OUR SENSES  LEVEL E

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is about our senses.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Open your books to page 2. Your body can help you to see, hear, smell, taste, and touch things. Can you please say that with me?”
2 “Turn the page. You can see with your eyes. What letter would you expect see to start with?”
3 “Turn to pages 14-15. Look at the diagram.”
4 “The last page is a Glossary. Let’s look at it.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide E for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What did we learn about our senses that we didn’t know before reading this book?”
• “What is your favorite of our senses?”