



HIGH FREQUENCY WORD ASSESSMENT

Individual Record Form

Name _____ Grade _____ Date _____

Directions: Print one record form for each student. Choose the most appropriate high frequency word list for the student and ask him or her to read each word. Check (✓) the accurate responses, note any substitutions, and then calculate the number of known words. Evaluate any substitutions to determine the features to which students are attending.

Levels A-B	✓ or write substitution
a	
no	
is	
Mom	
Dad	
my	
to	
I	
go	
up	
Subtotal	

Level C	✓ or write substitution
here	
look	
we	
and	
at	
the	
am	
can	
me	
like	
Subtotal	

Level D	✓ or write substitution
looking	
you	
he	
so	
see	
it	
an	
come	
going	
in	
Subtotal	

Level E	✓ or write substitution
are	
went	
where	
for	
got	
had	
play	
will	
this	
ran	
Subtotal	

Level F	✓ or write substitution
all	
after	
ball	
they	
boy	
did	
get	
of	
she	
was	
Subtotal	

Level G	✓ or write substitution
day	
jump	
put	
then	
back	
there	
over	
make	
I'm	
from	
Subtotal	

Level H	✓ or write substitution
because	
have	
want	
give	
across	
behind	
under	
fast	
know	
much	
Subtotal	

Level I	✓ or write substitution
something	
why	
place	
new	
always	
right	
together	
father	
every	
until	
Subtotal	

Level J	✓ or write substitution
wouldn't	
never	
ready	
build	
family	
might	
suddenly	
animal	
next	
thought	
Subtotal	

Level K	✓ or write substitution
follow	
themselves	
wanted	
nothing	
happen	
important	
possible	
really	
slowly	
hear	
Subtotal	

Level L	✓ or write substitution
favorite	
either	
often	
while	
such	
probably	
through	
written	
special	
earth	
Subtotal	

Level M	✓ or write substitution
against	
expect	
underneath	
complete	
serious	
liquid	
believe	
suppose	
different	
suggested	
Subtotal	

TOTAL NUMBER OF KNOWN WORDS: _____