

### Mad Libs Instructions:

Preparation: Before beginning Mad Libs, copy each word list and behind it the corresponding story with blanks in it on the notepad. You will also need notecards or post-its so you can write the words for the word list on them and tape into the story so that the lists and stories does not need to be copied out each time.

Begin by having the children help fill in the list of words needed for the story. For example, if the story calls for a noun, explain to the children that means a "person, place or thing". Write the words on Post-its or notecards and tape them in on the blanks. Once the list of words has been chosen, use those words to fill in the blanks in the story. Read the story aloud or ask a child to help read it. The goal of the game is to make silly stories that will help in teaching children the different parts of a sentence.

For example, a Mad Lib sentence might initially look like this:

"One day, a \_\_\_\_\_ (name of animal) went to \_\_\_\_\_ (place) and \_\_\_\_\_ (past-tense verb) a \_\_\_\_\_ (noun)."

After completion, the sentence might read:

"One day, an octopus went to Texas and drank a baseball bat."

### My First Day of School! Word List:

#### Paragraph 1

Name of child: \_\_\_\_\_

Noun: \_\_\_\_\_

Noun: \_\_\_\_\_

Verb: \_\_\_\_\_

Color: \_\_\_\_\_

Adjective: \_\_\_\_\_

Noun: \_\_\_\_\_

Type of food: \_\_\_\_\_

Type of food: \_\_\_\_\_

Noun: \_\_\_\_\_

Noun: \_\_\_\_\_

Verb: \_\_\_\_\_

#### Paragraph 2

Noun: \_\_\_\_\_

Noun: \_\_\_\_\_

Noun: \_\_\_\_\_

Verb, plural: \_\_\_\_\_

Verb: \_\_\_\_\_

Noun, plural: \_\_\_\_\_

Adjective: \_\_\_\_\_

#### Paragraph 3

Verb: \_\_\_\_\_

Noun: \_\_\_\_\_

Type of drink: \_\_\_\_\_

Type of animal: \_\_\_\_\_

Animal sound: \_\_\_\_\_

#### Paragraph 4

Adjective: \_\_\_\_\_

Phrase or saying: \_\_\_\_\_

Adjective: \_\_\_\_\_

## My First Day of School!

\_\_\_\_\_ (Name of Child) woke up early on Sept. 1, his very first day of school. The night before, \_\_\_\_\_ (same name of child) got his \_\_\_\_\_ (noun) ready, and laid out his \_\_\_\_\_ (noun). When he woke up, he \_\_\_\_\_ (verb) his teeth, put on his \_\_\_\_\_ (color) shirt, tucked it into his \_\_\_\_\_ (adjective) pants and laced up his shiny new \_\_\_\_\_ (noun). He went to the kitchen to eat a healthy breakfast. His mom had made him \_\_\_\_\_ (type of food) and a side of \_\_\_\_\_ (type of food). After eating breakfast, \_\_\_\_\_ (same name of child) grabbed his backpack which was filled with \_\_\_\_\_ (noun) and \_\_\_\_\_ (noun) and \_\_\_\_\_ (verb) to the bus stop.

Once at school, \_\_\_\_\_ (same name of child) gave his teacher the \_\_\_\_\_ (noun) he brought for her, put his \_\_\_\_\_ (noun) in the cubbie and found his seat in the class. All around him, \_\_\_\_\_ (same name of child) saw \_\_\_\_\_ (noun). The teacher started teaching all the students about the alphabet, and the students who were \_\_\_\_\_ (verb, plural) in their seats, were not paying attention. The teacher \_\_\_\_\_ (verb) and gave all the students a test. Luckily, \_\_\_\_\_ (same name of child) had read many \_\_\_\_\_ (noun, plural) over the summer, and did very \_\_\_\_\_ (adjective) on the test.

Finally, it was time for lunch. \_\_\_\_\_ (same name of child) and all the other kids' \_\_\_\_\_ (verb) to the cafeteria where they ate \_\_\_\_\_ (noun) and drank \_\_\_\_\_ (type of drink). After lunch, the students went back to class and learned about \_\_\_\_\_ (type of animal). They got to draw pictures of \_\_\_\_\_ (same animal) and even got to act out the animal behaviors and noises like this \_\_\_\_\_ (animal sound).

When it was time to go home, \_\_\_\_\_ (same name of child) packed up his bag with his \_\_\_\_\_ (adjective) homework and said \_\_\_\_\_ (phrase or saying) to the teacher and to his friends. When \_\_\_\_\_ (same name of child) got home, he told his mom about the \_\_\_\_\_ (adjective) day he had and started to work on his homework. \_\_\_\_\_ (same name of child) looked forward to the next day at school!

### Field Trip to the Museum Word List:

#### Paragraph 1

Name of child: \_\_\_\_\_

Emotion: \_\_\_\_\_

Noun: \_\_\_\_\_

Color: \_\_\_\_\_

Adjective: \_\_\_\_\_

Verb: \_\_\_\_\_

Name of song: \_\_\_\_\_

#### Paragraph 2

Verb: \_\_\_\_\_

Noun, plural: \_\_\_\_\_

Noun: \_\_\_\_\_

Verb, plural: \_\_\_\_\_

Verb: \_\_\_\_\_

Noun, plural: \_\_\_\_\_

Noun, plural: \_\_\_\_\_

Verb: \_\_\_\_\_

#### Paragraph 3

Noun: \_\_\_\_\_

Adjective: \_\_\_\_\_

Verb: \_\_\_\_\_

Type of food: \_\_\_\_\_

#### Paragraph 4

Noun: \_\_\_\_\_

Noun, plural: \_\_\_\_\_

Type of drink: \_\_\_\_\_

Noun: \_\_\_\_\_

Verb: \_\_\_\_\_

### Field Trip to the Museum

\_\_\_\_\_ (name of child) was in sixth grade and was very \_\_\_\_\_ (emotion) to be going to the \_\_\_\_\_ (noun) museum on a field trip with her class. All the students climbed onto the big \_\_\_\_\_ (color) school bus to get to the museum. The bus driver was \_\_\_\_\_ (adjective) and kept telling the students to \_\_\_\_\_ (verb). The students kept singing \_\_\_\_\_ (name of song) at the top of their lungs.

Once the students got to the museum, they \_\_\_\_\_ (verb) off the bus and got in line to get their \_\_\_\_\_ (noun, plural). The museum tour guide took \_\_\_\_\_'s (same name of child) class into the museum and showed them \_\_\_\_\_ (noun). The students were all amazed at the ancient \_\_\_\_\_ (noun, plural) they saw and the cool \_\_\_\_\_ (noun, plural) they got to play with. While in the museum, all the students stayed in line, were very quiet and never \_\_\_\_\_ (verb).

During the tour of the museum, \_\_\_\_\_ (same name of child) and her class got to watch a movie about \_\_\_\_\_ (noun). The movie was very \_\_\_\_\_ (adjective) so the class paid attention the whole time. This was not your usual movie; the students were certainly not allowed to \_\_\_\_\_ (verb) or eat \_\_\_\_\_ (type of food).

After the movie, the students ate \_\_\_\_\_ (noun) sandwiches at the museum cafeteria and drank \_\_\_\_\_ (type of drink). Then, \_\_\_\_\_ (same name of child) and her classmates got to \_\_\_\_\_ (verb) pictures of all the \_\_\_\_\_ (noun, plural) that they saw in the museum to take home and put up with magnets on their kitchen \_\_\_\_\_ (noun).

### A Day at the Zoo! Word List:

Adjective: \_\_\_\_\_

Noun: \_\_\_\_\_

Verb, past tense: \_\_\_\_\_

Adverb: \_\_\_\_\_

Adjective: \_\_\_\_\_

Noun: \_\_\_\_\_

Adjective: \_\_\_\_\_

Verb: \_\_\_\_\_

Adverb: \_\_\_\_\_

Verb, past tense: \_\_\_\_\_

Adjective: \_\_\_\_\_

## A Day at the Zoo!

Today I went to the zoo. I saw a \_\_\_\_\_ (adjective) \_\_\_\_\_ (noun) jumping up and down in its tree. He \_\_\_\_\_ (verb: past tense) \_\_\_\_\_ (adverb) through the large tunnel that led to its \_\_\_\_\_ (adjective) \_\_\_\_\_ (noun). I got some peanuts and passed them through the cage to a gigantic gray \_\_\_\_\_ (noun) towering above my head. Feeding that animal made me hungry. I went to get a \_\_\_\_\_ (adjective) scoop of ice cream. It filled my stomach. Afterwards I had to \_\_\_\_\_ (verb) \_\_\_\_\_ (adverb) to catch our bus. When I got home I \_\_\_\_\_ (verb past tense) my mom for a \_\_\_\_\_ (adjective) day at the zoo.

### Summer Reading Report Word List:

#### Paragraph 1

Number: \_\_\_\_\_

Verb ending with -ing: \_\_\_\_\_

Noun: \_\_\_\_\_

#### Paragraph 2

Name of child: \_\_\_\_\_

Noun, plural: \_\_\_\_\_

Noun: \_\_\_\_\_

Animal: \_\_\_\_\_

Noun: \_\_\_\_\_

Type of bird: \_\_\_\_\_

#### Paragraph 3

Adjective: \_\_\_\_\_

Noun: \_\_\_\_\_

Girl's name: \_\_\_\_\_

Boy's name: \_\_\_\_\_

Color: \_\_\_\_\_

#### Paragraph 4

Adjective: \_\_\_\_\_

Noun, plural: \_\_\_\_\_

### Summer Reading Report

Summer vacation is almost over! That means I have to start catching up on my summer reading list. This year Miss Garcia gave us a really long list. We have to read \_\_\_\_\_ (number) books. I know I should have started sooner, but I've been having too much fun \_\_\_\_\_ (verb ending with -ing) at the \_\_\_\_\_ (noun).

So far, my favorite book is "\_\_\_\_\_ (name of child) Potter and the Chamber of \_\_\_\_\_ (noun, plural)." \_\_\_\_\_ (same name of child) Potter goes to a school called \_\_\_\_\_ (noun)-warts. Instead of learning math and social studies, the students learn things like how to turn a \_\_\_\_\_ (animal) into a \_\_\_\_\_ (noun). And instead of getting letters through the mail, the students get their mail by \_\_\_\_\_ (type of bird) post.

\_\_\_\_\_ (same name of child) Potter's worst enemy is a(n) \_\_\_\_\_ (adjective) wizard named Lord Volde-\_\_\_\_\_ (noun). \_\_\_\_\_ (same name of child) gets help from \_\_\_\_\_ (girl's name) Granger and - \_\_\_\_\_ (boy's name) Weasley, who has bright \_\_\_\_\_ (color) hair.

If you want to know what happens, you should read the book. Then you'll want to read the sequel,  
“ \_\_\_\_\_ (same name of child) Potter and the Prisoner of \_\_\_\_\_ (adjective) \_\_\_\_\_  
(noun, plural)!”