

SLEEP TIGHT, SPACEBOY LEVEL G

INTRODUCE THE BOOK Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

In this story, it is Spaceboy's bedtime. Spaceboy can't sleep and is asking his mom for different things to help him sleep.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "Open your books to page 2. Mom said, 'Goodnight, Spaceboy. Sleep tight.' Then she tucked Spaceboy into bed.
- 2 "Now turn the page. Did Spaceboy go to sleep? No. He can't sleep because he's lonely."
- 3 "Let's turn the pages and see what else Spaceboy wants to help him sleep."
- 4 "Turn to page 10. Oh, dear. He still can't sleep. He wants Mom to read him a story. Oh, no! What happened to Mom?"

READ THE TEXT After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide G for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "Have you ever needed help falling asleep?"
- "What are some things that help you get to sleep?"
- "What happened at the end of this story?"

