



Title: [Trouble on the T-Ball Team](#) (Lexile® measure: 190L)

Author: Eve Bunting

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Description: Linda feels left out as the only one on her first-grade T-ball team who hasn't lost a tooth.

Quantile Skill and Concept(s)

Use ordinal numbers first through tenth (Quantile® measure: 200Q)

Book-Directed Discussion

After reading the book with your child, use baseball as a way to discuss order. Use the baseball field to show first, second, and third bases. Discuss how many teeth your child has lost and try to recall which tooth was first, second, third, etc. If your child has not lost any teeth, have your child guess which tooth will be lost first, second, third, and so on.

Foundations

Discuss other things your child does in a specific order. What is the first thing your child does in the morning? What is second? What is third? What is the first thing your child does at school? What is the order of your child's classes? Which comes first, math class or recess?

Challenges and Connections

Other baseball terms can be useful for discussing order. The batting lineup and the sequence of innings can both be used to discuss ordinal numbers. The leadoff hitter is the batter who comes to bat first in each inning. The cleanup hitter in the lineup is the fourth batter. The last batter in the lineup is the ninth batter. There are nine innings in a baseball game. During the seventh inning, there is a break called the seventh inning stretch.

