INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is about firefighters.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “On page 3, we learn that fire can be very dangerous.”
2 “On page 4, look at the equipment on the fire engine!”
3 “On page 7, look at the tall ladder they are using here.”
4 “On page 8, this long hose lets the firefighters spray water at fires far away.”
5 “On page 10, we see that firefighters fight fires in many places, even at sea.”
6 “On page 12, the picture shows a tall lookout tower that helps people spot forest fires.”
7 “Look at page 14. Let’s talk about ways to prevent fires.”
8 “On page 16, look at the Glossary. The Glossary can help you with the new words in this book.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide I for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What are some things about firefighters that you did not know before reading this book?”
• “What are the different ways firefighters can spray water to put out fires?”