



Book 53: The Fish Pond (Text Level Code 54)

Written by Francis Morgan, Illustrated by Josephine Lai

New Sounds

- /p/

New Words

- pond, swim, help, Pip, hop

Plot Summary

Mit and Sam are at the fair. Mit wins a fish but soon notices that the fish is sad to be in a small plastic bag. Sam and Mit decide to set the fish free in a pond, but they don't know where to find a pond. Ed the Dog helps by asking them to follow Pip the Frog. Pip leads them to the pond where they set the fish free. They laugh when they see Ed the dog swimming in the pond too.

Story Questions (Comprehension)

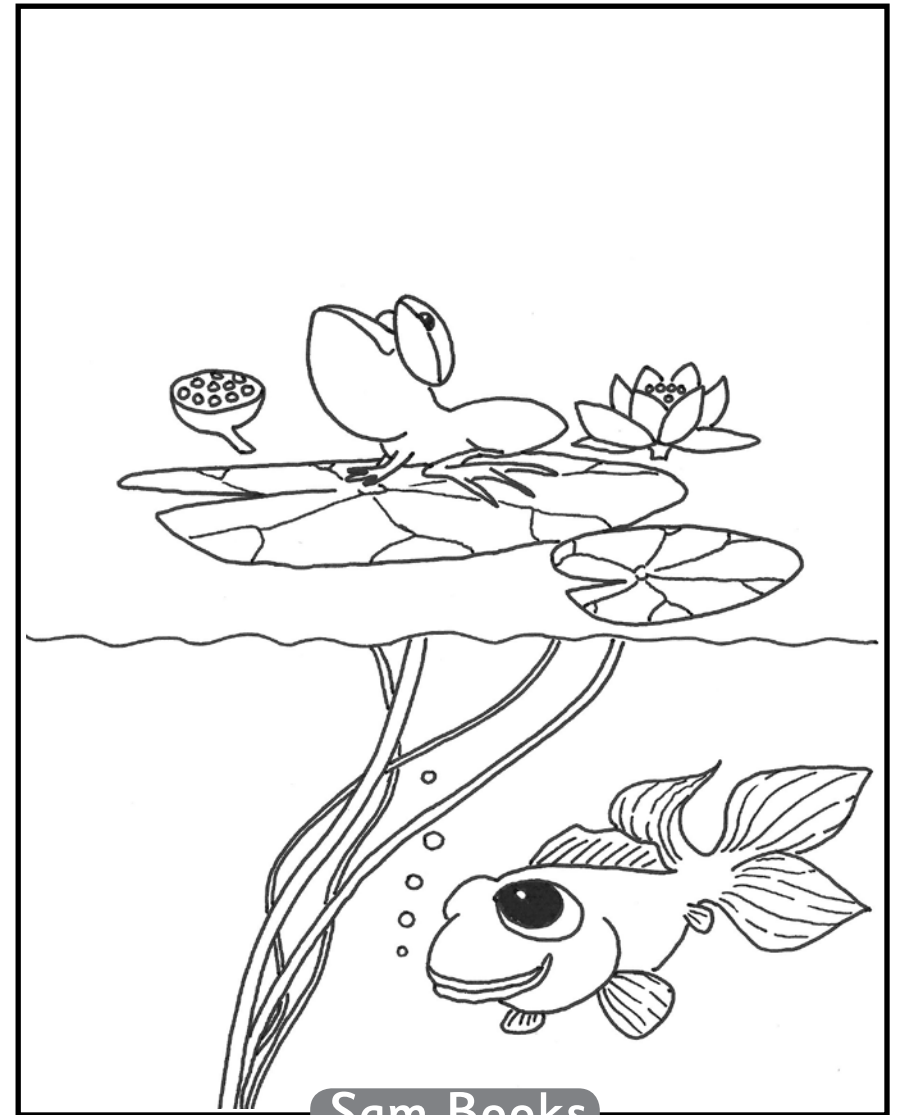
1. page 2: What does Mit win?
2. page 4: Why is the fish sad?
3. page 9: Who shows Mit the way to the pond?
4. page 12: How does the fish feel to be swimming?
5. page 14: Who hops into the pond at the end of the story?

Each new word throughout the program is repeated at least five times in the book in which it first appears and five more times in the next ten books.

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The Fish Pond



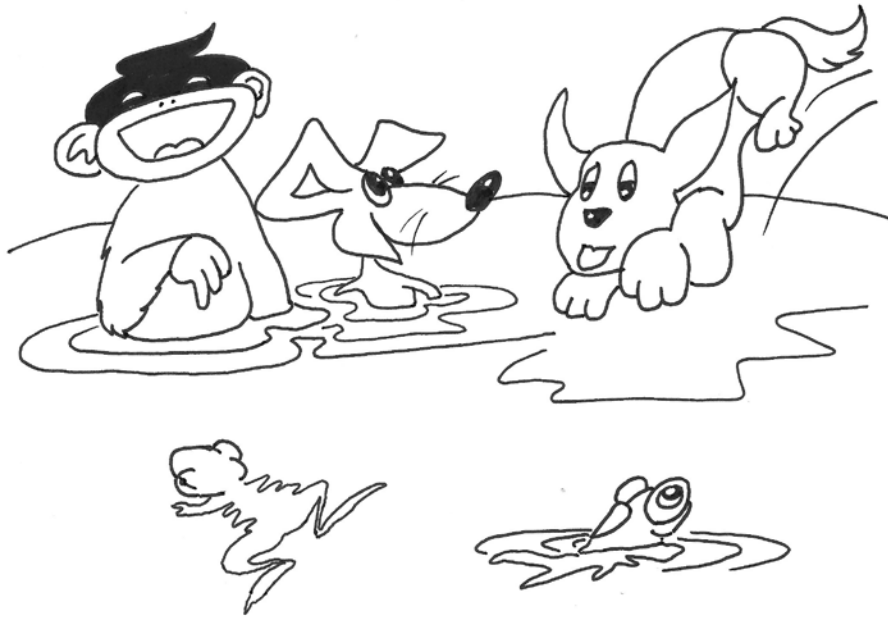
Sam Books

Book 53

(TLC 54)

The Fish Pond

Book 53



“I see Ed hop in the pond!
Ed will swim as well!”

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Level	Book	Title	New Words	New Sounds	TLC*
FOURTEEN	53	The Fish Pond	pond, swim, help, Pip, hop	/p/	54
	54	The Swim	hot		52
	55	The Big Dog	big, dog, go, get, bigger, pig	/g/	63
	56	Pip the Frog	kiss, ask, mask, frog	/k/	64
FIFTEEN	57	The Cub Camp	cub, camp, can, cat, back	/k/	72
	58	Jog and Jump	jam, jog, jump, up, fast, cup	/j/	94
	59	The Fig Van	van, very, figs, five, sacks	/v/	84
	60	Zip the Zebra	zebra, zip/zipper	/z/	89
SIXTEEN	61	Max the Fox	box, fox, Max	/k/ /s/	80
	62	Kit the Queen	Kit, queen, all, as	/k/ /w/	88
	63	Red Spots	chin, cheek, check, red, spots	/ch/	77
	64	The Sing Song	king, ring, sing, song, lost	/ng/	90
SEVENTEEN	65	The Thin Path	path, thin tree	/th/	100
	66	The Sack Jump	then, they	/th/	88
	67	Play with Clay	today, play, clay, make	/ai/	94
	68	The Egg	laid, lay, under, egg, snake	/ai/	104
EIGHTEEN	69	Fly the Kite	fly, sky, kite, my	/igh/	89
	70	The Plane	plane, high, tie	/igh/	90
	71	The Boat	boat, rope, hole, row	/ou/	106
	72	The Statue	statue, you, use, like, legs	/yoo/	91
NINETEEN	73	Farm Eggs	far, farm, arm, are	/ar/	111
	74	The Big Band	for, form, horn, band, drum	/or/	92
	75	The Bird	bird, dirt, nest, head	/er/	111
	76	The Clay Snake	chair, there	/air/	80
TWENTY	77	The Zoo Book	book, look, do, zoo, where	/oo/	84
	78	The Wall	wall, tall, small, too, park	/aw/	94
	79	The Owls	owl(s), now, how, ground, Dot, teach	/ou/	99
	80	The Toy Shop	coin, toy, bank, shop	/oi/	94



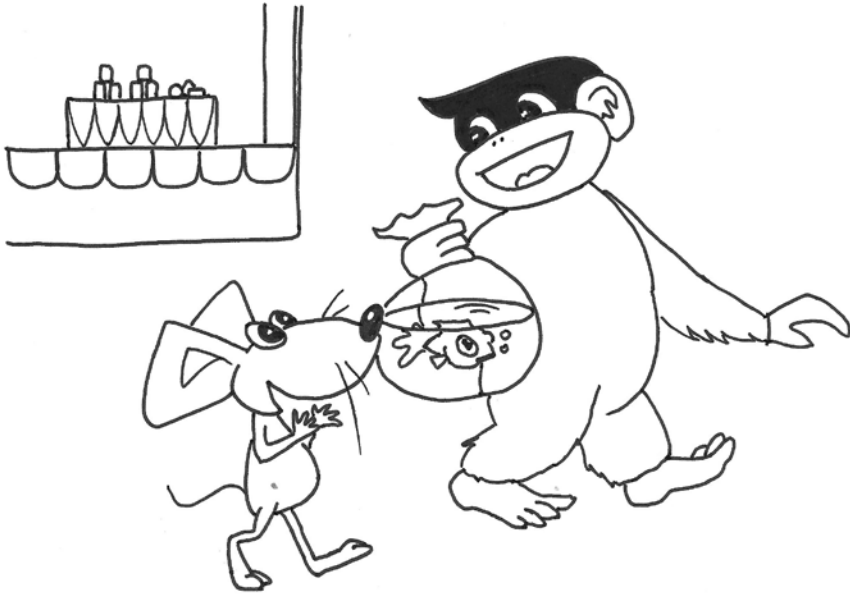
See Pip and the fish swim.
The fish has his wish. He can swim.



Mit and Mat help the fish.
Mit let the fish swim.
The fish is not sad.



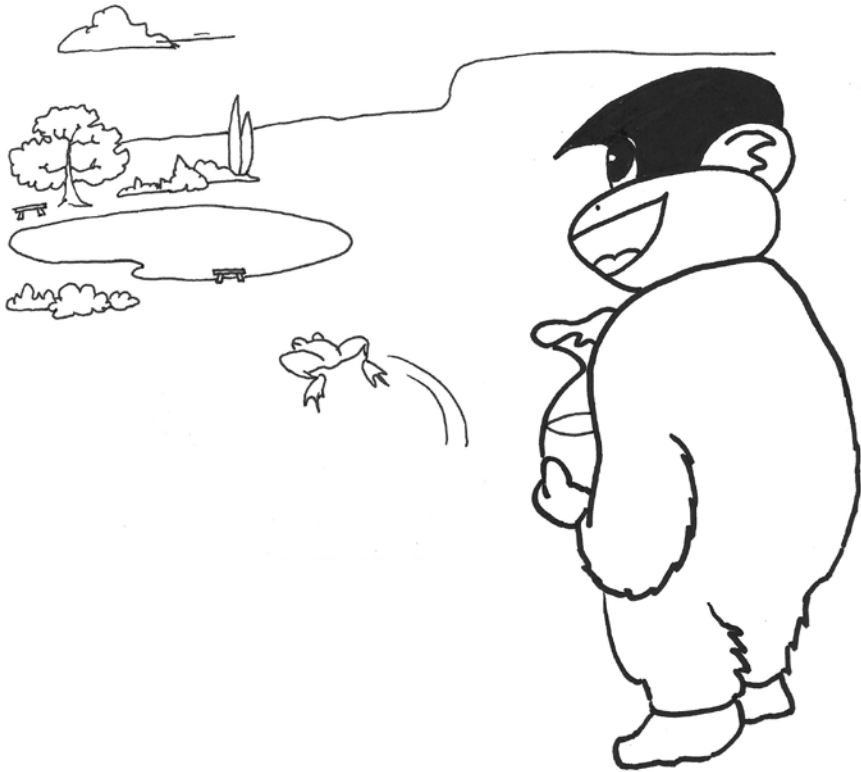
“I will win. I wish to win a fish.”



“Mit did win. Mit has his wish.
He has his fish.”



“Pip will swim in the pond.
The fish will swim in the pond.”



“The pond! The pond!
I see the pond.”



“Mat, see, this fish is sad.”



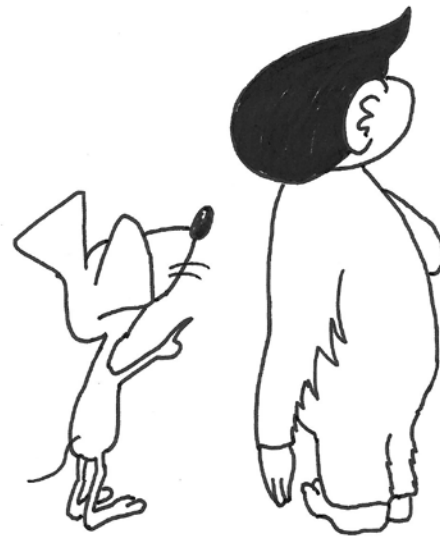
“The fish needs a pond.
He needs to swim.”



Mit and Mat hop with Pip.
Mit and Mat hop in the mud.

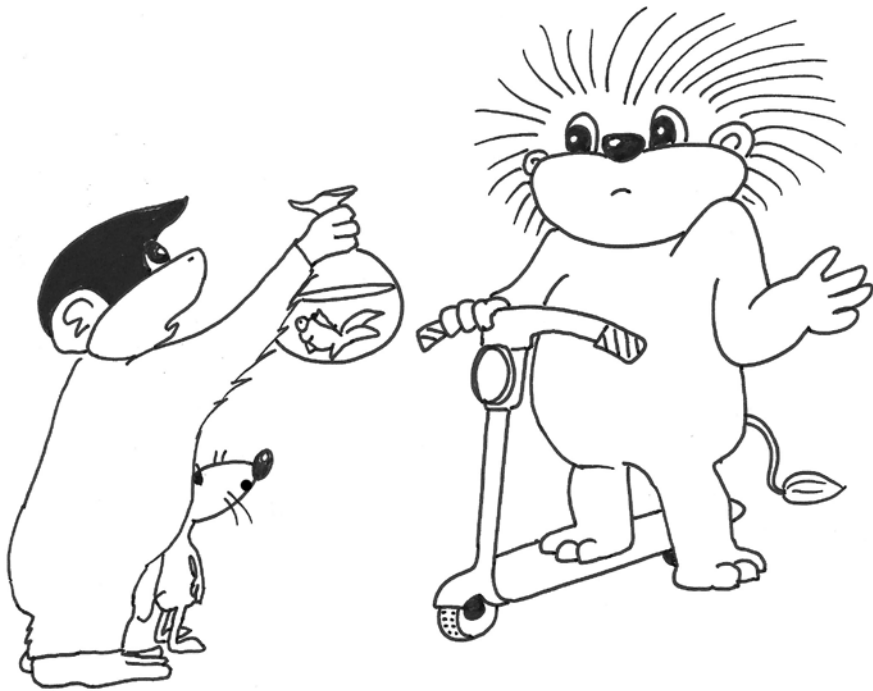


“Pip will help. Pip will hop to the pond.”
“We will hop with Pip to the pond.”



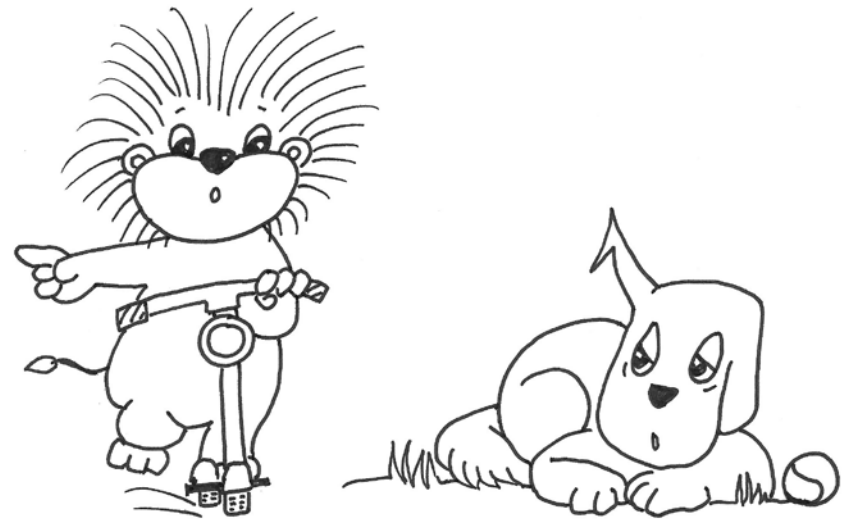
Mit and Mat need help.
Mit and Mat need a pond.





“Sam, we need help.
We need a pond.”

“ The fish is sad. He needs to swim.”



“Ed, we need to help the fish.
He needs to swim in a pond.”