

A BIRTHDAY PRESENT FOR SPACEBOY LEVEL E

INTRODUCE THE BOOK Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

Spaceboy got a spaceship for his birthday but he doesn't like it and he won't try it.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "On page 2, Spaceboy got a spaceship for his birthday. He said, 'I don't like it!' when he saw his present."
- 2 "On page 4, Spaceboy's family members are going to take turns flying in his spaceship. They went up. They went down. They went zooming all around. Here's Mom going for a ride!"
- 3 "On page 6, Spaceboy's sister and Spacedog went for a ride."
- 4 "On pages 8-9, Spaceboy's sister wants him to try it."
- 5 "On pages 10-11, Grandpa said, 'I'll try it.' He liked it so much he said 'I'm going again!'"
- 6 "On page 12, does Spaceboy change his mind?"

READ THE TEXT After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide E for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "What happened in this story?"
- "Why do you think Spaceboy didn't like his present at the beginning of the story?"
- "Why do you think Spaceboy changed his mind at the end of the story?"

