SKATEBOARDING LEVEL I

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

This book is about skateboarding.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

1 “On page 2, it says, Skateboarding is a fun sport.”
2 “On pages 6-7, what is keeping the skateboarder safe?”
3 “Look at page 10. An ollie is a skateboard jump.”
4 “Let’s review the words in the Glossary on page 16.”

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide I for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:

• “What are some ways skateboarders can stay safe?”
• “Have you ever been on a skateboard, or would you want to go on one? Why?”