

Scoring the Running Record

To calculate the **error rate**, **accuracy rate**, and **self-correction rate**, tally the number of each of the following:

RW = # of Running Words

E = # of Errors

SC = # of Self-Corrections



ERROR RATE

To find the **error rate (ER)**:

$$\frac{E}{RW}$$

ACCURACY RATE

To find the **accuracy rate (ACC)**:

$$\frac{(RW - E) \times 100}{RW} = \text{ACC (As \%)}$$

The **accuracy rate** helps to determine if a text is independent, instructional, or difficult.

INDEPENDENT	INSTRUCTIONAL	DIFFICULT
95-100%	90-94%	89% or Below

SELF-CORRECTION RATE

To find the **self-correction rate (SC)**:

$$\frac{E + SC}{SC}$$

Conversion Table for Error/Accuracy Rates for a Running Record

Error Rate	Accuracy Rate (%)	Reading Level
1:200	99.5	Independent Reading Level (95-100%)
1:100	99	
1:50	98	
1:35	97	
1:25	96	
1:20	95	
1:17	94	Instructional Reading Level (90-94%)
1:14	93	
1:12.5	92	
1:11.75	91	
1:10	90	
1:9	89	Difficult Reading Level (89% or Below)
1:8	87.5	
1:7	85.5	
1:6	83	
1:5	80	
1:4	75	
1:3	66	
1:2	50	

Running Record Conventions

READING BEHAVIOR	RECORDING CONVENTION	SCORING
Accurate Reading	<u>CHILD</u> TEXT ✓	No Error
Substitution	<u>CHILD</u> TEXT plays played	One Error
Omission	<u>CHILD</u> TEXT ----- the	One Error
Insertion	<u>CHILD</u> TEXT what -----	One Error
Repetition or Reread Repeated Rereads	R 2, 3, etc. ✓ ✓ ✓ ✓	No Error
Self-Correction	<u>CHILD</u> TEXT looks SC looked	No Error
Intervention	[] Teacher Assistance TTA "Try that again". A Appeal T Told	One Error
Intervention	YTI "You try it."	No Error