THE SPACE SHUTTLE LEVEL F

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is about the space shuttle.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “On page 2, it says, The space shuttle is going up. What is that called?”
2 “On page 6, it says, The astronauts sleep, eat, and work on board as the space shuttle orbits the earth. What two letters would you expect sleep to start with? Find sleep in the book.”
3 “On page 8, The astronauts can look down at Earth as they orbit.”
4 “On page 16, let’s review the words in the Glossary.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide F for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What did you learn about the space shuttle that you didn’t know before reading this book?”
• “Do you think you would like to take a ride in the space shuttle? Why or why not?”