Quill Reading for Evidence - Activities Available for Beta Launch

Quill.org is launching the new Quill Reading for Evidence tool to build reading comprehension skills through writing activities. We are providing 18 source texts for teachers aligned to the Word Generation curriculum, a program developed by the SERP Institute.

Each Reading for Evidence activity takes 15 minutes to complete, and it includes a 500-700 word text followed by three writing prompts. Teachers can use the Quill activities on their own to develop reading comprehension and writing skills, and for teachers who want to go deeper into the concepts, they can use the Word Generation lesson plan to further learn about these topics through vocabulary, writing, math, science, and debate activities. Each Word Generation unit takes approximately one week to complete and includes five activities.

Activity Pack 1: Evidence Based Writing - Alternative Energy

Quill Reading for Evidence Activity 1.1: How Does Drought Affect Hydroelectricity Generation?
  ● Paired Word Generation Week-Long Unit: Are Green Technologies Worth the Investment? (Unit 2.15)

Quill Reading for Evidence Activity 1.2: Can Nuclear Power Fuel Our Future?
  ● Paired Word Generation Week-Long Unit: Nuclear Power: Our Energy Future or Danger to Society? (Unit 2.09)

Quill Reading for Evidence Activity 1.3: Does Florida’s SolarTogether Program Offer a Good Energy Alternative for Local Communities?
  ● Paired Word Generation Week-Long Unit: Are Green Technologies Worth the Investment? (Unit 2.15)

Quill Reading for Evidence Activity 1.4: Are Wind Farms a Good Alternative Energy Source?
  ● Paired Word Generation Week-Long Unit: Are Green Technologies Worth the Investment? (Unit 2.15)
Activity Pack 2: Evidence Based Writing - Ethics in Science

Quill Reading for Evidence Activity 2.1: Should Medical Testing Be Done on Animals?
  ● Paired Word Generation Week-Long Unit: Animal Testing: Is it Necessary? (Unit 1.06)

Quill Reading for Evidence Activity 2.2: Is Cloning Mammals Ethical?
  ● Paired Word Generation Week-Long Unit: Cloning: Threat or Opportunity? (Unit 1.04)

Quill Reading for Evidence Activity 2.3: Should Parents Be Allowed to Do Genetic Testing on Embryos?
  ● Paired Word Generation Week-Long Unit: Should the Government Regulate Genetic Testing? (Unit 3.08)

Quill Reading for Evidence Activity 2.4: Should Scientists Be Allowed to Study Ancient Human Remains?
  ● Paired Word Generation Week-Long Unit: Mummies: Who Owns the Dead? (Unit 1.11)

Quill Reading for Evidence Activity 2.5: Should Companies Be Required to Label Foods that Contain GMOs?
  ● Paired Word Generation Week-Long Unit: Should the U.S. Have Tighter Regulations on Genetically Modified Food? (Unit 3.09)

Activity Pack 3: Evidence Based Writing - Environmental Protection

Quill Reading for Evidence Activity 3.1: Do Plastic Bag Bans Help or Harm Local Communities?
  ● Paired Word Generation Week-Long Unit: Should Our Use of Paper or Plastic Be Regulated? (Unit 3.02)

Quill Reading for Evidence Activity 3.2: Are Surge Barriers Worth the Ecological Cost?
  ● Paired Word Generation Week-Long Unit: Climate Change: Who Should Pay for the Consequences? (Unit 1.08)

Quill Reading for Evidence Activity 3.3: How Does Eating Meat Impact Global Warming?
  ● Paired Word Generation Week-Long Unit: Should People Continue to Eat Meat? (Unit 3.10)
Activity Pack 4: Evidence Based Writing - Sports

Quill Reading for Evidence Activity 4.1: Should Colleges Be Responsible for Maintaining Gender Equity in Sports?
   ● Paired Word Generation Week-Long Unit: Does Title IX Promote Gender Fairness in Sports and Education? (Unit 2.06)

Quill Reading for Evidence Activity 4.2: Should Minor League Baseball Players Make More Money?
   ● Paired Word Generation Week-Long Unit: Do Professional Athletes Deserve Multi-Million Dollar Salaries? (Unit 2.04)

Quill Reading for Evidence Activity 4.3: Should Schools Have Grade Requirements for Student Athletes?
   ● Paired Word Generation Week-Long Unit: Should Students Have to Meet a Grade Requirement to Participate in Sports? (Unit 2.22)

Activity Pack 5: Evidence Based Writing - School Policy

Quill Reading for Evidence Activity 5.1: Should Schools Have Extended School Days?
   ● Paired Word Generation Week-Long Unit: Is An Extended School Day the Right Choice for U.S. Students? (Unit 3.03)

Quill Reading for Evidence Activity 5.2: Should Schools Have Strict Dress Codes?
   ● Paired Word Generation Week-Long Unit: School Dress Codes: Not Strict Enough? (Unit 1.09)

Quill Reading for Evidence Activity 5.3: Should Food Sold in Schools Be Regulated By Law?
   ● Paired Word Generation Week-Long Unit: Junk Food: Should Schools Sell It? (Unit 1.12)