

Quill
Reading Quill's Reports

l Want To	Where to	Look

What to Do

See if my students are completing their activities on time

See which students have

their next Ouill activity

Show students their overall

writing strengths and areas

for growth

to make it up

missed an activity and need

Student Reports > Activity Summary

Activity Summary

1. Use the "Start Date - End Date" filter to view a specific week or a specific day. 2. Look for gray or white colored squares to see which

students are behind. **3.** Provide additional time for these students to catch

up.

Activity Summary Figure out which students need extra support during

Student Reports > Activity Summary

the most recent activity. 2. Provide extra support to those students during the next Quill activity.

1. Make a list of all the students with a red square on

Activity Analysis Find out what concepts I need to teach my whole class

1. Look at the average score next to each activity. **2.** Click on the activity name that has the lowest percentage.

3. If the majority of the students are red or yellow, you

might want to re-teach that concept to the whole class. **4.** Click on students' names to see where you need to

target your instruction.

Concepts Report

Student Reports >

Activity Analysis

2. Meet with the student and have them highlight the

Student Reports > areas of strength (high percentage) and the areas with the most room for growth (low percentage). **3.** Have the student retry activities that cover their

growth areas or provide the student with additional practice outside of Ouill. **4.** When doing other writing assignments, encourage students to proofread for their areas of growth.

1. Select "Download Report" to print out a copy.

Concepts > Student Name

	Activity Name
Find out what my students' average score is across all activities	Activity Scores Student Reports Activity Scores

See where low scoring

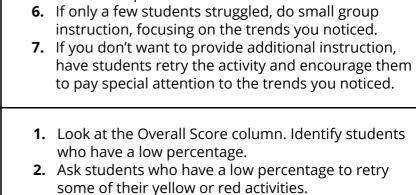
a specific skill

students are struggling with

Activity Analysis

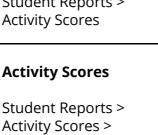
Student Reports >

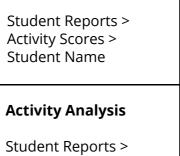
Activity Analysis >

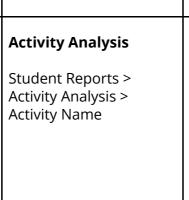


more about.

from the report.





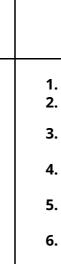


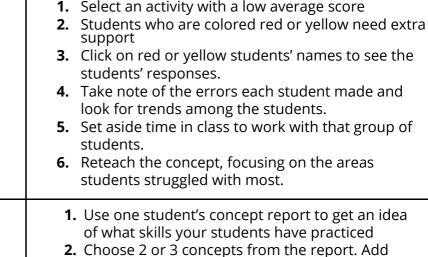
Concepts

Name

Student Reports >

Concepts > Student





these concepts to peer editing checklists and

your grading rubric for the writing assignment.

you'd like to put in the gradebook.

1. Select the activity name that you want to know

3. View the student's responses to identify why the

4. Look for trends among red and yellow students. **5.** Do a mini-lesson for the whole class if many

students struggled. Focus on the trends you noticed

Look at the student's average score for the week

2. Click on a red or yellow student's name.

student struggled with the activity.

Find out which skills students have practiced that I should be looking for in their writing.

Get a weekly average score

to put in a gradebook

Find out which students

and in what areas

need small group instruction