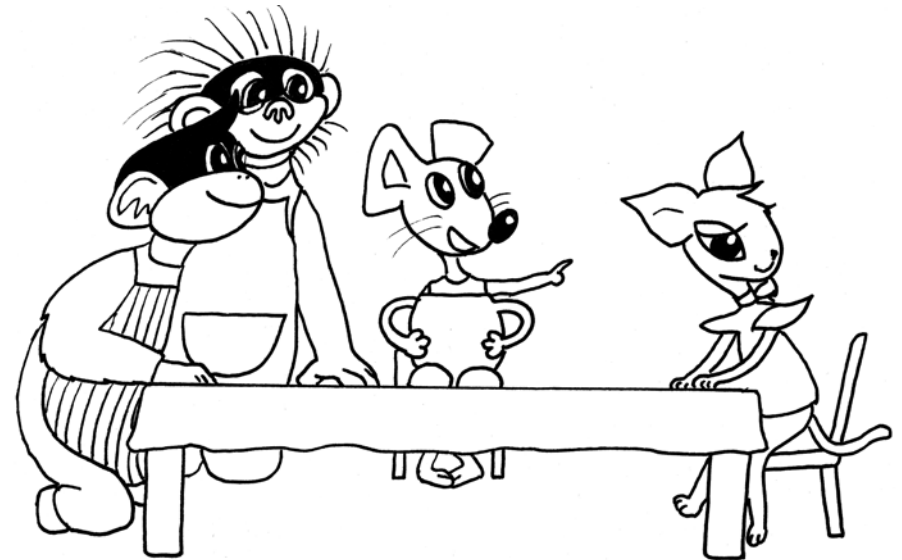


“See what I can make with the clay.
It is a hat for Mat’s cup,” says Max.

“Max can play with us today,”
says Sam.

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Level	Book	Title	New Words	New Sounds	TLC*
FOURTEEN	53	The Fish Pond	pond, swim, help, Pip, hop	/p/	54
	54	The Swim	hot		52
	55	The Big Dog	big, dog, go, get, bigger, pig	/g/	63
	56	Pip the Frog	kiss, ask, mask, frog	/k/	64
FIFTEEN	57	The Cub Camp	cub, camp, can, cat, back	/k/	72
	58	Jog and Jump	jam, jog, jump, up, fast, cup	/j/	94
	59	The Fig Van	van, very, figs, five, sacks	/v/	84
	60	Zip the Zebra	zebra, zip/zipper	/z/	89
SIXTEEN	61	Max the Fox	box, fox, Max	/k/ /s/	80
	62	Kit the Queen	Kit, queen, all, as	/k/ /w/	88
	63	Red Spots	chin, cheek, check, red, spots	/ch/	77
	64	The Sing Song	king, ring, sing, song, lost	/ng/	90
SEVENTEEN	65	The Thin Path	path, thin tree	/th/	100
	66	The Sack Jump	then, they	/th/	88
	67	Play with Clay	today, play, clay, make	/ai/	94
	68	The Egg	laid, lay, under, egg, snake	/ai/	104
EIGHTEEN	69	Fly the Kite	fly, sky, kite, my	/igh/	89
	70	The Plane	plane, high, tie	/igh/	90
	71	The Boat	boat, rope, hole, row	/ou/	106
	72	The Statue	statue, you, use, like, legs	/yoo/	91
NINETEEN	73	Farm Eggs	far, farm, arm, are	/ar/	111
	74	The Big Band	for, form, horn, band, drum	/or/	92
	75	The Bird	bird, dirt, nest, head	/er/	111
	76	The Clay Snake	chair, there	/air/	80
TWENTY	77	The Zoo Book	book, look, do, zoo, where	/oo/	84
	78	The Wall	wall, tall, small, too, park	/aw/	94
	79	The Owls	owl(s), now, how, ground, Dot, teach	/ou/	99
	80	The Toy Shop	coin, toy, bank, shop	/oi/	94



“Max is back.
 Can we let him play with us?
 What is in his hand?”



“I will set red spots on the fish.”



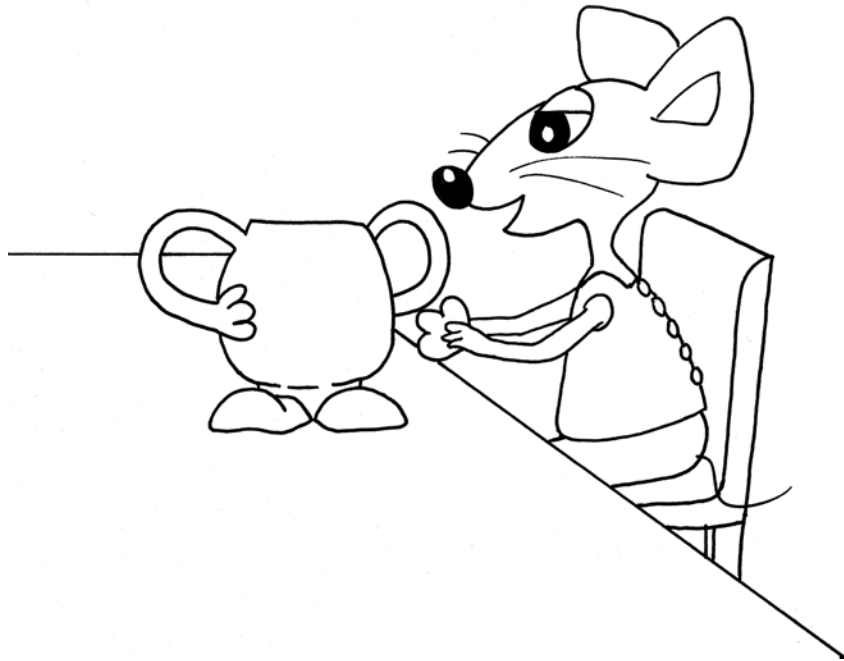
Sam has a big box of clay.
“Today, we play with clay.
What can we make with the clay?”



“I will make a cup today,” says Mat.



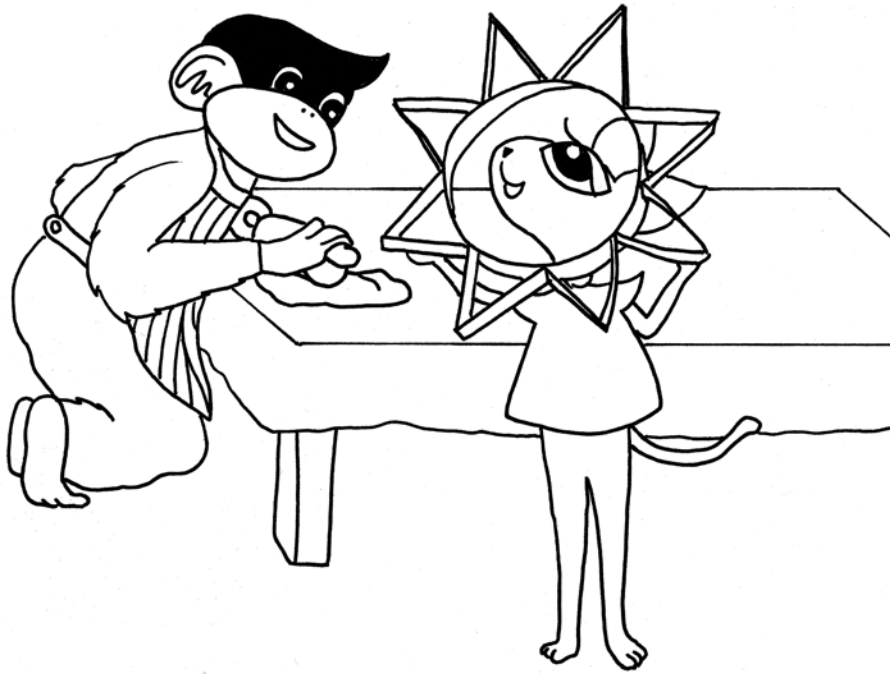
“See this mask?” Says Sam,
“It is Mit.”



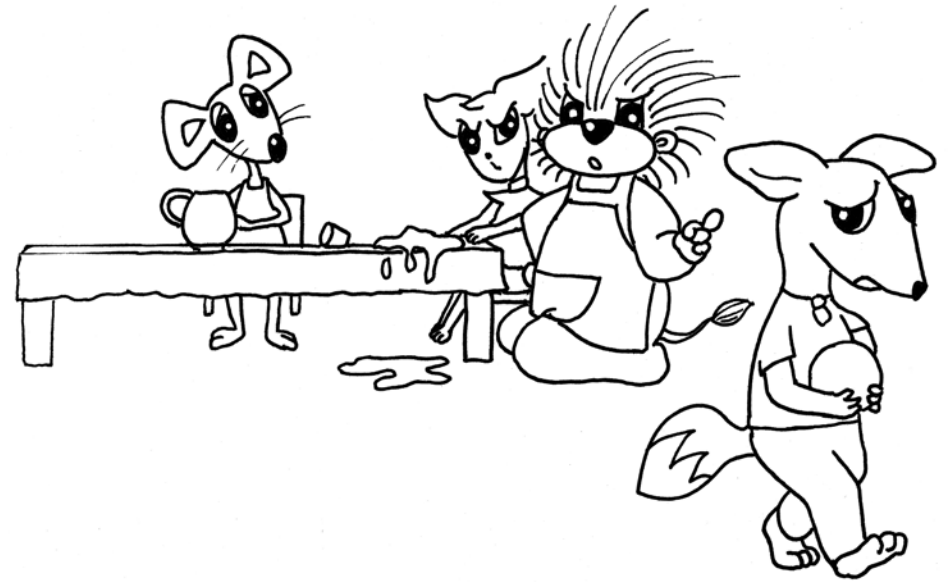
“I can make feet on the cup.
I will set hands on the cup.”



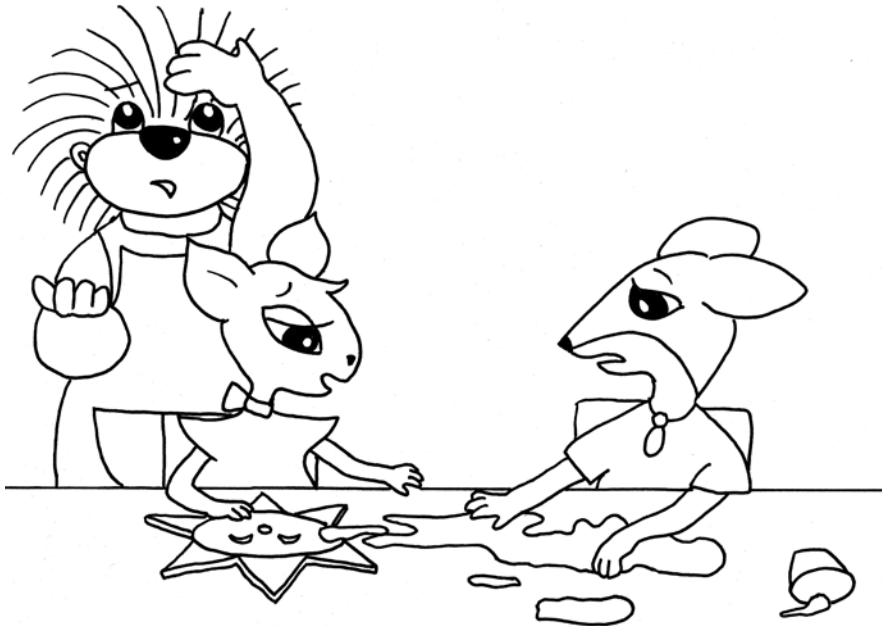
“It is fun to play with clay.
I will make a big fish today,”
says Mit.



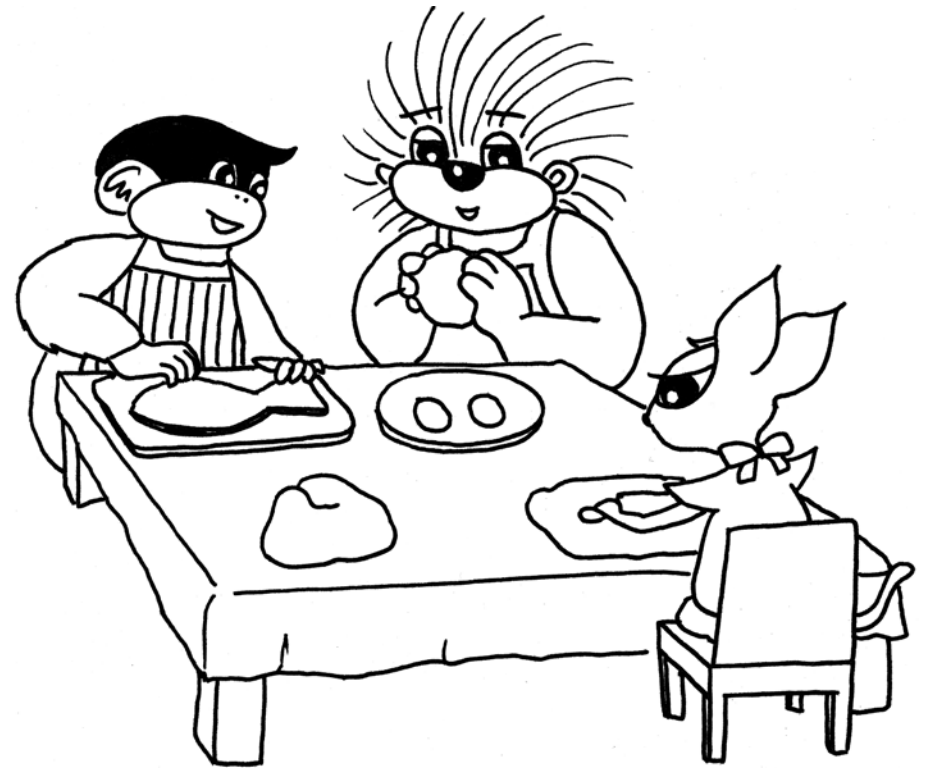
“I will make a sun.
It will get big cheeks,”
says Kit.



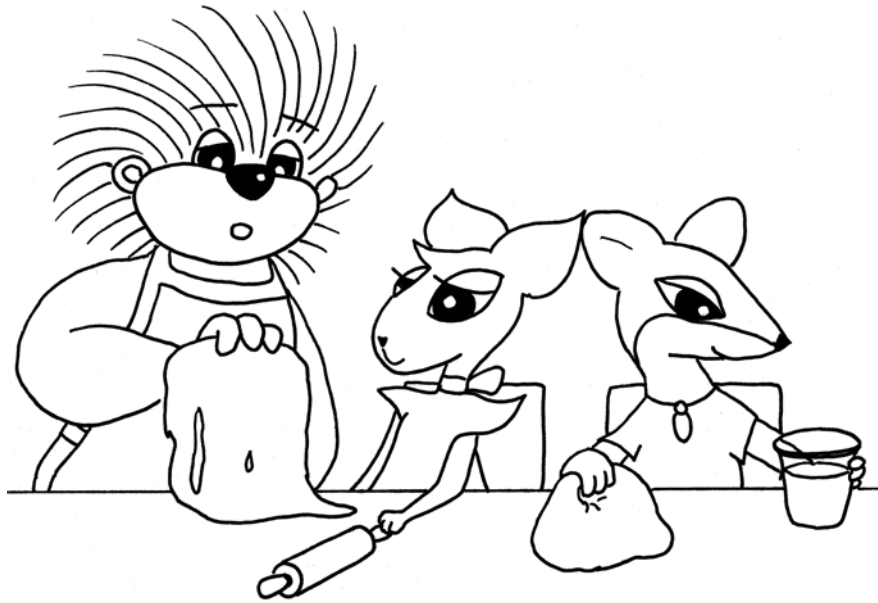
Sam says, “Max the Fox cannot play.
He makes a mess.
Max has to go!”



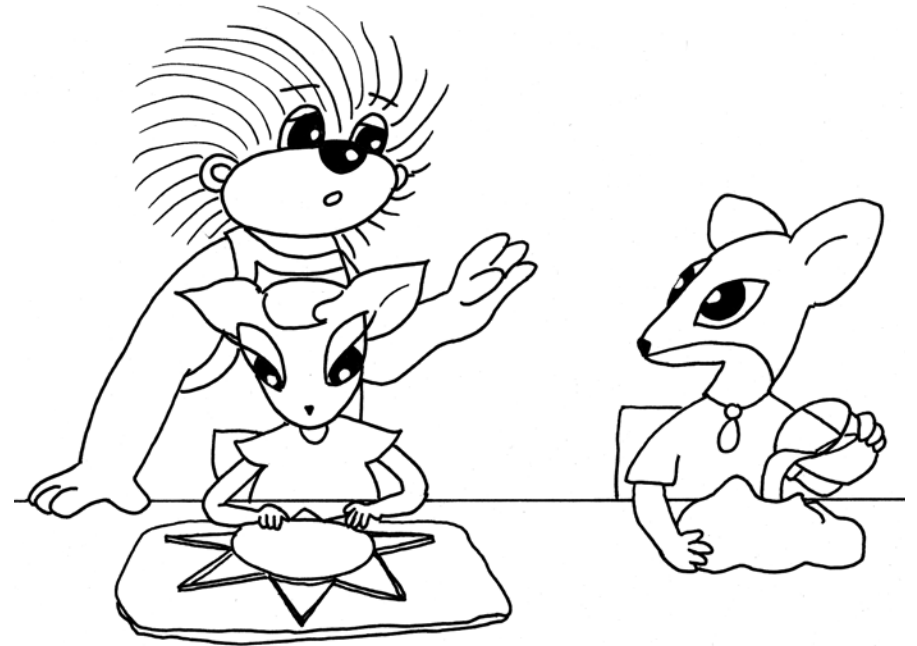
“It fell. What a mess!
See the wet mud,”
says Max.



“What will Sam make today?” says Mit.
“I will make a mask,” says Sam.



“Kit, that clay is very thin.
Let me help,” says Sam.



“No need to wet the clay, Max.
We need to make the clay into a ball.”
Max wet the clay. Max was bad.