



Book 64: The Sing Song (Text Level Code 90)

Written by Francis Morgan, Illustrated by Josephine Lai

New Sound

- /ng/

New Words

- sing, song, king, ring, lost

Level 16 Review Words

- box, queen, Kit, all, as

Plot Summary

Sam wants his friends to sing a song. First, Nan tries singing but she is a very bad singer. Then Pip tries singing and he is just as bad as Nan. Kit the Cat sings next and she is a very good singer. At the end, they all sing the song together.

Story Questions (Comprehension)

1. page 4: What does Nan do when she sings?
2. page 8: What does Pip do with the hat when he sings?
3. page 4: In the song, why does the king feel mad?
4. page 12: In the song, why does the queen feel sad?
5. page 13: Who is the best singer, Pip, Kit or Nan?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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The Sing Song



Sam Books

Book 64

(TLC 90)

The Sing Song

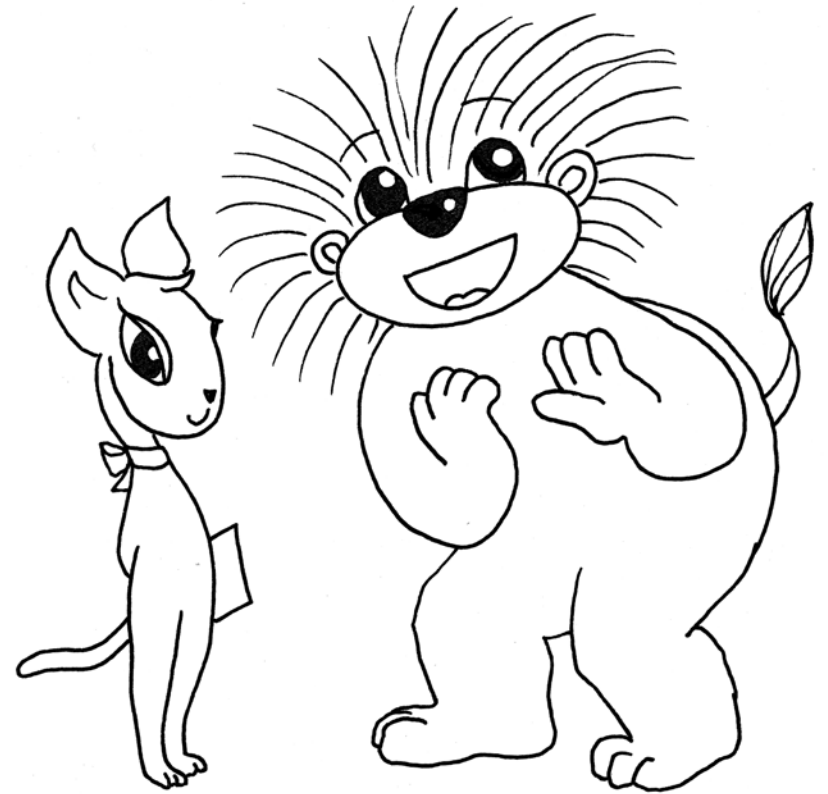
Book 64



“The king is very mad,
The queen is very sad,
The king has lost his ring,
The queen, she can not sing.”

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Level	Book	Title	New Words	New Sounds	TLC*
FOURTEEN	53	The Fish Pond	pond, swim, help, Pip, hop	/p/	54
	54	The Swim	hot		52
	55	The Big Dog	big, dog, go, get, bigger, pig	/g/	63
	56	Pip the Frog	kiss, ask, mask, frog	/k/	64
FIFTEEN	57	The Cub Camp	cub, camp, can, cat, back	/k/	72
	58	Jog and Jump	jam, jog, jump, up, fast, cup	/j/	94
	59	The Fig Van	van, very, figs, five, sacks	/v/	84
	60	Zip the Zebra	zebra, zip/zipper	/z/	89
SIXTEEN	61	Max the Fox	box, fox, Max	/k/ /s/	80
	62	Kit the Queen	Kit, queen, all, as	/k/ /w/	88
	63	Red Spots	chin, cheek, check, red, spots	/ch/	77
	64	The Sing Song	king, ring, sing, song, lost	/ng/	90
SEVENTEEN	65	The Thin Path	path, thin tree	/th/	100
	66	The Sack Jump	then, they	/th/	88
	67	Play with Clay	today, play, clay, make	/ai/	94
	68	The Egg	laid, lay, under, egg, snake	/ai/	104
EIGHTEEN	69	Fly the Kite	fly, sky, kite, my	/igh/	89
	70	The Plane	plane, high, tie	/igh/	90
	71	The Boat	boat, rope, hole, row	/ou/	106
	72	The Statue	statue, you, use, like, legs	/yoo/	91
NINETEEN	73	Farm Eggs	far, farm, arm, are	/ar/	111
	74	The Big Band	for, form, horn, band, drum	/or/	92
	75	The Bird	bird, dirt, nest, head	/er/	111
	76	The Clay Snake	chair, there	/air/	80
TWENTY	77	The Zoo Book	book, look, do, zoo, where	/oo/	84
	78	The Wall	wall, tall, small, too, park	/aw/	94
	79	The Owls	owl(s), now, how, ground, Dot, teach	/ou/	99
	80	The Toy Shop	coin, toy, bank, shop	/oi/	94



“Kit can sing the song very well.
 Nan can ring the bell.
 We can all sing the song with Kit.”



Kit sings,

“The king is very mad,
The queen is very sad,
The king has lost his ring,
The queen, she can not sing.”



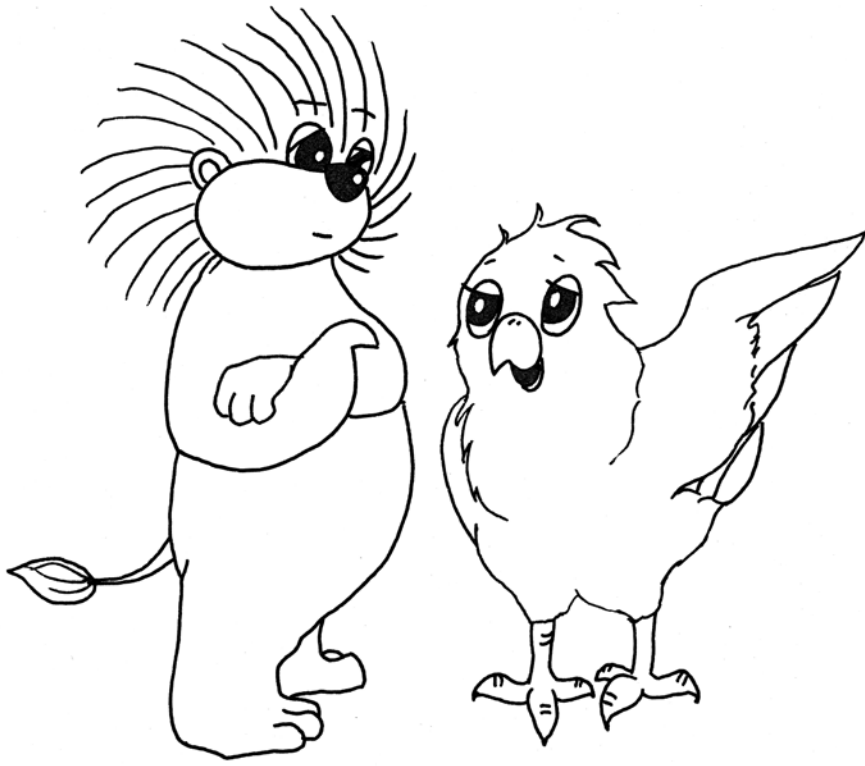
“We all need to sing this song.
In the song, a king has lost his ring.”



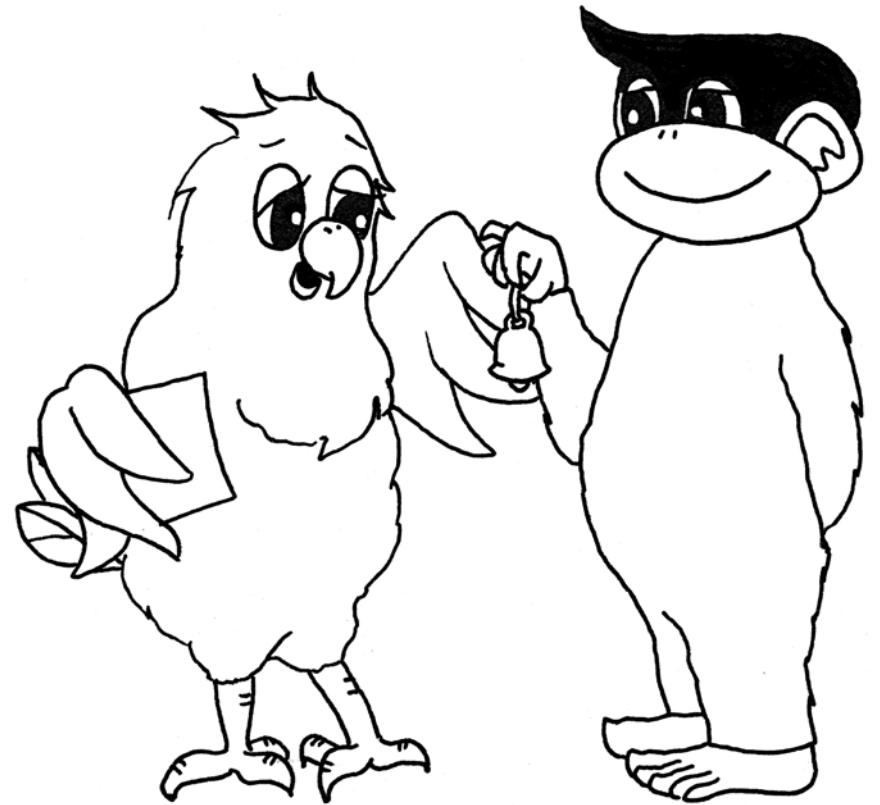
“Nan can sing. Nan, sing the fun song.”



“Ask Kit to jump up on the box.
We all wish to see Kit sing the song.”



“Ask Kit the cat to sing.
Kit can sing very well.”



Nan gets a bell. She needs to ring a
bell as she sings.



Nan sings,
“The king is very mad,
The queen is very sad,
The king has lost his ring,
The... ”
“No!”



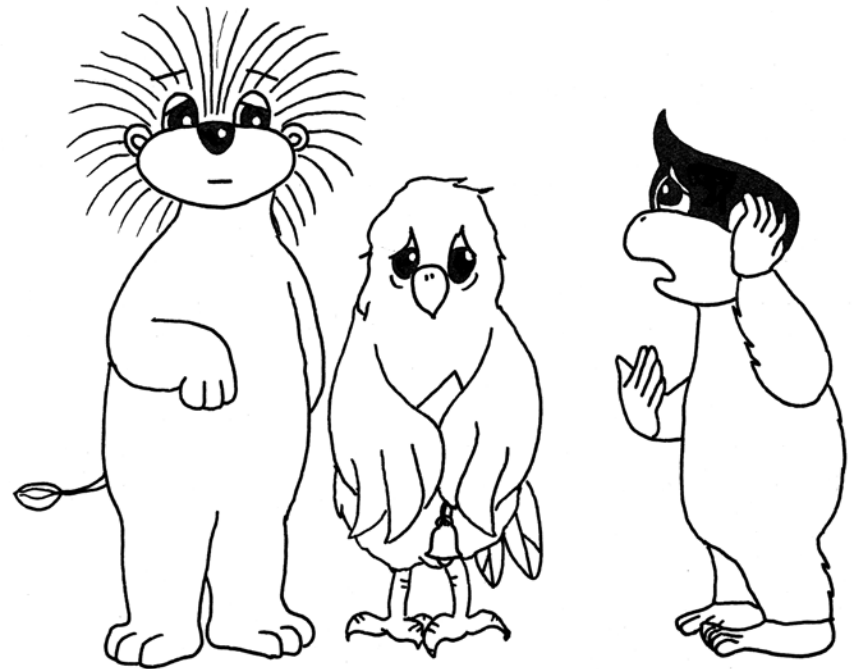
“No! No! Pip cannot sing.
Pip is bad as well.”



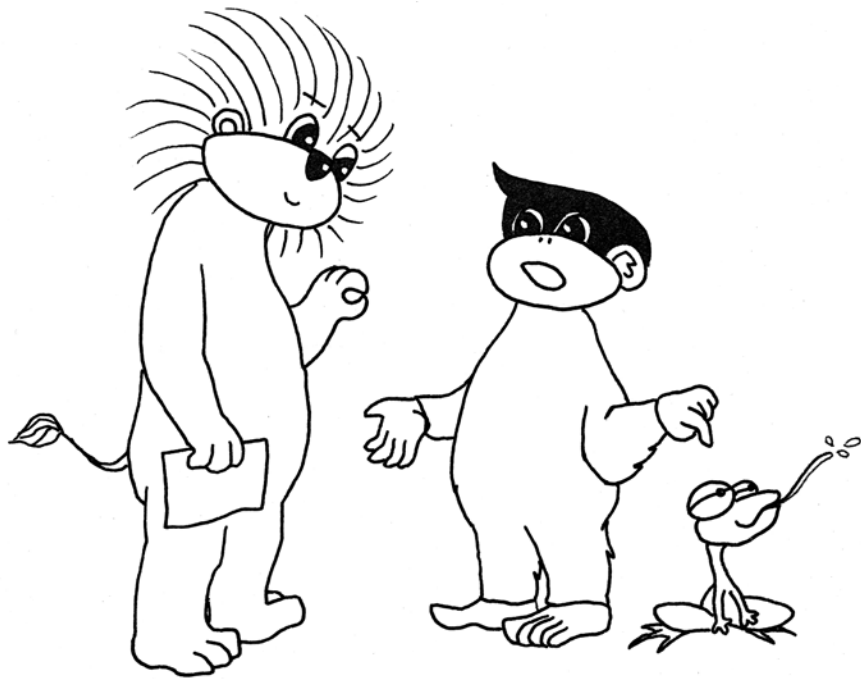
Pip sings,

“The king is very mad,
The queen is very sad,
The king has lost his ring,
The queen ... ”

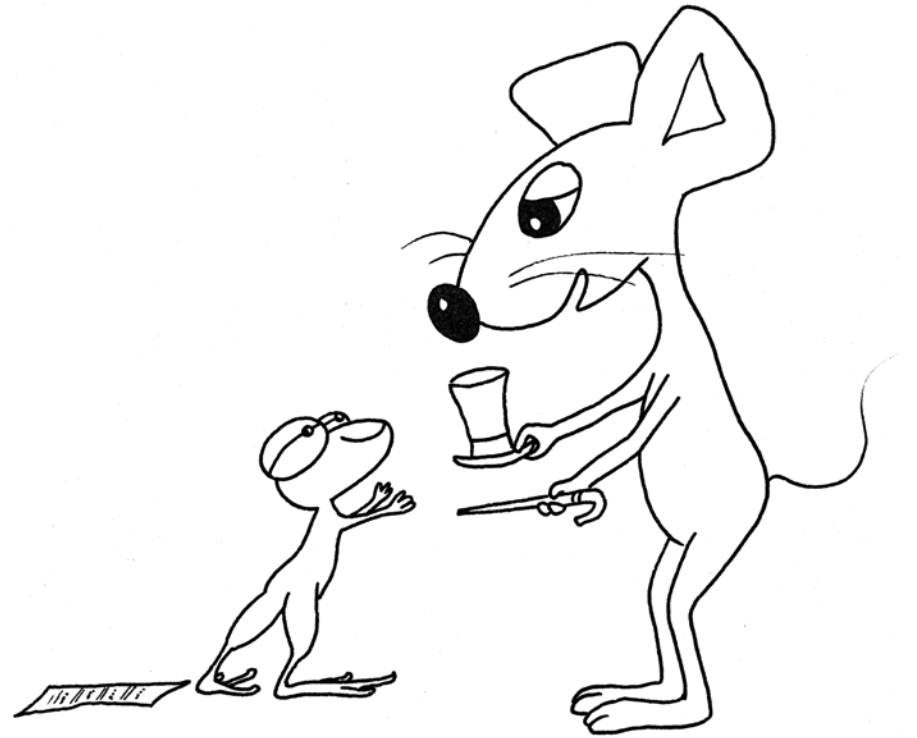
“No!”



“No! No! Nan cannot sing.
She can ring a bell.
She can not sing a song.”



“Pip the Frog can sing.
Pip can sing very well.
Let Pip sing.”



Pip gets a hat.
He needs a hat to sing.