INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is about bicycles and riding them.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Open your books to page 2. You can go many places on your bicycle. Find the word many in your book.”
2 “Turn the page. It says, You should wear a helmet every time you ride a bike.”
3 “Let’s look through the book and see what else we will learn about bicycles.”
4 “Turn to the last page and let’s look at the Glossary. The Glossary can help you understand words in this book that you don’t know.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide H for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What safety tips did you learn from this book?”
• “What are some things about bicycles that you did not know before reading this book?”