**Title:** The Coin Counting Book (Lexile® measure: AD310L)

**Author:** Rozanne Lanczak-Williams

**ISBN:** 9780439404785

**Description:** Rhyming verses, with illustrations, for children to review counting the various denominations of American coins

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### Quantile Skill and Concept(s)

Make different sets of coins with equivalent values (Quantile® measure: 300Q)

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### Book-Directed Discussion

After reading the book with your child, discuss each page as you read it. Count the coins together. Discuss the total value of the coins and how the amount is represented (25 pennies, a quarter, 2 dimes and 1 nickel, or 5 nickels).

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### Foundations

Ask your child to show you different ways to make 30 cents, 75 cents, 45 cents, etc. Make a list to show the different combinations (30 cents = 30 pennies; 1 quarter and 5 pennies; 1 quarter and 1 nickel; 3 dimes; 2 dimes and 10 pennies; 2 dimes and 2 nickels; 2 dimes, 1 nickel and 5 pennies; 25 pennies and 1 nickel; 20 pennies and 1 dime; 20 pennies and 2 nickels).

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### Challenges and Connections

Have your child count coins. Show how 5 pennies equals the same amount as 1 nickel, how 10 pennies equal a dime. Continue having your child show different ways to get equal amounts.