GYMNASTICS LEVEL K

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
Gymnastics is an exciting sport that can make you strong and healthy.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Look at the Table of Contents. What do you think you might learn about in this book?”
2 “On page 6, it says athletes must be agile. Agile means quick and with easy movement.”
3 “On page 10, look at how strong the gymnast is on the bars. Gymnasts must be strong and coordinated.”
4 “On page 18, the gymnast is on the pommel horse. It says he must be nimble. Nimble means quick and light.”
5 “On page 24, there is a Glossary. You will find new words and what they mean there.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide K for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What events would you like to try?”
• “What are some things you did not know about gymnastics before reading this book?”