BUTTERFLIES LEVEL J

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
A butterfly is an insect. We will read about the changes that a butterfly goes through from when it is an egg until it is a beautiful butterfly.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “On page 2, it says, A butterfly is an insect.”
2 “On page 6, What are antennae used for?”
3 “Look at page 11. Most butterfly eggs hatch in a few days or weeks.”
4 On page 16, there is a Glossary. Take a moment to go over the words and what they mean with the group.

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide J for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What are some things about soccer that you did not know before reading this book?”
• “Do you like butterflies? Why or why not?”