

Name _____ Date Due _____ Parent Signature _____

Explanation: Your child is currently working on improving his/her reading fluency during intervention time. We have talked a lot at school about fluency and what it means. Our definition of fluency is being able to read the words accurately with expression and proper speed. We have also talked a lot about reading the punctuation correctly so the story sounds right!

Directions: (1) Have your child take out the passage to read. (2) Set a timer for one minute. (3) Start the timer as soon as your child begins to read. (4) Mark any words your child misses as s/he reads to you on your sheet. (5) At the end of one minute, talk to your child about what word(s) s/he missed. (6) Record the name of the passage, the number of words read total (even if they missed the word), and the number of errors. (7) Complete steps 1-6 two more times.

Fluency Progress Chart

Name of Passage	Level	Words Per Minute 1 st Try	Words Per Minute 2 nd Try	Words Per Minute 3 rd Try
		Errors:	Errors:	Errors:
		Errors:	Errors:	Errors:
		Errors:	Errors:	Errors:
		Errors:	Errors:	Errors:
		Errors:	Errors:	Errors:

