



INTERNATIONAL GEMOLOGICAL INSTITUTE

SCIENTIFIC LABORATORY FOR THE IDENTIFICATION AND GRADING
OF DIAMOND AND COLORED STONES
EDUCATIONAL PROGRAMS

ELECTRONIC COPY

DIAMOND REPORT

This report is a statement of the diamond's identity
and grade including all relevant information.

NUMBER 371988752

ANTWERP, July 25, 2019

LABORATORY REPORT (ORIGINAL)

TO WHOM IT MAY CONCERN.

DESCRIPTION

SHAPE AND CUT

CARAT WEIGHT

Measurements

CLARITY GRADE

COLOR GRADE

Fluorescence

FINISH

Polish - Symmetry

Proportions

Table Size

Crown Height - Angle

Pavilion Depth - Angle

Girdle Thickness

Culet

NATURAL DIAMOND

CUT CORNERED RECTANGULAR
MODIFIED BRILLIANT

5.29 CARATS

10.85 x 9.03 x 6.70 mm

VS 1

I

SLIGHT

VERY GOOD

VERY GOOD

72%

11.5% - 46.3°

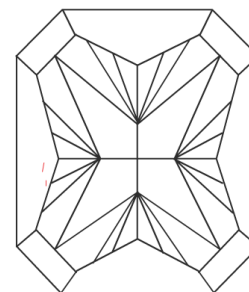
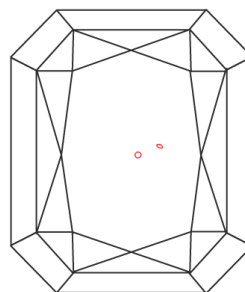
61.5% - 39.3°

THIN TO MEDIUM

POINTED

The symbols do not usually reflect the size of the characteristics.

Red symbols indicate internal characteristics.
Green symbols indicate external characteristics.



insignificant **external** details, visible under
high magnification only, are not shown



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LASERSCRIBE

IGI 371988752



CLARITY GRADE: Internally Flawless VVS₁ VVS₂ VS₁ VS₂ SI₁ SI₂ I₁ I₂ I₃

COLOR GRADE: D E F G H I J K L M N O P Q R S-Z FANCY COLOR

PROPORTIONS - MARGIN: $\pm 1\%$

MEASUREMENTS - MARGIN: $\pm 0.02\text{mm}$

The gemological analysis of diamonds, precious stones and other minerals must be carried out by gemologists with many years experience. In this field who have a keen sense of the professional code of ethics governing their work as well as a thorough knowledge of crystallographic, optical and physical phenomenon.

The identification of the various species and varieties of stones, the distinction between natural and synthetic material, as well as various treatment methods currently encountered are all very sensitive factors. More specifically for diamonds, the laws of refraction and dispersion of light, the related geometric data as well as knowledge of all aspects involved in the cutting process are essential.

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