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All of our nation's children deserve equal protections and treatment in their classrooms; these antitransgender bills foster discrimination and do harm to students, their families, and their communities.

Since state legislatures began meeting this year, we have already seen approximately twenty bills introduced seeking to deny transgender students access to sexsegregated spaces that include restrooms and locker rooms, and preventing them from playing on sports teams that are consistent with their gender identity.

Transgender kids are already at heightened risk for violence, bullying and harassment, and these bills exacerbate those risks by creating a hostile environment in one of the places they should feel the safest and most supported. In addition, students who would be affected by these bills are among our most vulnerable to experiencing depression and engaging in self harm, including suicide.

The Human Rights Campaign (HRC), America's largest civil rights organization working to achieve lesbian, gay, bisexual and transgender equality, has found that <u>three quarters</u> of transgender students feel unsafe in school settings. We believe this startling number will only rise if these bills continue to target these young people.

Federal nondiscrimination law also is clear that denying a transgender student access to a sexsegregated space that is consistent with their gender identity is illegal. This type of needless and meanspirited legislation would put school districts squarely at odds with federal education nondiscrimination law (Title IX), it would place their federal funding at risk, and it would open them up to lawsuits and other liability for infringing on these students' basic human rights. Federal case law continues to support that, under Title IX, school districts cannot discriminate against students based on their gender identity.

We stand in opposition to these shameful bills, and, on behalf of our members and communities, call on legislators across the country to reject these harmful measures if they reach their desks. Every student deserves equal access to education, academic success, and a future in which they are empowered to fulfill their true potential, and these laws contravene that fundamental principle, which has long guided our nation's education policy.

Sincerely,

American Academy of Pediatrics
American Association of Child and Adolescent Psychiatry
American Counseling Association
American Federation of Teachers, AFLCIO
American School Counselor Association
Association of Title IX Administrators
Child Welfare League of America
National Association of School Psychologists
National Association of Secondary School Principals
National Association of Social Workers
National Education Association
National PTA