INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

There are many things you can see and do at the Rocky Mountain National Park. In this book, we will read about the park and learn about some of those things you can see and do.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

1 “Look at the Table of Contents. What do you think you might learn about Rocky Mountain National Park in this book?”

2 “Look on page 4. Where is Rocky Mountain National Park?”

3 “On page 6, it says, During the Ice Age, glaciers shaped the meadows and the mountain peaks.”

4 “On page 12, it says, Some hiking trails are difficult and some are easy.”

5 “Let’s look at the Glossary on page 24. You will find new words and what they mean there.”

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide L for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:

• “What is your favorite part about Rocky Mountain National Park?”
• “What are things you would like to do if you went to Rocky Mountain National Park?”