TRIATHLON LEVEL M

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
Nick is going to compete in a triathlon. He will swim, bike, and run in this race.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Look at the Table of Contents. What do you think you might learn about in this book?”
2 “On page 6, what does Nick do to get ready for the race?”
3 “On page 10, it talks about amateur and professional triathletes.”
4 “On pages 12-13, it says, Triathletes swim in pools, lakes, rivers, and oceans.”
5 “There is a Glossary on page 24. You will find new words and what they mean there.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide M for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What is your favorite part about the triathlon?”
• “What experiences have you had swimming, biking, and running?”