



Book 63: Red Spots (Text Level Code 77)

Written by Francis Morgan Illustrated by Josephine Lai

New letters

- /ch/

New Words

- chin, cheek, check, red, spots

Plot Summary

Mit wakes up with red spots on his face. He thinks he is sick and goes back to bed. Sam notices red paint on Mat's hands, and realizes that Mat has painted the spots on Mit. When Mit finds out, he is mad and gets his revenge on Mat.

Story Questions (Comprehension)

1. page 2: Where are the red spots on Mit?
2. page 5: How does Mit feel after Max shows him the red spots?
3. page 8: Why does Sam think that Mat painted the red spots?
4. page 11: Who is Mit mad at?
5. page 14: What does Mit do to Mat?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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Red Spots



Sam Books

Book 63

(TLC 77)

Red Spots

Book 63



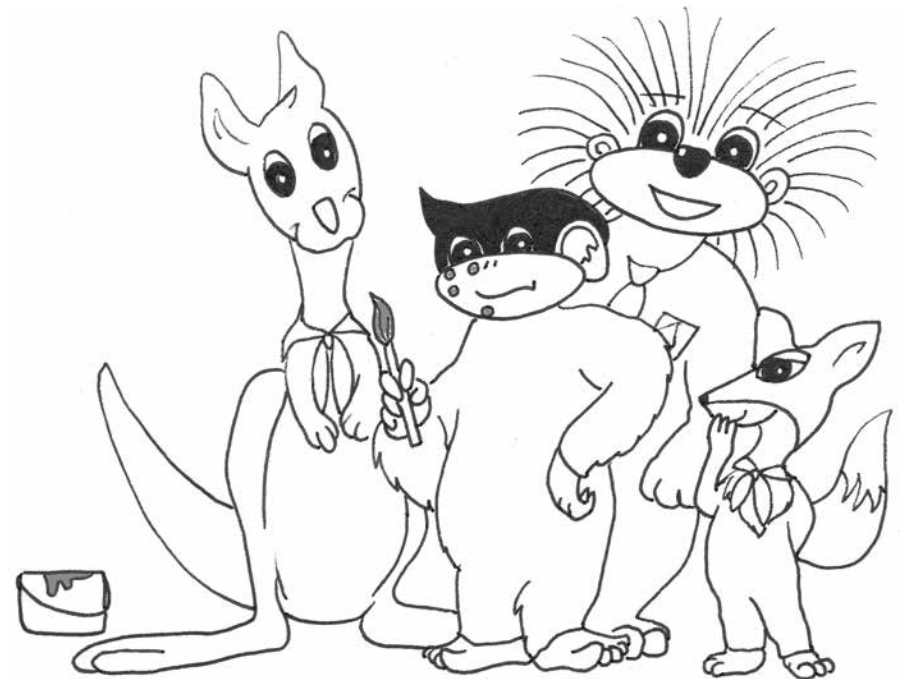
Mat has big red spots on his back.

Mat has red feet. Mat is mad.

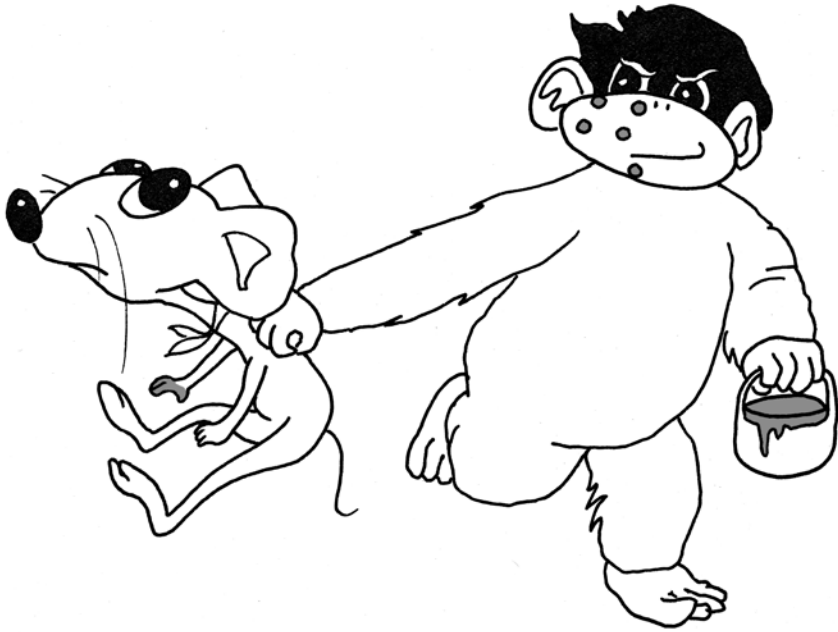
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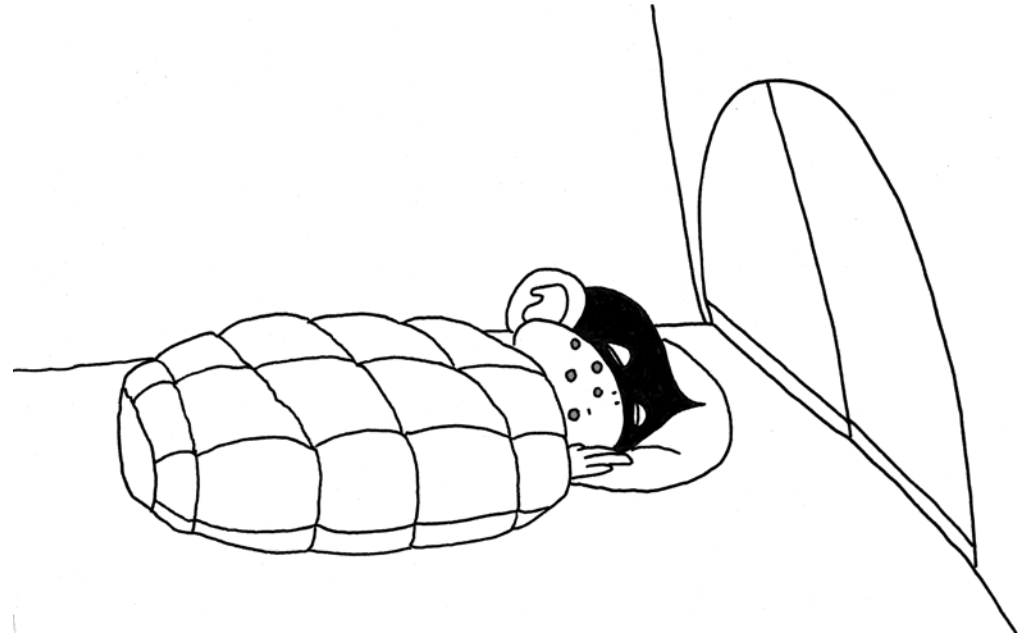
Level	Book	Title	New Words	New Sounds	TLC*
FOURTEEN	53	The Fish Pond	pond, swim, help, Pip, hop	/p/	54
	54	The Swim	hot		52
	55	The Big Dog	big, dog, go, get, bigger, pig	/g/	63
	56	Pip the Frog	kiss, ask, mask, frog	/k/	64
FIFTEEN	57	The Cub Camp	cub, camp, can, cat, back	/k/	72
	58	Jog and Jump	jam, jog, jump, up, fast, cup	/j/	94
	59	The Fig Van	van, very, figs, five, sacks	/v/	84
	60	Zip the Zebra	zebra, zip/zipper	/z/	89
SIXTEEN	61	Max the Fox	box, fox, Max	/k/ /s/	80
	62	Kit the Queen	Kit, queen, all, as	/k/ /w/	88
	63	Red Spots	chin, cheek, check, red, spots	/ch/	77
	64	The Sing Song	king, ring, sing, song, lost	/ng/	90
SEVENTEEN	65	The Thin Path	path, thin tree	/th/	100
	66	The Sack Jump	then, they	/th/	88
	67	Play with Clay	today, play, clay, make	/ai/	94
	68	The Egg	laid, lay, under, egg, snake	/ai/	104
EIGHTEEN	69	Fly the Kite	fly, sky, kite, my	/igh/	89
	70	The Plane	plane, high, tie	/igh/	90
	71	The Boat	boat, rope, hole, row	/ou/	106
	72	The Statue	statue, you, use, like, legs	/yoo/	91
NINETEEN	73	Farm Eggs	far, farm, arm, are	/ar/	111
	74	The Big Band	for, form, horn, band, drum	/or/	92
	75	The Bird	bird, dirt, nest, head	/er/	111
	76	The Clay Snake	chair, there	/air/	80
TWENTY	77	The Zoo Book	book, look, do, zoo, where	/oo/	84
	78	The Wall	wall, tall, small, too, park	/aw/	94
	79	The Owls	owl(s), now, how, ground, Dot, teach	/ou/	99
	80	The Toy Shop	coin, toy, bank, shop	/oi/	94



“Check Mat’s back. Check Mat’s feet.”



Mit gets the can. Mit gets Mat.



Mit is in bed. He is at cub camp.



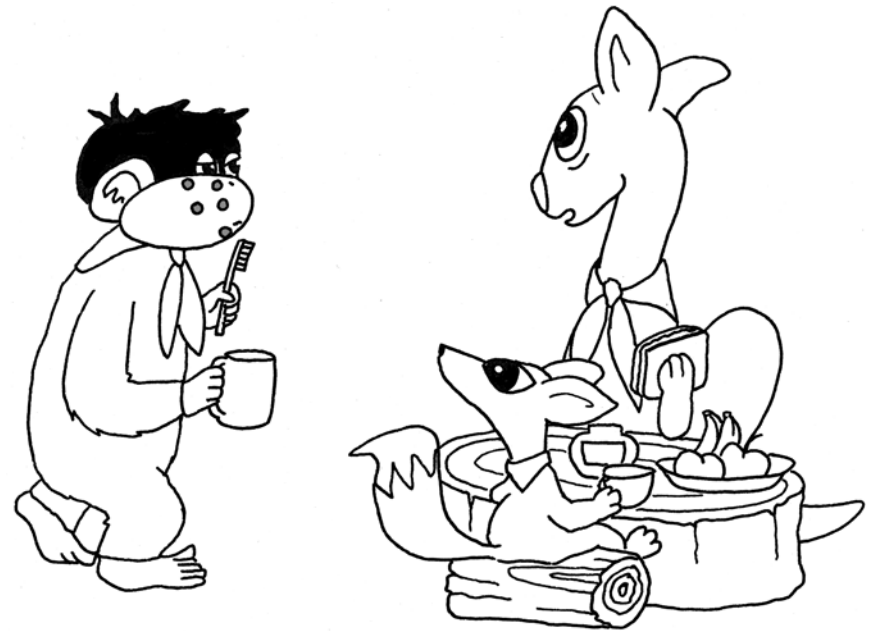
Mit got up.
He did not see five red spots
on his chin and cheek.



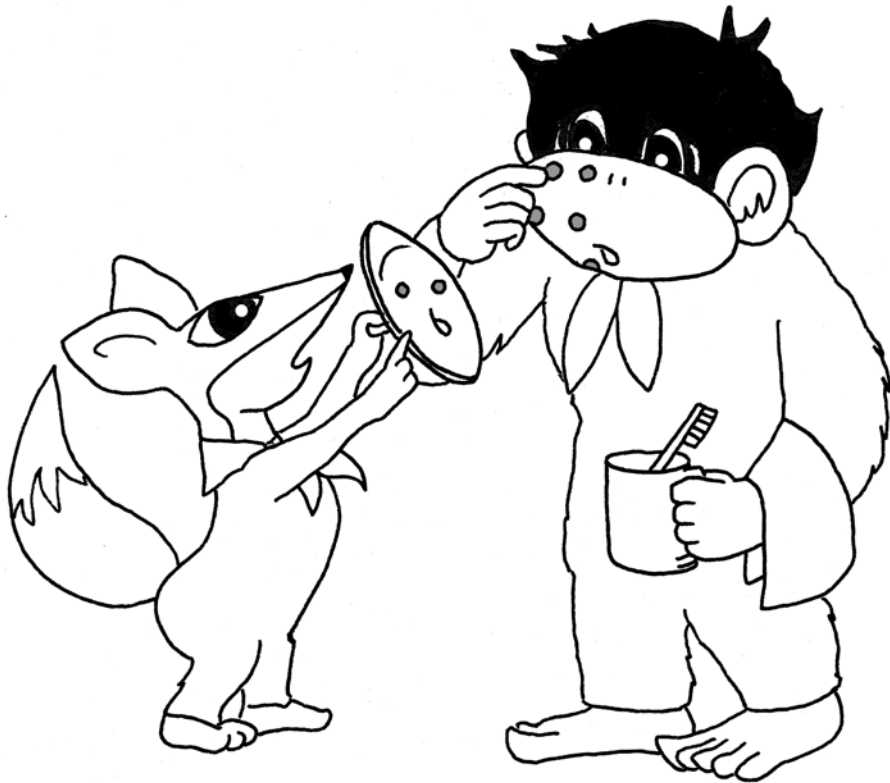
“Mit is very mad. He will get Mat.”



“Mit, it was Mat. His hand is red.
He set the spots.”



“See his chin. See his cheek.
Check the red spots.”



“Mit, check the red spots,” says Max.



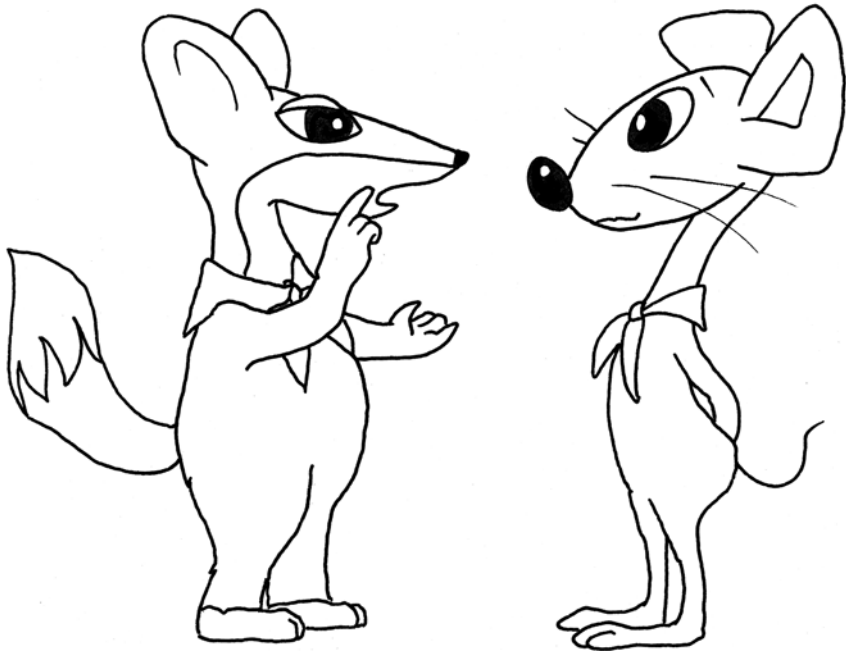
“Mat set the red spots on Mit’s chin.
He set the red spots on his cheek.”



“Check Mat’s hand. It is red.
Mat did it,” said Sam.



“I see the five red spots.
I need to go back to bed.”



“Mat, Mit has red spots on his chin.
He has red spots on his cheek.”



“Mit is back in bed. He is not well.
He has red spots on his chin.
He has red spots on his cheek.”