JAMAICA LEVEL E

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is going to give us information about a country that is a small island in the Caribbean Sea called Jamaica.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “On pages 2-3, we can see Jamaica on a map.”
2 “On page 4, it says, People like to go to Jamaica. They like the sun. They like the beaches. What two letters would you expect they to start with? Find they in the book.”
3 “On pages 6-7, it says, Lots of fruit can grow in Jamaica.”
4 “Jamaica is beautiful.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide E for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What did we learn about the island of Jamaica that we didn’t know before reading this book?”
• “Have you ever been to Jamaica? Do you think you would like to go to Jamaica? Why do you think that?”