



## Book 60: Zip the Zebra (Text Level Code 89)

Written by Francis Morgan, Illustrated by Josephine Lai

### New Sound

- /z/

### New Words

- zebra, zip/zipper

### Level 15 Review Words

can, back, up, jog, fast, jump, van, five, very

### Plot Summary

At his fifth birthday party, Mat sees a zebra in a book and wishes to see a zebra. First, Mit dresses up as a zebra, but Mat wants to see a real zebra. Then Sam tries to get into a zebra suit, but it breaks because he is too fat. The friends then paint Sid the Horse with black and white stripes, but then it rains and the paint washes off. Mit notices a zebra in a van and sends Nat to get Mat. Mat gets a ride on Zip the zebra.

### Story Questions (Comprehension)

1. page 1: It's Mat's birthday. How old is he?
2. page 6: Who dressed up in a zebra suit?
3. page 10: What happened to Sid's stripes?
4. page 11: Where did the animals first see Zip the Zebra?
5. page 13: How did Mat feel when he saw Zip?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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# Zip the Zebra



Sam Books

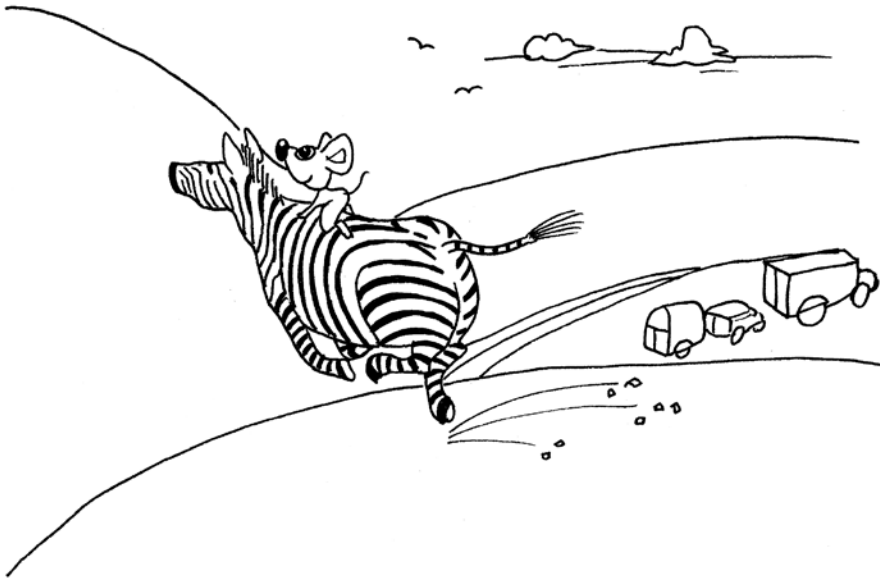
**Book 60**

(TLC 89)



# Zip the Zebra

Book 60

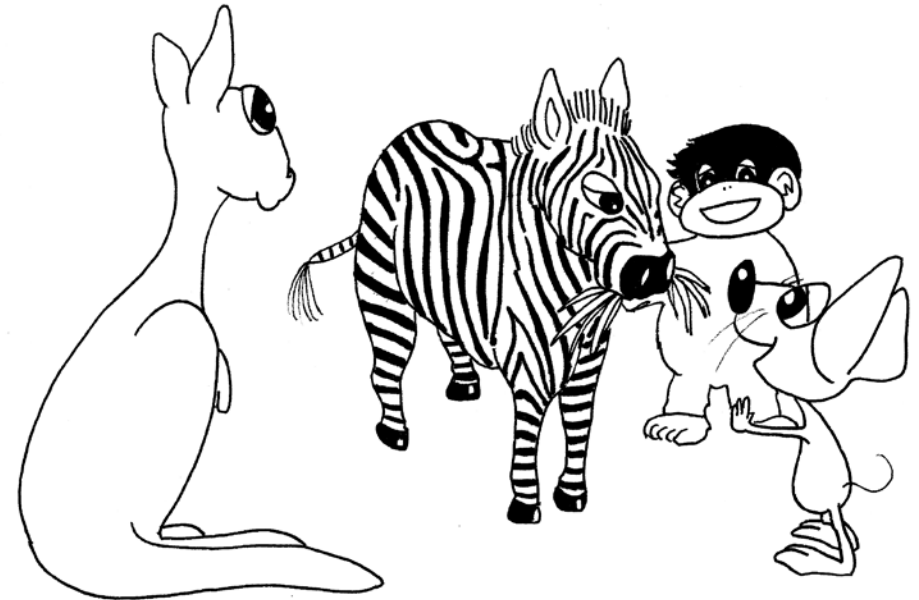


Zip can run very fast.  
Zip will run to the hill and back.  
Mat did get his wish!

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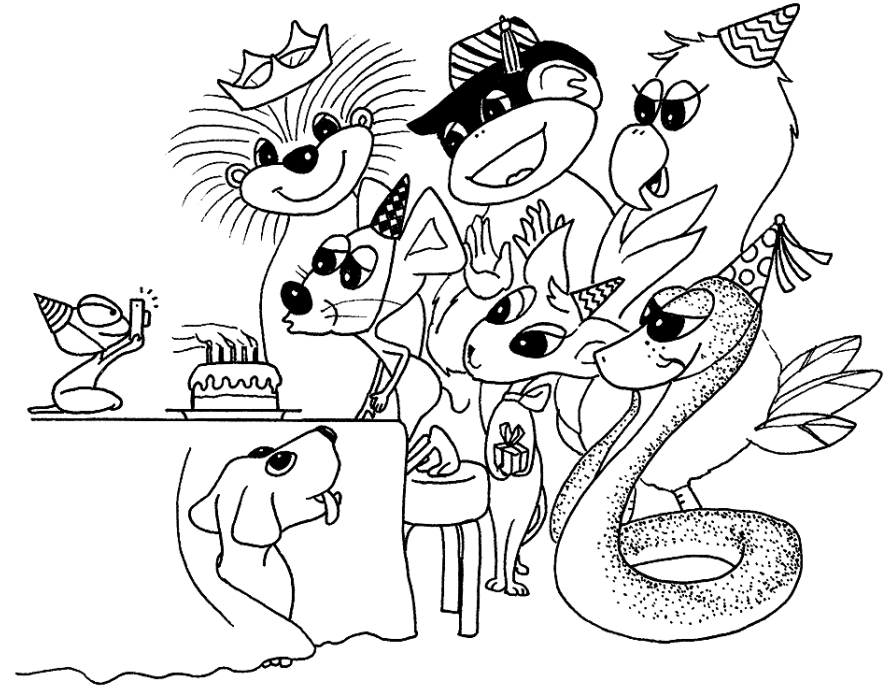
Level	Book	Title	New Words	New Sounds	TLC*
FOURTEEN	53	The Fish Pond	pond, swim, help, Pip, hop	/p/	54
	54	The Swim	hot		52
	55	The Big Dog	big, dog, go, get, bigger, pig	/g/	63
	56	Pip the Frog	kiss, ask, mask, frog	/k/	64
FIFTEEN	57	The Cub Camp	cub, camp, can, cat, back	/k/	72
	58	Jog and Jump	jam, jog, jump, up, fast, cup	/j/	94
	59	The Fig Van	van, very, figs, five, sacks	/v/	84
	60	Zip the Zebra	zebra, zip/zipper	/z/	89
SIXTEEN	61	Max the Fox	box, fox, Max	/k/ /s/	80
	62	Kit the Queen	Kit, queen, all, as	/k/ /w/	88
	63	Red Spots	chin, cheek, check, red, spots	/ch/	77
	64	The Sing Song	king, ring, sing, song, lost	/ng/	90
SEVENTEEN	65	The Thin Path	path, thin tree	/th/	100
	66	The Sack Jump	then, they	/th/	88
	67	Play with Clay	today, play, clay, make	/ai/	94
	68	The Egg	laid, lay, under, egg, snake	/ai/	104
EIGHTEEN	69	Fly the Kite	fly, sky, kite, my	/igh/	89
	70	The Plane	plane, high, tie	/igh/	90
	71	The Boat	boat, rope, hole, row	/ou/	106
	72	The Statue	statue, you, use, like, legs	/yoo/	91
NINETEEN	73	Farm Eggs	far, farm, arm, are	/ar/	111
	74	The Big Band	for, form, horn, band, drum	/or/	92
	75	The Bird	bird, dirt, nest, head	/er/	111
	76	The Clay Snake	chair, there	/air/	80
TWENTY	77	The Zoo Book	book, look, do, zoo, where	/oo/	84
	78	The Wall	wall, tall, small, too, park	/aw/	94
	79	The Owls	owl(s), now, how, ground, Dot, teach	/ou/	99
	80	The Toy Shop	coin, toy, bank, shop	/oi/	94



“Mat, meet Zip the Zebra.  
Jump up on Zip’s back.”



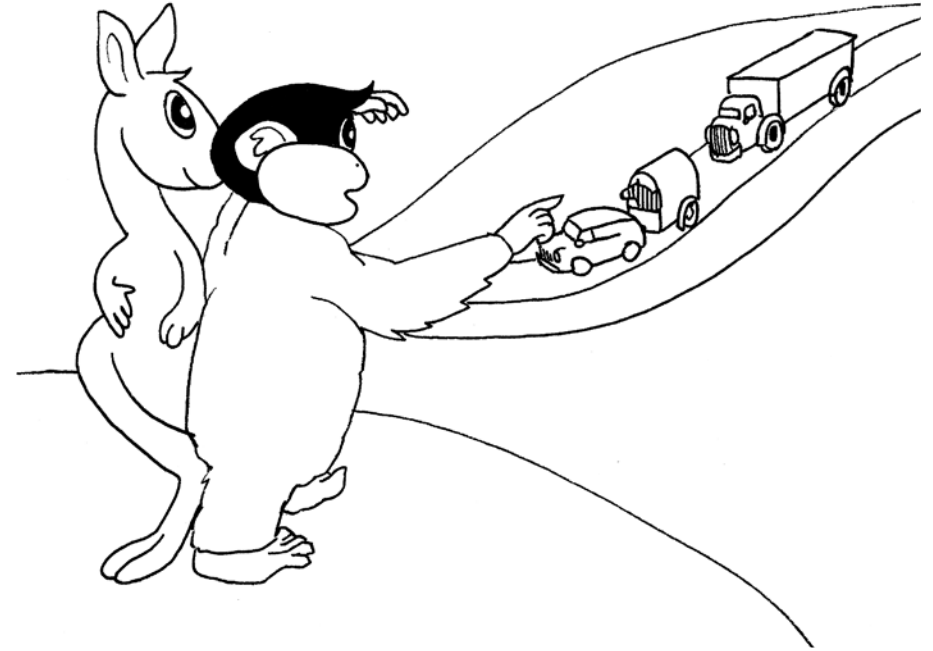
Mat is on Nat's back.  
Nat can hop very fast.



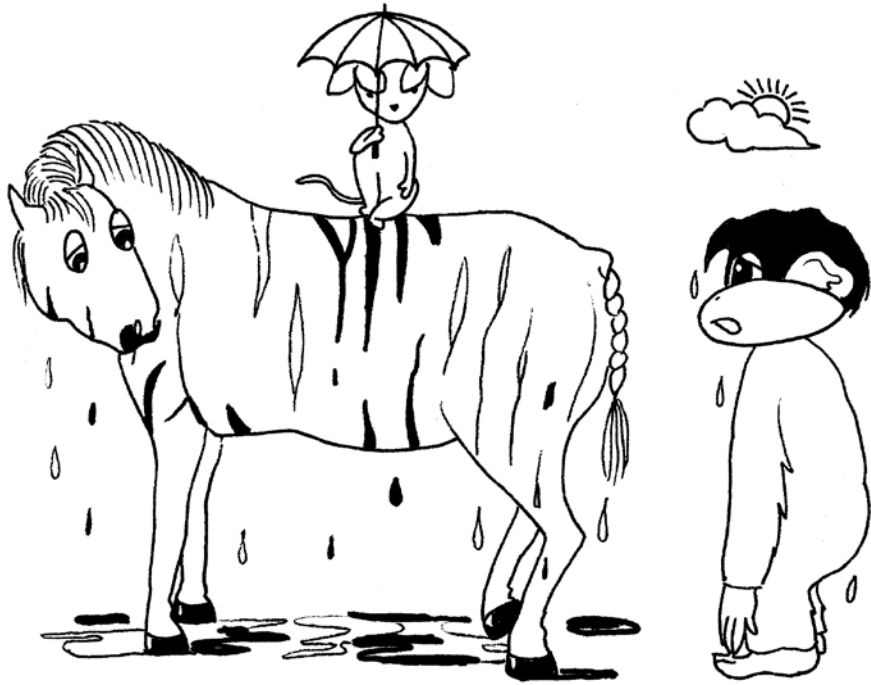
“Mat is five. Mat will get a wish.  
What is the wish, Mat?”



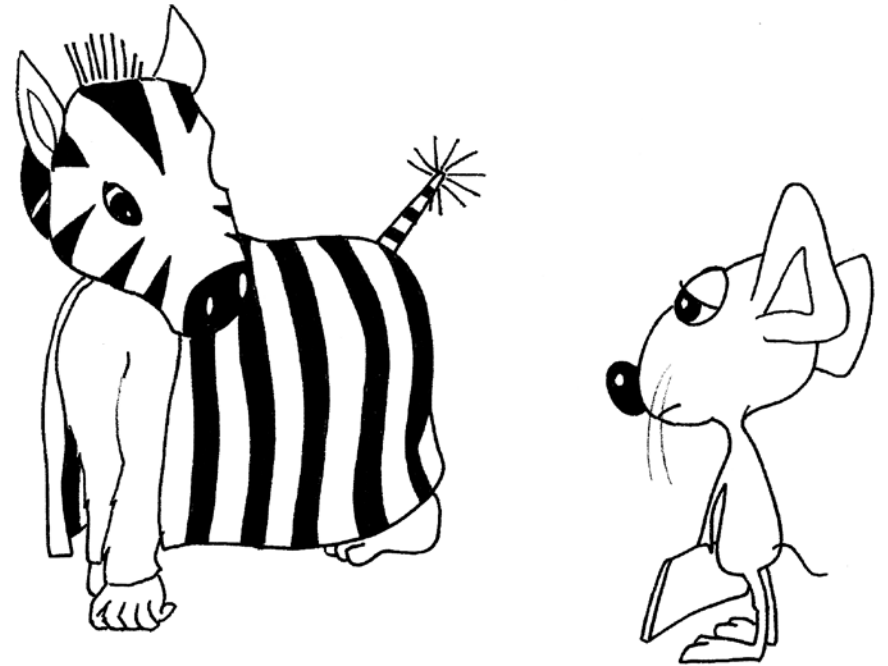
“I wish to see a zebra.  
I wish to see a big zebra.”



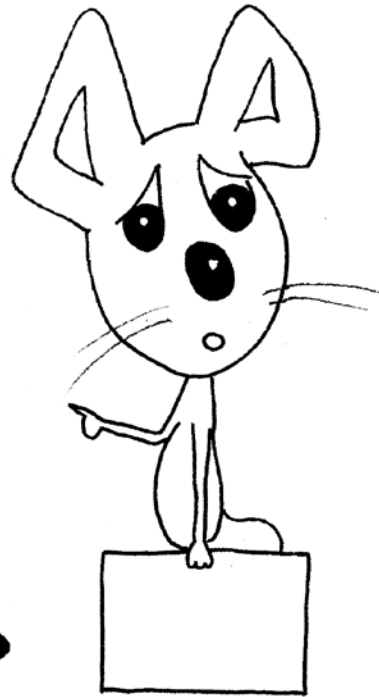
“See the vans on the hill.  
I see a zebra in that van.  
Nat, go and get Mat.”



“No, Sid is wet. See it run.  
Sid can not be the zebra.”



“I am a zebra. See me run fast.”

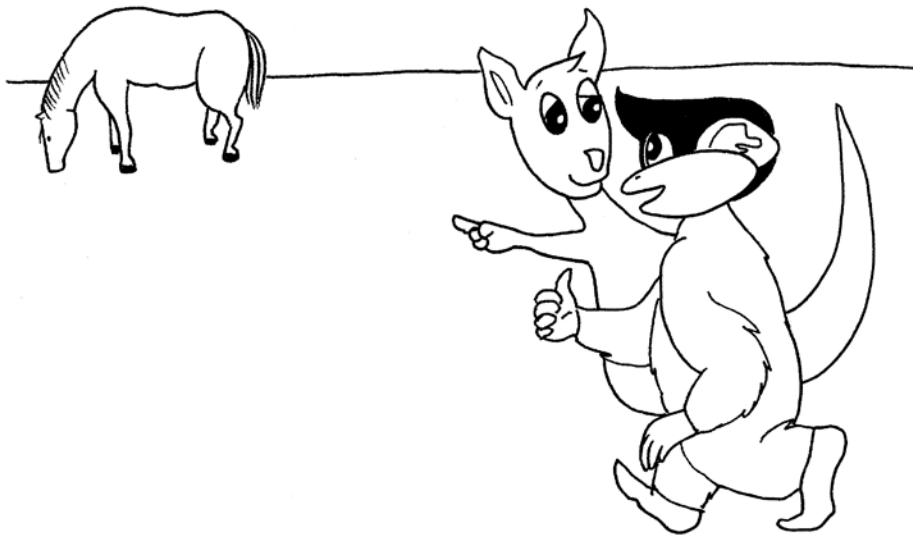


“No, that is Mit in a zebra mask.  
Mit is not a zebra.”

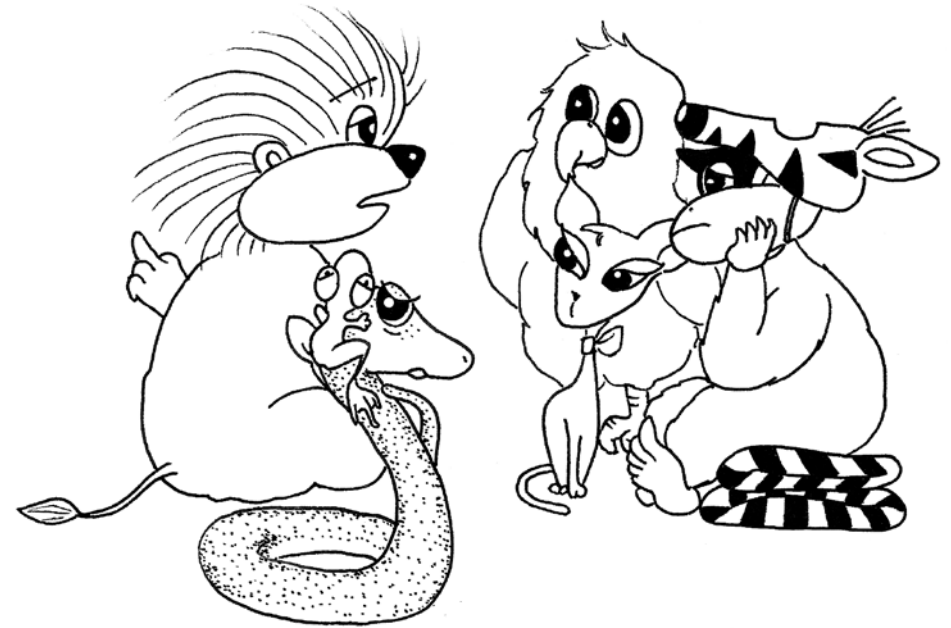


“Sid will be the zebra.  
Mat will not feel sad.”





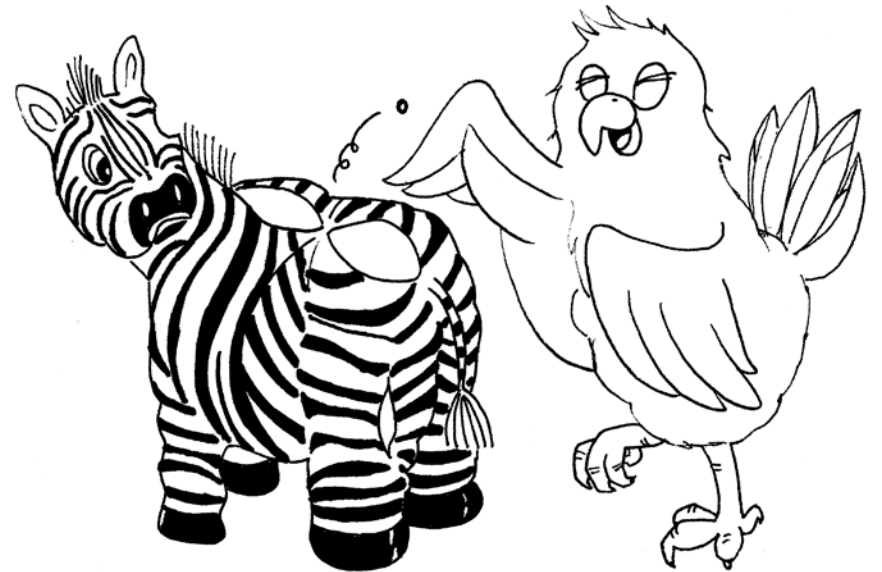
“I will jog to see Sid.  
Sid can be a zebra.”



“Mat feels sad. We need to get a zebra”



“See this. Zip up the zipper.  
I will be the zebra.”



“No, Sam is fat. See the zipper.  
I can see Sam’s back.”