MAKING MAPLE SYRUP

LEVEL F

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is about making maple syrup.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “On page 3, Maple syrup comes from maple trees. Please say that with me.”
2 “On pages 5, we learn that spring is the time to tap the trees. Look at the taps in the tree.”
3 “Look on page 11. The bucket is filling up with sap!”
4 “On pages 14, it says, Here are some pancakes with maple syrup.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide F for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What did we learn about maple syrup that we didn’t know before reading this book?”
• “Do you think you would like to try and make maple syrup or buy it from a store? Why do you think that?”