ALL ABOUT SOCCER LEVEL J

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is about playing soccer. Soccer is a team sport. The players work together to score goals for their team.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “On page 2, it says, Soccer is a fun sport.”
2 “On page 6, it says, Players kick the ball with their feet.”
3 “Look at page 12. The soccer ball is going up, up, up!”
4 “Look at the Glossary on page 16. Go over the words and their meanings.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide J for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What are some things about soccer that you did not know before reading this book?”
• “Was there ever a time you played soccer? What happened?”