

SPACEBOY FINDS A FRIEND LEVEL F

INTRODUCE THE BOOK Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

Spaceboy flies to Earth to find a friend. He tries to talk to a snowman.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "On page 2, Spaceboy tells his mother he is going to Earth to find a friend."
- 2 "On pages 4-5, Spaceboy jumps out of his spaceship and looks around. He thinks Earth is completely white."
- 3 "On pages 6-7, Spaceboy says, 'Hello Earthboy. Will you be my friend?' He is talking to a snowman!"
- 4 "On pages 8-9, a real boy tells Spaceboy that a snowman can't be his friend."
- 5 "Look at pages 10-11. How does Spaceboy feel?"

READ THE TEXT After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide F for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "What happened in the beginning of this story?"
- "Why was Spaceboy sad?"
- "What happened at the end of the story?"

