

Team Schappelkins' 2nd Quarter Standards
 First Grade Summit STEM Elementary

READING
Foundational Skills
Demonstrates understanding of the organization and basic features of print (i.e., sentence structure-first word, capitalization, punctuation)
Demonstrates an understanding of spoken words, syllables and sounds
Knows and applies grade-level phonics and word analysis skills in decoding words
Reads text with sufficient accuracy and fluency to support comprehension
Reading Literature
Asks and answers questions about key details in literary text
Retells stories, including key details, and demonstrates understanding of their central message or lesson
Describes characters, settings, and major events in a story, using key details
Identifies words and phrases in stories or poems that suggest feelings or appeal to senses
Explains major differences between books that tell stories and books that give information
Uses illustrations and details in a story to describe its characters, setting or events
Compares and contrasts the experiences of characters in stories
With prompting and support, reads poetry types of literature on grade level
Reading Informational Text
Asks and answers questions about key details in informational text
Identifies the main topic and retells key details
Describes the connection between two individuals, events, or ideas in informational text
Knows and uses various text features (i.e., heading, table of contents, glossaries, electronic menus, icons)
Distinguishes between information from pictures and illustrations and words of the text
Identifies similarities and differences between two texts on the same topic
Writing
Writes narrative texts that include events, details and closure
Speaking and Listening
Participates in collaborative conversations by asking and answering questions about key details in texts read
Describes people, places, things and events to express ideas and feelings
Adds drawings or visual displays to clarify ideas, thoughts and feelings
Language
Demonstrates an understanding of grammar and usage when writing and speaking (i.e., prints all letters correctly, constructs sentences with subject and verb, uses nouns, pronouns, verbs, adjectives correctly)
Demonstrates an understanding of writing conventions (i.e., capitalization, punctuation, spelling)
Determines the meanings of unknown words and multiple-meaning words by using context clues, affixes, root words and inflectional endings
With guidance and support, demonstrates understanding of word relationships and nuances in word meanings (i.e., sorts words into categories, defines words by category and attributes, identifies connections and shades of meanings between words)
Uses words and phrases acquired through conversations, reading and being read to, and responding to texts
MATH
Operations and Algebraic Thinking
Represents and solves word problems using addition and subtraction (within 20)
Applies the properties of operations (commutative and associative) as strategies to add and subtract, and understands the relationship of addition and subtraction
Adds and subtracts within 20 using multiple strategies
Works with addition and subtraction equations
Number and Operations in Base Ten
Extends the counting sequence (i.e., counts to 120, reads and writes numerals to 120, and represents a number of objects with a written numeral)
Understands place value concepts of tens and ones
Uses place value understanding to add and subtract
Measurement and Data
Measures lengths indirectly by comparisons
Tells and writes time
Organizes, represents and interprets data
Count coin combinations using pennies, nickels, dimes and quarters up to a dollar