SNAKES LEVEL F

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

This book is about snakes.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

1 “On page 2, it says, Snakes are reptiles. Reptiles are animals that have scales for skin. Please say that with me. What letter would you expect have to start with? Find the word have in your book.”

2 “On page 4, it says, They have a long backbone. Snakes do not walk. They slither. Say slither.”

3 “Look at pages 10-11. Some snakes kill their prey with venom. They use fangs to bite their prey. That is a close-up photo of the fangs of a snake!”

4 “Look at page 14. Did you know that most snakes lay eggs?”

5 “Turn to page 16 and let’s review the words in the Glossary.”

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide F for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:

• “What did you learn about snakes that you didn’t know before reading this book?”
• “Do you think you would like to have a pet snake? Why or why not?”